

Yearbook
of the
Free Christian Schools
in America

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Compiled and Edited  
under the auspices of  
National Union of  
Christian Schools  
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1923-1924

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1923/24

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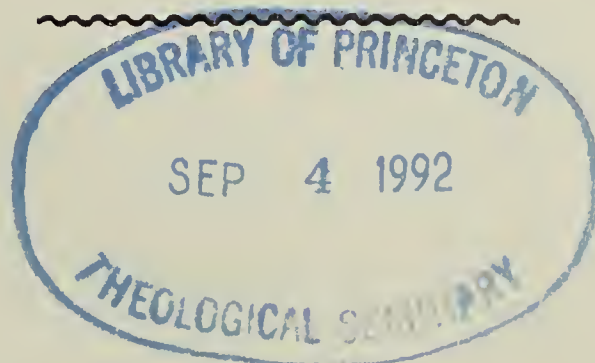
THEOLOGICAL SEMINARY

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Yearbook of the free
Christian
schools in America /

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FOREWORD

At the last annual meeting of the Religious Education Association, the following resolution was unanimously adopted:

“Resolved: That, recognizing the right and duty of the state to educate for citizenship in a democracy and to determine and supervise the conditions under which the education of children takes place, we affirm that the time-honored right of religious bodies and other voluntary organizations to engage in education, under these conditions, should not be denied.”

This resolution is sufficiently general (including not only schools operated by “religious bodies” but also those operated by “voluntary organizations”) to include all existing educational agencies which at present are being threatened by legal encroachment.

Speaking generally, it can be said that religious education in America is sponsored by “religious bodies” which carry out religious educational programs by means of parochial schools, daily vacation schools, week-day schools of religion, or Sunday schools.

The system of Christian education which is statistically reflected by the pages of this Yearbook is an exception to this general rule. The Free Christian schools of America, instead of being operated by “religious bodies,” are controlled and supported by “voluntary organizations” which have been called into being for the express purpose of engaging in Christian education.

The daily vacation schools, the week-day schools, and the Sunday schools purport to *supplement* the public schools. The Free Christian school movement, on the other hand, seeks to *supersede*—in Christian communities—the so-called neutral instruction of the public schools with instruction which is distinctively Christian in spirit, method and content.

The advocates of the Free Christian schools recognize that religion is essential to human life and its happiness, and as such it should not be ignored in any educational system which purposes to prepare for life. They recognize further that if moral training, if the teaching of citizenship, is to be genuine—such training and teaching must be motivated by religious considerations. Finally, they recognize that no humanistic, materialistic or naturalistic philosophy of life adequately explains history, science, literature or art. The advocates of these Christian schools, being unequivocally committed to these principles, harbor conscientious objections against sending their Christian children to a Christless public school.

Supplanting the public schools, the Free Christian schools are “daily” schools, having hours and terms which correspond to those of the public schools. The curriculum followed (with the exception of Bible Study) is also similar to that of the public school. Indeed, as far as the teaching of the ordinary school branches is concerned, the point of departure should be sought in the point of view from which the subject matter is taught, in the attitude taken by the teacher, in the spirit in which the instruction is given, rather than in the subject matter itself. However, we must add, since the point of view, the attitude, the spirit, of Christianity is positive and dynamic—not “neutral”—the entire instruction given in the Christian schools will be different from that given in the neutral public schools.

Just as the American public school system has been “borrowed” from Germany*, so the Free Christian school system traces its origin to the lowland west of Germany, the Netherlands. That the idea of the Free Christian school system has been imported from the Netherlands is quite evident from the historical sketches which appear as a supplement to the Yearbook.

*See Judd's “Introduction to the Scientific Study of Education,” Ginn & Co., Chicago, 1918, p. 24.

The Prussian educational system, before its adoption in our country, was first popularized and then Americanized. The Free Christian school system is at present passing through its period of popularization and Americanization.

The task of propagating the cause of the Free Christian school belongs particularly to the "National Union of Christian Schools." This organization, embracing the local school societies, is increasingly assuming leadership in the cause of the Free Christian school movement in America.

May this Yearbook be informative for those for whom in principle the problem of religious education is solved, and suggestive to those who are still casting about for a more adequate, a more thorough-going, solution.

—Compiler.

“There will be a proper use of our material prosperity when the individual feels a divine responsibility. There will be a broadening scholarship when the individual feels that science, literature and history are the revelation of divine truths. *There will be obedience to law when the individual feels that government represents a divine authority.* It is these beliefs, these religious convictions, that represent the strength of America, the strength of all civilized society.”

—President Calvin Coolidge.
(Minister's Monthly.)

“Our civilization cannot survive materially unless it be redeemed spiritually. It can be saved only by becoming permeated with the spirit of Christ and being made free and happy by the practices which spring out of that spirit. Only thus can discontent be driven out and all the shadows lifted from the road ahead.”

—Ex-President Woodrow Wilson.
(Atlantic Monthly.)

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SCHOOLS OF CALIFORNIA AND COLORADO

Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Redlands..... (California)	R. C. Coleman...	1917	7,000	85	100	5	1-8	10	3	No
2	Denver..... (Colorado)	J. Hietbrink.....	1910	25,000	125	192	5	1-9	10	6	No

SCHOOLS OF CALIFORNIA AND COLORADO

1. *Name:* Redlands School for Christian Instruction, cor. Clay and Union Streets, Redlands, Calif.

Society: F. W. Hahn, president; E. DeHeer (615 Lawton Street, Redlands, Calif.), secretary; J. L. Bouma, treasurer.

Teachers: Mrs. R. C. Coleman, principal (106 Terrace Avenue, Redlands, Calif.); Miss Meyers; Miss J. Timmer.

2. *Name:* Denver School for Christian Instruction, cor. E. Florida and S. Clarkson streets, Denver, Colo.

Society: William Tamminga, president; William Pars (1690 S. Ogden Street, Denver, Colo.), secretary; T. Afman, treasurer.

Teachers: Mr. J. Hietbrink, principal (1592 S. Ogden Street, Denver, Colo.); Mrs. R. Volkema; Miss I. Schuiling; Miss M. Haeck; Miss K. Lieffers; Miss A. Kernink.

Remarks: Our Christian schools today are the best medium for the education of our youth. Christian primary, junior and senior high schools and colleges are established in different parts of our great country. Our parents can now send their children to these schools and be assured of a Christian training.

SCHOOLS OF ILLINOIS AND INDIANA											
Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Ebenezer (Chicago)	L. J. Flokstra	1893	38,000	330	387	5½	1-8	10½	9	Yes
2	Englewood (Chicago)	K. Hoeksema	1897	30,000	300	360	5⅔	1-8	10	9	Yes
3	Fulton (Illinois)	M. Van der Werp	1921	3,000	50	44	6	1-8	9	1	No
4	Highland (Indiana)	G. J. Deur . . .	1907	10,000	75	126	5½	1-8	9	4	No
5	Munster (Indiana)	L. Zuiderhof.	1907	10,000	95	140	5½	1-8	9	4	No
6	Roseland, 104 St. (Chicago)	A. Blystra . . .	1891		300	370	5	1-8	11	9	No
7	Roseland, 110 Pl. (Chicago)	H. Ballast . . .	1884		228	225	5	1-8	11	6	No
8	So. Holland (Illinois)	A. Van Kalker.	1912	13,000	50	75	5	1-8	10	2	No
9	Timothy (Chicago)	N. Hendrikse	1910	20,000	250	130	5	1-8	10½	4	No
10	Chicago Chr. High (Chicago)	M. Fakkema	1918	50,000	750	118		9-12	9½	7	No

SCHOOLS OF ILLINOIS AND INDIANA

1. *Name:* Ebenezer Chr. School, 1624 W. 15th Street, Chicago, Ill.

Society: J. DeBoer, president; E. Groenboom (1413 S. Ashland Avenue, Chicago, Ill.), secretary; N. Wieringa, treasurer.

Teachers: Mr. L. J. Flokstra, supervising principal (1515 W. Monroe Street, Chicago, Ill.); Mr. William Kooistra; Miss A. Beukema; Mr. L. De Bruin; Mr. J. Van Wyngarden; Miss E. La Mar; Miss E. Jacobsma; Miss W. Kramer; Miss G. Ybema.

2. *Name:* Englewood School for Civil and Biblical Instruction, 7146 S. Sangamon Street, Chicago, Ill.

Society: H. Kloeze, president; J. Hasper (7120 Peoria Street, Chicago, Ill.), secretary; L. Bere, treasurer.

Teachers: Mr. K. Hoeksema, supervising principal (7140 S. Sangamon Street, Chicago, Ill.); Mr. N. Yff; Miss B. Lobbes; Miss S. De Jong; Miss A. Verkaik; Miss G. Rutgers; Miss H. Lobbes; Miss S. Verkaik; Miss H. Jonker; Miss J. Dekker.

3. *Name:* Excelsior Chr. School, Fulton, Ill.

Society: Rev. J. Masselink, president; F. Helmholt (Fulton, Ill.), secretary; J. Ordapple, treasurer.

Teacher: Mr. M. J. Van der Werp, principal (Fulton, Ill.).

4. *Name:* Highland Chr. School, Highland, Ind.

Society: J. Kortenhoeven, president; N. Porter (Gary, Ind., R. B.), secretary; G. Van Prooyen, treasurer.

Teachers: Mr. G. J. Deur, principal (Highland, Ind., Box 95); Mr. H. De Blaey; Miss G. Schuurmanns; Miss J. Hoffman.

5. *Name:* Munster Chr. School, Hammond, Ind., R. 1.

Society: A. Meeter, president; G. Zandstra (Lansing, Ill.), secretary; M. Meeter, treasurer.

Teachers: Mr. L. Zuiderhof, principal (Hammond, Ind., R. I.); Mr. J. Huizenga; Miss H. Van Roekel; Miss M. Dekker.

6. *Name:* Roseland School for Christian Instruction, 104th Street, Chicago, Ill.

Society: A. Zwitser, president; Edward Posthuma (239 W. 105th Street, Chicago, Ill.), secretary; E. Elzinga, treasurer.

Teachers: Mr. A. Blystra, principal (224 W. 106th Street, Chicago, Ill.); Miss K. Boersma; Miss G. Duprey; Miss M. J. Vis; Mr. J. Bosma; Miss J. Daame; Mr. C. Vos; Mr. C. J. Van der Ploeg; Miss G. De Graaf.

7. *Name:* Roseland Chr. School, 11037 S. State Street, Chicago, Ill.

Society: L. W. Brink, president; H. Radius (236 W. 109th Place, Chicago, Ill.); J. H. Hoekstra, treasurer.

Teachers: Mr. H. Ballast, principal (240 W. 109th Place, Chicago, Ill.); Mr. J. A. Van Bruggen; Miss A. J. Huizenga; Miss J. H. Dekker; Miss A. Doezema; Miss H. Radius.

8. *Name:* South Holland School for Civic and Christian Instruction, South Holland, Ill.

Society: P. Smits, president; C. B. Van Drunen (South Holland, Ill.), secretary; D. P. De Young, treasurer.

Teachers: Miss A. Van Kalker, principal (South Holland, Ill.); Miss G. Monsma.

9. *Name:* Timothy School for Christian Instruction, cor. 13th Street and Tripp Avenue, Chicago, Ill.

Society: K. Wezeman, president; P. R. Euwema (1166 S. East Avenue, Oak Park, Ill.), secretary; T. J. Stob, treasurer.

Teachers: Mr. N. Hendrikse, principal (1410 S. Kolin Avenue, Chicago, Ill.); Miss R. Van Dellen; Miss B. Ramaker; Miss D. Pals.

10. *Name:* Chicago Christian High School, cor. May and 69th streets, Chicago, Ill.

Society: J. De Boer, president; Rev. G. W. Hylkema (10942 Perry Avenue, Chicago, Ill.), secretary; C. J. Van Hattem, treasurer.

Teachers: Mr. M. Fakkema, principal (1121 W. 71st Street, Chicago, Ill.); Mr. C. Smitter; Miss A. G. Hammekool; Mr. H. Holkeboer; Mr. J. Sietsema; Mr. H. Swets; Mr. J. De Boer.

11. *Name:* Evergreen Park Chr. School Society, Evergreen Park, Ill.

Society: W. Hoekstra, president; J. Wiersema (Evergreen Park, Ill., Box 8); J. Huizinga, treasurer.

SCHOOLS OF IOWA											
Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Boyd	B. J. De Jong	1912	2,300	40	60	5	1-8	9	2	No
2	Doon	O. Aardema	1916	8,000	50	70	6	1-8	9	3	No
3	Hospers	H. Pilon	1916	5,000	35	63	5	1-8	10	2	No
4	Hull	S. A. Van Harn	1910	20,000	100	125	5	1-8	9	4	No
5	Ireton	F. Nyenhuis	1917	1,500	41	50	5	1-8	10	2	No
6	Lebanon	E. Vermaat				20	5	1-8	9	1	No
7	Middleburg	T. Mansen	1919	3,000	20	24	5	1-8	9	1	No
8	Orange City	C. Aué	1904	20,000	80	206	5	1-8	10	7	No
9	Pella	J. C. Lobbes	1912	10,000	100	92	5	1-8	9	3	No
10	Peoria	J. W. Slater		14,000	60	65	5	1-8	9	2	No
11	Perkins	H. L. Verhulst	1911	13,500	35	60	5	1-8	9½	2	No

SCHOOLS OF IOWA (Continued)

Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
12	Rock Valley.....	B. J. Bennink.....	1911	25,000	100	180	5	1-8	9	4	No
13	Sanborn.....	J. Victoria.....	1916	12,000	60	45	5	1-8	9	2	No
14	Sheldon.....	C. Kuipers.....	1917	3,500	40	60	5	1-8	9	2	No
15	Sioux Center.....	A. S. De Jong.....	1905	12,000	80	120	5	1-8	9	4	No
16	Sully.....	H. J. Kuiper.....	1913	12,000	40	93	5	1-9	10	3	No
17	Western Academy...	G. Heyns.....	1919	15,000	1200	107		9-12	9	4	No

SCHOOLS OF IOWA

1. *Name:* Boyden Chr. School, Boyden, Ia.

Society: R. Kamminga, president; H. Van Nyhuis (Boyden, Ia.), secretary; J. De Boer, treasurer.

Teachers: Mr. B. J. De Jong, principal (Boyden, Ia.); Miss M. De Valois.

2. *Name:* Doon Chr. School, Doon, Ia.

Society: F. Faber, president; H. Van Engen (Doon, Ia.), secretary; H. Zylstra, treasurer.

Teachers: Mr. O. Aardema, principal (Doon, Ia.); Miss V. Kooi; Miss N. De Groot.

3. *Name:* Hospers School for Christian Instruction, Hospers, Ia.

Society: Rev. M. Van der Heide, president; A. Uittenbogaard (Hospers, Ia.), secretary; J. Van der Beek, treasurer.

Teachers: Mr. H. Pilon, principal (Hospers, Ia.); Miss A. Goen.

4. *Name:* Hull Chr. Grammar School, Hull, Ia.

Society: J. Ten Harmsel, president; A. Faber (Hull, Ia.), secretary; M. Kooistra, treasurer.

Teachers: Mr. S. A. Van Harn, principal (Hull, Ia., Box 201); Miss N. Groendyk; Miss E. Van der Meer; Mr. F. De Jong.

5. *Name:* Ireton School for Chr. Instruction, Ireton, Ia.

Society: J. Postma, president; C. Van Schepen (Ireton, Ia.), secretary; T. Volink, treasurer.

Teachers: Mr. F. Nyenhuis, principal (Ireton, Ia.); Miss J. Reinsma.

6. *Name:* Lebanon Chr. School, Sioux Center, Ia.

Society: J. Wielenga, president; G. Van der Lugt

(Hawarden, Ia., R. F. D. 1), secretary; J. Kooi, treasurer.

Teacher: Mr. E. Vermaat, principal (Sioux Center, Ia.)

7. *Name:* Middleburg Chr. School, Middleburg, Ia.

Society: Rev. I. Westra, president; M. Roubos (Orange City, Ia., R. F. D. 1), secretary; H. Van der Griend, treasurer.

Teacher: Mr. T. Mansen, principal (Orange City, Ia., R. F. D. 1).

8. *Name:* Orange City School for Chr. Instruction, Orange City, Ia.

Society: W. Geurink, president; H. De Vries (Orange City, Ia.), secretary; A. E. Brunsting, treasurer.

Teachers: Mr. C. Aué, principal (Orange City, Ia.); Miss Mulder; Miss A. Scholten; Miss G. Jansen; Miss A. Reinders; Miss C. Ver Steeg; Miss A. Meulemberg.

9. *Name:* Pella School for Chr. Education, Pella, Ia.

Society: A. Bliëk, president; D. Sjaardema (615 W. 1st Street, Pella, Ia.), secretary; K. P. De Jong, treasurer.

Teachers: Mr. J. C. Lobbes, principal (1007 Columbus Street, Pella, Ia.); Mrs. G. Sessler; Miss W. Van der Kieft.

10. *Name:* Peoria Chr. School, Pella, Ia., R. 5.

Society: J. Pothoven, president; J. A. Rus (Pella, Ia., R. 5), secretary; P. C. Jonker, treasurer.

Teachers: Mr. J. W. Slater, principal (Pella, Ia., R. 5); Miss M. Vos.

11. *Name:* Perkins Chr. School, Perkins, Ia.

Society: C. Anema, president; C. Elbers (Perkins, Ia.), secretary; William Dykstra, treasurer.

Teachers: Mr. H. L. Verhulst, principal (Perkins, Ia.); Miss J. Kneubel.

12. *Name:* Rock Valley School for Chr. Instruction, Rock Valley, Ia.

Society: J. G. DeVries, president; L. Van den Bosch (Rock Valley, Ia.), secretary; H. J. Driesen, treasurer.

Teachers: Mr. B. J. Bennink, principal (Rock Valley, Ia.); Miss T. Bajema; Mrs. G. W. Bennink; Mr. G. Van't Hul.

13. *Name:* Sanborn School for Chr. Instruction, Sanborn, Ia.

Society: Rev. D. Hollebeek, president; G. Vlaming (Sanborn, Ia.), secretary; J. Andringa, treasurer.

Teachers: Mr. J. Victoria, principal (Sanborn, Ia.); Miss W. Te Slaa.

14. *Name:* Sheldon School for Chr. Instruction, Sheldon, Ia.

Society: M. Hoekstra, president; C. Balt (Sheldon, Ia.), secretary; J. Kalsbeek, treasurer.

Teachers: Mr. C. Kuipers, principal (Sheldon, Ia.); Miss B. Van Stryland.

Remarks: A continual increase, with three churches represented, is evidence that the Bible in the school and the school with the Bible is a realized necessity.

15. *Name:* Sioux Center Chr. School, Sioux Center, Ia.

Society: J. Visser, president; L. De Stigter (Sioux Center, Ia.), secretary; William Kraayenbrink, treasurer.

Teachers: Mr. A. S. De Jong, principal (Sioux Center, Ia.); Miss M. Van Eck; Miss G. De Groot; Miss A. Brouwer.

Remarks: Christian education is the only instrument to give successful battle against the insidious in-

roads of evolutionism. Christian education, that is the whole system from the kindergarten to and through the university. Because the human soul is a unity in all its operations, through every one of its functions and powers, there must of necessity be unity in the training of the coming man and woman. Contradiction by the school of the home spirit, and vice versa, throws confusion into the tender souls of the children, too immature to judge for themselves between the two conflicting currents. Home and school and church are a strong trio, to work for the glory of God in the development of His Image-bearers—provided they agree on God, sin and salvation. United we stand, divided we fall.

16. *Name:* Sully School for Chr. Instruction, Sully, Ia.

Society: D. Vos, president; R. Kaldenberg (Sully, Ia.), secretary; B. Mepplink, treasurer.

Teachers: Mr. H. J. Kuiper, principal (Sully, Ia.); Miss S. Bolt; Miss G. Van den Hoek.

17. *Name:* Western Academy, Hull, Ia.

Society: G. Heyns, president; H. L. Verhulst (Perkins, Ia.), secretary; J. Visser, treasurer.

Teachers: Mr. G. Heyns, principal (Hull, Ia.); Mr. William Van Vliet; Mr. P. Van Beek; Mr. William Rozeboom.

Remarks: School continues to grow. In June, 1923, we graduated our second class of seniors. Of our 40 alumni 25 are engaged as teachers in our schools.

18. *Name:* Inwood Chr. School, Inwood, Ia.

Society: D. Talsma, president; J. Noteboom (Inwood, Ia.), secretary; J. Calsbeek, treasurer.

Remarks: Inwood has no school at present. School is held for two months during the summer, with about 15 pupils.

SCHOOLS OF MICHIGAN											
Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Allendale.....	R. Kass.....	1914	3,500	45	73	5	1-10	9	2	No
2	Baldwin St..... (Grand Rapids)	J. Tuls (N. Fik) ..	1904	22,000	75	191	4½	1-8	10	6	Yes
3	Baxter St..... (Grand Rapids)	B. Brouwer.....	1884	30,000	350	635	5	1-8	10	16	Yes
4	Beaverdam.....	R. C. Pettinga...	1909	12,000	45	100	5	1-9	9	3	No
5	Byron Center.....	J. Van Tuinen...	1916	3,000	85	105	5	1-8	9	2	No
6	Creston..... (Grand Rapids)	E. Slootmacher..	1891	20,000	300	278	5	1-8	10	8	No
7	Cutlerville.....	M. Bolier.....	1893	3,500	25	50	5	1-8	9	1	No
8	Franklin St..... (Grand Rapids)	J. Bruggink.....	1890	20,000	100	190	5	1-8	10	5	No

SCHOOLS OF MICHIGAN (Continued)

Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
9	Fremont.....	H. Wezeman.....		6,000	45	107	5	1-10	10	3	No
10	Grand Haven.....	C. Holtrop.....	1907	20,000	80	149	5	1-8	10	4	No
11	Grandville Ave..... (Grand Rapids)	R. Postma.....	1904	25,000	250	660	5	1-8	10	16	Yes
12	Hasting St..... (Grand Rapids)	K. Winters.....				120	6	1-8	10	4	No
13	Holland.....	J. Van der Ark...	1902		550	600	5	1-8	10	14	Yes
14	Hudsonville.....	J. Arens.....	1917		50	145	5	1-8	9	4	No
15	John St..... (Kalamazoo)	C. H. Ippel.....	1903		190	312	6	1-8	10	8	No
16	Kelloggsville.....	R. Oosterhouse...	1912		55	56	5	1-8	9	1	No
17	Lucas.....	R. Van Der Molen	1909	1,500	5	87	5	1-8	9	2	No

SCHOOLS OF MICHIGAN (Continued)											
Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
18	Moline.....	B. Peterson.....	1914	7,500	60	80	5	1-8	10	2	No
19	Muskegon.....	O. Stuit.....	1886		400	440	4 $\frac{2}{3}$	1-8	10	11	No
20	Oakdale Park..... (Grand Rapids)	G. J. Van Wesepe.	1892	75,000	400	425	5	1-8	10	12	Yes
21	Paris Tp.....	R. Barlow.....		3,000	45	31	5	1-8	10	1	No
22	West Side..... (Grand Rapids)	A. Haverkamp...	1897		500	476	5	1-8	10	13	Yes
23	William St..... (Kalamazoo)	B. Engbers.....	1903		220	330	5	1-8	10	8*	No
24	Zeeland.....	M. Arnoys.....	1915	15,000	120	277	5	1-8	10	7	No
25	G. R. Chr. High.....	J. B. Schoolland.	1920	25,000		413		9-12	10	15	Yes
26	Hol. Chr. High.....	A. H. Muyskens..	1916	80,000	300	125		9-12	10	6	No

SCHOOLS OF MICHIGAN

1. *Name:* Allendale School for Christian Instruction, Allendale, Mich.

Society: B. Van Dijk, president; P. Branderhorst (Jenison, Mich., R. R. 1), secretary; D. Kleinjans, treasurer.

Teachers: Mr. R. Kass, principal (Hudsonville, Mich., R. R. 5); Miss D. Vork.

2. *Name:* Baldwin Street Chr. School, cor. Baldwin and Fuller Avenue, Grand Rapids, Mich.

Society: F. Prins, president; J. Boermans (917 Virginia Street, S. E., Grand Rapids, Mich.), secretary; J. Hoekstra, treasurer.

Teachers: Mr. J. Tuls, principal (see page 85); Miss S. Bolt; Miss H. Mulder; Miss A. Camminga; Miss G. Alwynse; Miss H. Van Dam; Mr. H. Ver Laar.

Remarks: Because of the illness and death of Mr. Tuls, Mr. N. Fik has been appointed to take charge of the school.

3. *Name:* Baxter Street Chr. School, cor. Baxter and Diamond, Grand Rapids, Mich.

Society: B. J. Jonkman, president; P. B. Peterson (946 Virginia Street, Grand Rapids, Mich.), secretary; J. H. Temple, treasurer.

Teachers: Mrs. B. Brouwer, supervising principal (242 Powell Street, Grand Rapids, Mich.); Mrs. J. Schuitema; Miss J. Heines; Miss M. Koppers; Miss C. Van der Wall; Miss D. Van der Vennen; Miss W. Jurrians; Miss M. Dykema; Miss S. Heyns; Miss E. Imanse; Miss H. Verspoor; Miss A. De Vries; Miss

H. Kuiper; Miss M. Van den Bosch; Mrs. F. Stuart; Miss E. Bylsma; Miss M. Sloomacher.

Remarks: The society has 170 contributory members, besides 350 active members.

4. *Name:* Beaverdam School for Chr. Instruction, Beaverdam, Mich.

Society: H. Smit, president; S. Grasman (Hudsonville, Mich., R. 3), secretary; A. Gelder, treasurer.

Teachers: Mr. R. C. Pettinga, principal (Hudsonville, Mich., R. 3); Miss J. Smutter; Miss J. Van der Ploeg.

Remarks: We built a new four-room school in the year 1922. It is up to date in every way. The plan was accepted by the state authorities. It has cost us a little over \$12,000. We began with a small two-room building and only one teacher, in the year 1909. Now we have a very fine modern building with 3 teachers. It costs us about \$35 for each child per year, to give them this Christian education, besides what we do to pay for the building. But so far God has blessed our work and has given us everything we needed. So we trust Him that He will make everything well.

5. *Name:* Byron Center Chr. School, Byron Center, Mich.

Society: M. Faber, president; William Kooienga (Byron Center, Mich.), secretary; R. Hoogland, treasurer.

Teachers: Mr. J. Van Tuinen, principal (Byron Center, Mich.); Mr. D. Westra.

6. *Name:* Creston Chr. School, 120 Leonard Street, N. E., Grand Rapids, Mich.

Society: J. J. Weeber, Sr., president; F. Van Kleef (435 Carrier Street, N. E., Grand Rapids, Mich.); H. Oost, treasurer.

Teachers: Miss E. Sloomacher, principal (224 Pow-

ell Street, S. E., Grand Rapids, Mich.); Miss J. Baker; Miss A. Van Dyken; Miss J. Geisel; Miss M. Wolma; Miss B. Van der Koog; Miss A. Feenstra; Miss J. Baker.

7. *Name:* Cutlerville Chr. School, Grand Rapids, Mich., R. 8.

Society: E. Hoolsema, president; J. J. Apol (Byron Center, Mich., R. 3), secretary; N. Laninga, treasurer.

Teacher: Mrs. M. Bolier, principal (Grand Rapids, Mich., R. 8).

8. *Name:* Franklin Street Chr. School, cor. Caulfield and Franklin streets, Grand Rapids, Mich.

Society: William Stroo, president; J. Van Koevering (540 Ten Haaf Court, Grand Rapids, Mich.), secretary; T. Veldsma, treasurer.

Teachers: Mrs. J. Bruggink, principal (care Franklin Street Chr. School); Miss Ensink; Miss Van Zanten; Miss Westmaas; Miss Van der Vennen.

9. *Name:* Fremont School for Chr. Instruction, Fremont, Mich.

Society: J. E. Frens, president; R. Van Til (Fremont, Mich.), secretary; H. H. Vredeveld, treasurer.

Teachers: Mr. H. Wezeman, principal (222 Stewart Avenue, Fremont, Mich.); Miss M. Meeuwenberg; Miss J. Ten Cate.

10. *Name:* Grand Haven Chr. School, Columbus Street, Grand Haven, Michigan.

Society: G. L. Dornbos, president; J. A. Van Beukering (1140 Pennoyer Avenue, Grand Haven, Mich.), secretary; A. Bulthuis, treasurer.

Teachers: Mr. C. Holtrop, principal (care Grand Haven Chr. School); Miss K. De Kraker; Miss M. Verduin; Miss M. Zeldenrust.

11. *Name:* Grandville Avenue Chr. School, 1601 Grandville Avenue, Grand Rapids, Mich.

Society: J. Boonstra, president; E. D. Boes (707 Lynch Street, S. W., Grand Rapids, Mich.), secretary; J. Hekman, treasurer.

Teachers: Mr. R. Postma, supervising principal (637 High Street, S. W., Grand Rapids, Mich.); Miss M. Julianus; Miss J. Mohr; Miss G. Jaarsma; Miss A. Bolthouse; Miss C. Temple; Miss G. Berkhof; Miss M. Joldersma; Miss M. Groeneveld; Miss J. Schoolland; Mr. J. Hofstra; Miss G. Van Laar; Mr. H. Abma; Miss I. Dragt; Miss J. Molenbeek; Miss J. Penning; Mr. G. Bos.

12. *Name:* Hastings Street Chr. School, 9 Hastings Street, Grand Rapids, Mich.

Society: A. Merizon, president; William Vogel (350 Cedar Street, N. E., Grand Rapids, Mich.), secretary; G. Minderman, treasurer.

Teachers: Mr. K. Winters, principal (10 Hastings Street, N. E., Grand Rapids, Mich.); Miss P. Van der Waal; Miss A. Van der Waal; Miss J. Van Zweden.

13. *Name:* Holland School for Chr. Instruction, 370 Central Avenue, Holland, Mich.

Society: A. Rosbach, president; G. J. Heetderks (430 Pine Avenue, Holland, Mich.), secretary; William Beckman, treasurer.

Teachers: Mr. J. Van der Ark, supervising principal (90 E. 14th Street, Holland, Mich.); Miss S. Grevengoed; Miss A. De Goede; Miss J. Veltman; Mrs. A. Oelen; Miss M. Veltman; Miss A. Nyboer; Miss E. Olert; Miss N. Breen; Miss A. Boone; Miss B. Nienhuis; Miss Z. Vrieling; Miss G. Keegstra; Miss E. Keegstra; Miss A. Holkeboer.

14. *Name:* Hudsonville Chr. School, Hudsonville, Mich.

Society: J. Bloemberg, president; J. Wierenga (Hudsonville, Mich., R. 5), secretary; T. Weyenberg, treasurer.

Teachers: Mr. J. Arens, principal (Hudsonville, Mich.); Miss H. Van Wesep; Miss G. Heslinga; Miss E. Stuit.

15. *Name:* John Street Chr. School, Kalamazoo, Mich.

Society: C. Kloosterman, president; G. J. Koopsen (928 Boerman Street, Kalamazoo, Mich.), secretary; C. Luyendijk, treasurer.

Teachers: Mr. C. H. Ippel, principal (664 Lake Street, Kalamazoo, Mich.); Miss I. Postma; Miss E. Luyendijk; Miss R. Smit; Miss G. Smit; Miss A. Lenters; Miss C. Cramer; Mr. S. Keyser.

16. *Name:* Kelloggsville Chr. School, Kelloggsville, Mich.

Society: Rev. M. M. Schans, president; E. Bylsma (Grand Rapids, Mich., R. 1) secretary; B. Kuiphof, treasurer.

Teacher: Miss R. Oosterhouse, principal (Grand Rapids, Mich., R. R. 10).

17. *Name:* Lucas Chr. School, Lucas, Mich.

Society: Rev. William Borgman, president; H. Stahl (Lucas, Mich.), secretary; A. Brunink, treasurer.

Teachers: Mr. R. Van der Molen, principal (Lucas, Mich.); Miss G. Klinge.

18. *Name:* Moline Chr. School, Moline, Mich.

Society: J. Molag, president; L. Sinke (Moline, Mich.), secretary; M. Van der Woude, treasurer.

Teachers: Mr. B. Peterson, principal (Moline, Mich., Box 125); Miss G. C. Rooks.

19. *Name:* Muskegon Chr. Schools, Muskegon, Mich.

Society: Rev. D. Flietstra, president; N. J. Yonker (62 W. Hamburg Street, Muskegon, Mich.), secretary; H. Vos, treasurer.

Teachers: Miss O. Stuit, principal (116 Myrtle

Street, Muskegon, Mich.); Mr. G. Wyngaarden; Miss R. Lieffers; Miss R. Valom; Miss G. Vriesman; Miss A. Woldring; Mrs. K. Heethuis; Miss G. Meyers; Miss D. Korfker; Miss A. Bouwsma; Miss S. Fredricks.

Remarks: Our Hartford Street and Wood Avenue Christian schools have become one. Both schools are now under one supervision and management. Our new name is "Muskegon Chr. School Society," and if we get to our goal, in time we hope to have a supervising principal for our schools, and we also hope to start as soon as we can—perhaps next year—with the ninth and tenth grades.

20. *Name:* Oakdale Park Chr. School, cor. Alto and Fisk, Grand Rapids, Mich.

Society: J. Diephuis, president; P. D. Bouma (1146 Kalamazoo Avenue, Grand Rapids, Mich.), secretary; E. Boersma, treasurer.

Teachers: Mr. G. J. Van Wesep, supervising principal (840 Alexander Street, Grand Rapids, Mich.); Miss M. Vos; Miss C. Schutt; Mr. J. Kingma; Miss M. Van de Kieft; Miss M. Hoek; Miss D. Heyns; Miss J. Van de Kieft; Miss M. De Boer; Miss H. Van Laar; Miss S. Westra; Miss T. Blom; Miss W. Brink.

21. *Name:* Paris Township Chr. School, Grand Rapids, Mich., R. 10.

Society: G. Holwerda, president; F. De Haan (Grand Rapids, Mich., R. 10), secretary; N. Maring, treasurer.

Teacher: Mr. R. Barlow, principal (Grand Rapids, Mich., R. 1).

22. *Name:* West Side Chr. Schools, Pine and Alpine Avenue, Grand Rapids, Mich.

Society: J. Feenstra, president; J. Van't Hof (1041

Alpine Avenue, Grand Rapids, Mich.), secretary; W. Hofstra, treasurer.

Teachers: Miss A. Haverkamp, supervising principal (563 Liberty Street, S. W., Grand Rapids, Mich.); Mr. I. Fles; Mr. O. Holkeboer; Miss C. Elhart; Miss J. Westmaas; Miss A. De Haan; Miss T. Van der Meer; Miss H. Heyns; Miss S. Rodenhouse; Miss W. Kloet; Miss H. Van der Meer; Miss F. Koning; Miss W. Verspoor; Mrs. H. Van Laar.

23. *Name:* William Street Chr. School, William Street, Kalamazoo, Mich.

Society: M. Stapert, president; H. L. Gernant (916 N. Park Street, Kalamazoo, Mich.), secretary; S. Schaafsma, treasurer.

Teachers: Mr. B. Engbers, principal (1220 N. Rose Street, Kalamazoo, Mich.); Miss Van der Kamp; Mr. Stuit; Miss Brat; Miss Kossen; Miss Slager; Miss Bolthouse; Miss T. Bolthouse.

24. *Name:* Zeeland Chr. School, Zeeland, Mich.

Society: William Bareman, president; J. Buter (62 Cherry Street, Zeeland, Mich.), secretary; N. Frankena, treasurer.

Teachers: Mr. M. Arnoys, principal (care Zeeland Chr. School, Zeeland, Mich.); Miss G. Noordhoff; Miss C. Van der Schraaf; Miss A. Tien; Miss H. Frankena; Miss E. Shoemaker; Miss M. Van Wesep.

Remarks: We have not despised the day of small things. Our school has grown from a tender plant to a fruitful vine. At present we have an up-to-date building of eight rooms. The greatest harmony exists between teachers, school board and parents. Our ideal is ever "onward and upward." Our strength lies not in the fact of despising and criticizing other schools, but it exists in the fact that we try to embrace and extol the promises of our Covenant God.

25. *Name:* Grand Rapids Chr. High School, cor. Madison and Franklin, S. E., Grand Rapids, Mich.

Society: Rev. H. J. Kuiper, president; J. M. Van der Wal (937 Logan Street, S. E., Grand Rapids, Mich.), secretary; J. P. Seven, treasurer.

Teachers: Mr. J. B. Schoolland, supervising principal (860 Worden Street, S. E., Grand Rapids, Mich.); Mr. F. J. Driesens; Mr. T. W. Jenne; Mr. J. De Haan; Miss E. J. Zwier; Mr. M. H. De Vroome; Mr. M. R. Houseman; Mr. R. Bronkema; Mr. H. Van de Riet; Mrs. A. Van Lunen; Mr. M. Seven; Mr. H. Van der Ark; Mr. S. Bergsma; Mr. E. R. Post; Mr. F. J. Van den Berg; Mr. R. J. Dornbush; Miss H. M. Zandstra.

Remarks: Now that people everywhere are beginning to recognize the dualism that exists in the present method of giving secular and religious instruction, it becomes increasingly necessary to define what we mean by "real Christian education," so that we may place a definite stamp upon it, and so that this education may leave a definite, unmistakable stamp upon the lives we seek to influence.

Then we shall be able to recognize the various "substitutes" which are being projected, and ward off the "just as good" varieties.

Let's define the real thing and then insist, "None Genuine Without This Label!"

26. *Name:* Holland Chr. High School, Holland, Mich.

Society: Rev. D. Zwier, president; B. Timmer (15th Street and River Avenue, Holland, Mich.), secretary; M. De Goede, treasurer.

Teachers: Mr. A. H. Muyskens, principal (74 E. 23rd Street, Holland, Mich.); Mr. C. De Graaf; Mr. J. F. Jellema; Mr. H. Vork; Mr. G. Roelofs; Mr. E. Wolters.

SCHOOLS OF MINNESOTA AND MONTANA

Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Edgerton..... (Minnesota)	C. M. Schoolland.	1916	10,000	70	100	5	1-8	9	4	No
2	Leota..... (Edgerton, Minn.)	P. Dekker.....	1918	9,000	50	80	5	1-8	9	3	No
3	Manhattan..... (Montana)	D. Dykstra.....	1905	3,000	7	66	5	1-10	10½	2	No
4	Pease and Riverside } (Minnesota)	L. F. Landaal.....	1913	6,000	80	125	6	1-8	9	3	No
5		G. J. Boerman.....									
6	Prinsburg..... (Minnesota)	H. H. Kuiper....	1911	2,500	70	72	5	1-8	9	2	No

SCHOOLS OF MINNESOTA AND MONTANA

1. *Name:* Edgerton Chr. School, Edgerton, Minn.

Society: H. Van den Bosch, president; D. J. Jolink, (Edgerton, Minn.), secretary; S. Hartog, treasurer.

Teachers: Mr. C. M. Schoolland, principal (Edgerton, Minn.); Miss J. Leistra; Miss R. Van der Molen; Miss M. Gerritsen.

Remarks: Keen interest is felt by the society members of Edgerton. The monthly meetings are well attended and all enjoy and profit by the lively discussions and the scholarly essays of the members. May this tend to raise the standard of our school, to make the cause of Christian instruction dearer to us all and to bring praise and glory to the Master.

2. *Name:* Leota School for Christian Instruction, Leota, Minn.

Society: P. Van den Bosch, president; D. Tinklenberg (Kenneth, Minn.), secretary; J. Dorrepaal, treasurer.

Teachers: Mr. P. Dekker, principal (Edgerton, Minn.); Miss H. Wassen; Miss M. De Boer.

3. *Name:* First Manhattan Chr. School, Manhattan, Mont.

Society: E. Bos, president; J. Bos, Jr. (Manhattan, Mont.), secretary; J. L. Le Febre, treasurer.

Teachers: Mr. D. Dykstra (A. B.), principal (Manhattan, Mont.); Miss A. Schuurmans.

4. *Name:* Pease Chr. School, Pease, Minn.

Society: H. Rensenbrink, president; D. Bekuis (Milaca, Minn., R. 2), secretary; J. D. Timmer, treasurer.

Teachers: Mr. L. F. Landaal, principal (Pease, Minn.); Mr. J. P. Schnyders.

5. *Name:* Prinsburg Chr. School, Raymond, Minn., R. 1.

Society: F. Marcus, president; William Hoogeveen (Raymond, Minn., R. 1), secretary; G. H. Ledeboer, treasurer.

Teachers: Mr. H. H. Kuiper, principal (Raymond, Minn., R. 1); Miss E. Cannegieter.

6. *Name:* Riverside Chr. School, Pease, Minn.

Society: Same as that of the Pease Chr. School.

Teacher: Mr. G. J. Boerman, principal (Pease, Minn.).



EDGERTON CHRISTIAN SCHOOL

SCHOOLS OF NEW MEXICO, NEW JERSEY AND NEW YORK

Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Midland Park..... (New Jersey)	R. K. Offringa...	1911	15,000	100	150	5	1-8	10½	4	No
2	North 4th St..... (New Jersey)	G. Bos.....	1891	70,000	300	520	5	1-8	10	13	Yes
3	Passaic..... (New Jersey)	R. Hommes.....	1916	22,000	150	240	5½	1-8	10	6	No
4	Rehoboth..... (New Mexico)	R. Stob.....	1903	150,000		100	5	1-8	10	3	No
5	Riverside..... (New Jersey)	C. R. Jaarsma...	1898	10,000	70	106	5	1-8	10	3	No
6	Rochester..... (New York)	L. J. Bolt.....	1917	12,000	30	150	5	1-8	10	4	No
7	Eastern Academy... (New Jersey)	G. Bos.....	1917	2,000	200	60		9-12	10	3	Yes

SCHOOLS OF NEW MEXICO, NEW JERSEY AND NEW YORK

1. *Name:* Midland Park Chr. School, Midland Park, N. J.

Society: G. Stonebrink, president; C. Ten Kate (Midland Park, N. J.), secretary; A. Ten Kate, treasurer.

Teachers: Mr. R. K. Offringa, principal (69 Cottage Street, Ridgewood, N. J.); Miss E. Luxen; Mr. C. R. Offringa; Miss N. Highhouse.

Remarks: The Lord has blessed the Christian school in Midland Park in the past. Parents, children and teachers pray that the Lord may grant unto us the same blessings in the future.

2. *Name:* North 4th Street Chr. School, Paterson, N. J.

Society: L. Steen, president; F. Zeeuw (Jefferson and N. 8th Street, Paterson, N. J.), secretary; R. Rozema, treasurer.

Teachers: Mr. G. Bos, supervising principal (182 N. 7th Street, Paterson, N. J.); Miss A. Walkotten; Miss A. Borduin; Miss R. Holwerda; Miss N. Bos; Miss J. Van der Heide; Miss M. Mulder; Miss G. Fortuin; Miss J. Van Dyk; Miss N. Mierop; Miss A. Walkotten; Miss K. Slager; Miss I. Breen; Mr. G. Dykstra.

Remarks: Hearty co-operation between board, teachers and parents is something to be thankful for. Willingness to co-operate with the pocketbook is a great aid. All the pastors and consistories, with the exception of the Third Chr. Ref. Church, are ardent workers and supporters. A fine school building with a

full line of school supplies aid the teachers and scholars in their work.

3. *Name:* Pine Street Chr. School, Passaic, N. J.

Society: J. Van der Plaat, president; Mr. Wynbeek (cor. Clinton and 2nd Street, Clifton, N. J.), secretary; L. Bongma, treasurer.

Teachers: Mr. R. Hommes, principal (570 Paulison Avenue, Clifton, N. J.); Miss M. Pontier; Miss A. Cole; Miss M. Borduin; Miss R. Prins; Mr. D. Wondergem.

4. *Name:* Rehoboth Indian Mission School, Rehoboth, N. M.

Society: J. H. Bosscher, president and secretary (Rehoboth, N. M.).

Teachers: Miss R. Stob, principal (Rehoboth, N. M.); Miss N. Lam; Miss M. Bouma.

Remarks: The school is not supported by any particular society, but by the church at large.

5. *Name:* Riverside School for Chr. Instruction, 146 3rd Avenue, Paterson, N. J.

Society: D. A. Kuiken, president; N. A. Kuiken (Ridgewood, Fairlawn, N. J., Box 159½), secretary; P. S. Dykstra, treasurer.

Teachers: Mr. C. R. Jaarsma, principal (4th Avenue and 19th Street, Paterson, N. J.); Miss W. Manoth; Miss N. J. Van Rossum.

6. *Name:* Rochester School for Chr. Instruction, Jersey Street, Rochester, N. Y.

Society: J. Tensen, president; J. Van Zwoll (100 Allandale Avenue, Rochester, N. Y.), secretary; D. Heuseveldt, treasurer.

Teachers: Mr. L. J. Bolt, principal (994 Atlantic Avenue, Rochester, N. Y.); Mrs. J. B. Bolt; Miss P. Bolt,

Remarks: September, 1917, the Society for Christian Instruction at Rochester, N. Y., had the privilege to see its ideal realized. The school where our children were to be educated in conformity to our baptismal vows and the reformed understanding of parental duties opened with 55 scholars.

We grew slowly, until in 1921 we had 82 enrolled scholars; in 1922 this number increased to 105, while in 1923 we closed the school year with 150 pupils. From a two-room school we have grown to a four-room institution within six years. Undoubtedly the zeal of the teachers, the propaganda the school society has made, had their share in this wonderful result; but above all we wish to recognize the blessing hand of our God who has richly blessed us in our efforts.

7. *Name:* Eastern Academy (Paterson Chr. High School), North 4th Street, Paterson, N. J.

Society: S. Greydanus, president; P. Damsma (77 N. 12th Street, Paterson, N. J.), secretary; J. Van Buntten, treasurer.

Teachers: Mr. G. Bos, supervising principal (182 N. 7th Street, Paterson, N. J.); Mr. J. Van Amstel; Miss M. Bell; Mr. J. P. Brouwer.

SCHOOLS OF SOUTH DAKOTA											
Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Corsica.....	I. Nieuwenhuis...	1921			26	5	1-8	9	1	No
2	Clark.....	G. Pranger.....		1,500	8	11	6	1-8	8	1	No
3	Garden Valley.....	J. Dykema.....	1918	2,300	7	18	6	1-8	9	1	No
4	Joubert.....	H. Haveman.....	1917		40	29	6	1-8	9	1	No
5	New Holland.....	S. Wiersma.....	1913	3,000	40	65	6	1-8	9	2	No
6	Platte.....	M. Wiersma.....	1918	2,000		17	6	2-8	9	1	No

SCHOOLS OF SOUTH DAKOTA

1. *Name:* American Chr. School, Corsica, S. D.

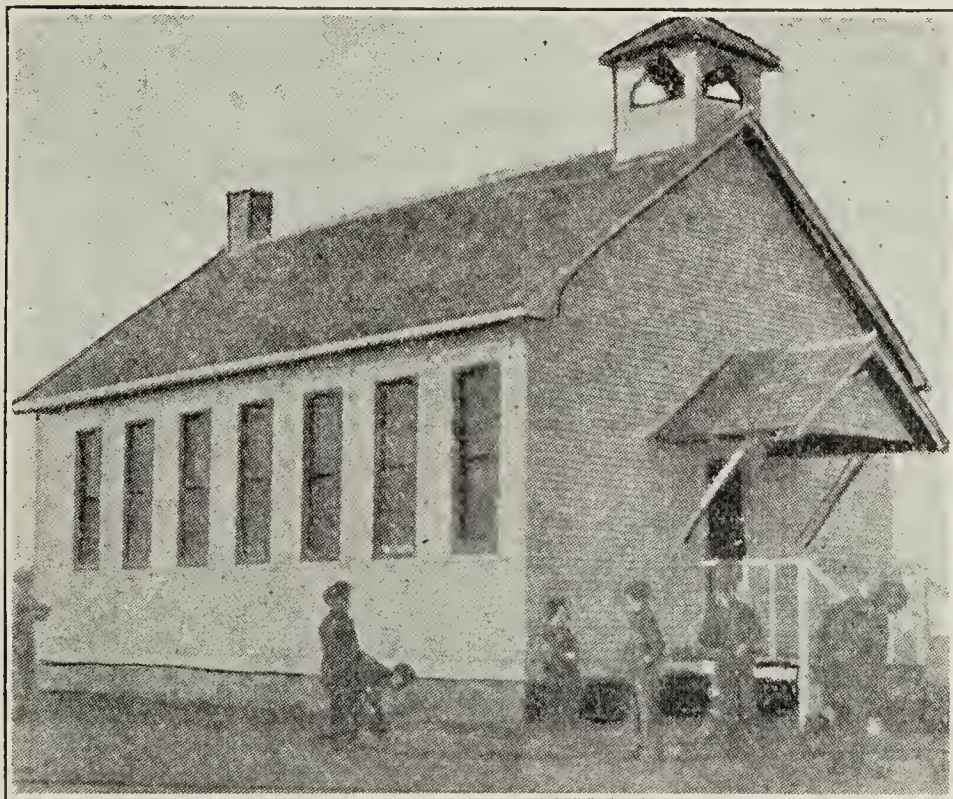
Society: Rev. S. P. Eldersveld, president; Mr. Mos-
terd (Corsica, S. D.), secretary; M. Van der Veen,
treasurer.

Teacher: Miss I. Nieuwenhuis, principal (Corsica,
S. D.).

2. *Name:* Clark Chr. School, Corsica, S. D.

Society: C. Hansum, president; C. De Lange (Cor-
sica, S. D., R. 2), secretary; S. Bronsema, treasurer.

Teacher: Miss G. Pranger, principal (Platte, S. D.)



CLARK CHRISTIAN SCHOOL, CORSICA, S. D.

3. *Name:* Garden Valley American Chr. School, Corsica, S. D.

Society: W. Nieuwenhuis, president; William De Boer (Corsica, S. D., R. 3), secretary; S. Plooster, treasurer.

Teacher: Miss J. Dykema, principal (Corsica, S. D., R. 3).

4. *Name:* Joubert Chr. School, Joubert, S. D.

Society: J. Breukelman, president; N. De Vries (Harrison, S. D.), secretary; S. Dusseldorp, treasurer.

Teacher: Miss H. Haveman, principal (Harrison, S. D.).

5. *Name:* New Holland Chr. School, Harrison, S. D.

Society: Rev. J. Haveman, president; T. De Jong (Harrison, S. D.), secretary; A. Keuning, treasurer.

Teachers: Mr. S. Wiersma, principal (Harrison, S. D.); Miss B. Van den Hoek.

6. *Name:* Platte American Chr. School, Platte, S. D.

Society: K. Westerhuis, president; R. Zylstra (Platte, S. D.), secretary; J. Timmermans, treasurer.

Teacher: Miss M. Wiersma, principal (Platte, S. D.).

7. *Name:* Harrison Chr. School, Harrison, S. D.

Remarks: The Harrison Chr. School is no longer in existence.

SCHOOLS OF WASHINGTON AND WISCONSIN

Number	SCHOOL	PRINCIPAL	Organization	Present Property Evaluation	Society Members	No. of Pupils	Age of Beginners	Grades Taught	No. Mos. in School Year	No. Teaching	Supervising Principal
1	Baldwin..... (Wisconsin)	J. Van der Kooy..	1917	2,500	47	28	6	1-8	9	1	No
2	Ebenezer..... (Washington)	M. De Boer.....	1911	2,000	26	42	6	1-8	9	2	No
3	Hammond..... (Wisconsin)	F. Lepeltak.....	1917	2,500	47	18	6	1-8	9	1	No
4	Lynden..... (Washington)	G. Ramerman....	1910	12,000	100	209	6	1-8	10	5	No
5	Randolph..... (Wisconsin)	C. G. Ter Maat..	1911	2,500	55	60	5	1-8	10	2	No
6	Sheboygan..... (Wisconsin)	H. Kuiper.....	1898	14,000	120	148	5	1-8	10	5	No

SCHOOLS OF WASHINGTON AND WISCONSIN

1. *Name:* Baldwin Chr. School, Baldwin, Wisconsin, R. 1.

Society: F. A. Voskuil, president; Rev. S. G. Brondsema (Baldwin, Wis.), secretary; H. Vrieze, treasurer.

Teacher: Mr. J. Van der Kooy, principal (Baldwin, Wis., R. R. 1).

2. *Name:* Ebenezer Chr. School, Lynden, Wash, R. 1.

Society: R. B. Nymeyer, president; G. Kok (Lynden, Wash., R. 1), secretary; H. Kortlever, treasurer.

Teachers: Mr. M. De Boer, principal (Lynden, Wash., R. 1); Miss M. De Valois.

3. *Name:* Hammond Chr. School, Baldwin, Wis., R. R. 3.

Society: Same as that of the Baldwin Chr. School.

Teacher: Miss F. Lepeltak, principal (Baldwin, Wis., R. R. 3).

4. *Name:* Lynden Chr. School, Lynden, Wash.

Society: H. Oordt, president; A. Kok (Lynden, Wash.), secretary; C. J. Bylsma, treasurer.

Teachers: Mr. G. Ramerman, principal (Lynden, Wash.); Miss E. Zylstra; Miss J. Breen; Miss M. De Valois; Miss H. Venhuizen.

5. *Name:* Randolph Chr. School, Randolph, Wis.

Society: H. Kok, president; J. Buwalda (Cambria, Wis.), secretary; P. Westra, treasurer.

Teachers: Mr. C. G. Ter Maat, principal (Randolph, Wis.); Miss E. Kempenaar.

Remarks: Due to the large enrollment we have, our school is in dire need for enlargement, and plans are being made to enlarge as soon as possible. The community shows great interest in Christian education and many children come far distances to be instructed in the covenant way. May God bless our endeavors!

6. *Name:* Ebenezer Chr. American School, Sheboygan, Wis.

Society: J. Dekker, president; T. Ribbens (1825 N. 1st Street, Sheboygan, Wis.), secretary; J. Otten, treasurer.

Teachers: Mr. H. Kuiper, principal (1816 N. 3rd Street, Sheboygan, Wis.); Miss C. Van de Repe; Miss G. Dekker; Miss B. Warmelink; Miss G. Visscher.

7. *Name:* Oak Harbor Chr. School, Oak Harbor, Wash.

Society: R. Eerkes, president; J. Balda (Oak Harbor, Wash.), secretary; F. Van Den Hoorn, treasurer.

Remarks: Oak Harbor has no school as yet.

SUMMARY OF OUR SCHOOLS

SCHOOL	No. of Schools	Present Property Evaluation	Society Members	No. of Pupils	No. Teaching	Supervising Principals
Calif. & Colo.....	2	32,000	210	292	9	0
Ill. & Ind.....	10	174,000	2,430	1,975	55	2
Iowa.....	17	176,800	2,051	1,440	47	0
Michigan.....	26	372,000	4,295	6,435	175	7
Minn. & Mont.....	6	30,500	277	443	14	0
N. Mex., N. J. & N. Y.	7	281,000	850	1,326	36	2
South Dakota.....	6	8,800	95	166	7	0
Wash. & Wis.....	6	35,500	395	505	16	0
Grand Total.....	80	1,110,600	10,603	12,582	359	11
Five years ago.....	73			10,401	287	
Gain.....	7			2,181	83	

Elementary Schools

Number of male teachers (principals included)....	86
Number of female teachers (principals included)...	246
Total of male and female teachers (principals included)	332

Secondary Schools

Number of male teachers (principals included)....	31
Number of female teachers (principals included)...	5
Total of male and female teachers (principals included)	36
Grand total of all teachers in both elementary and secondary schools (principals included)	368

PRINCIPALS' ADDRESSES

(Alphabetically Arranged)

- Aardema, Mr. O., Doon, Ia.
Arens, Mr. J., Hudsonville, Mich.
Arnoys, Mr. M., care Zeeland Chr. School, Zeeland,
Mich.
Aué, Mr. C., Orange City, Ia.
Ballast, Mr. H., 240 W. 109th Place, Chicago, Ill.
Barlow, Mr. R., Grand Rapids, Mich., R. R. 1.
Bennink, Mr. B. J., Rock Valley, Ia.
Blystra, Mr. A., 224 W. 106th Street, Chicago, Ill.
Boerman, Mr. G. J., Pease, Minn.
Bolier, Mrs. M., Grand Rapids, Mich., R. 8.
Bolt, Mr. L. J., 994 Atlantic Avenue, Rochester, N. Y.
Bos, Mr. G., 182 N. 7th Street, Paterson, N. J.
Brouwer, Mrs. B., 242 Powell Street, Grand Rapids,
Mich.
Bruggink, Mrs. J., care Franklin Street Chr. School,
cor. Caulfield and Franklin, Grand Rapids, Mich.
Coleman, Mrs. R. C., 106 Terrace Avenue, Redlands,
Calif.
De Boer, Mr. M., Lynden, Wash., R. 1.
De Jong, Mr. A. S., Sioux Center, Ia.
De Jong, Mr. B. J., Boyden, Ia.
Dekker, Mr. P., Edgerton, Minn.
Deur, Mr. G. J., Highland, Ind., Box 95.
Dykema, Miss J., Corsica, S. D., R. 3.
Dykstra, Mr. D., Manhattan, Mont.
Engbers, Mr. B., 1220 N. Rose Street, Kalamazoo,
Mich.
Fakkema, Mr. M., 1121 W. 71st Street, Chicago, Ill.

- Flokstra, Mr. L. J., 1515 W. Monroe Street, Chicago, Ill.
- Haverkamp, Miss A., 563 Liberty Street, S. W., Grand Rapids, Mich.
- Haveman, Miss H., Harrison, S. D.
- Hendrikse, Mr. N., 1410 S. Kolin Avenue, Chicago, Ill.
- Heyns, Mr. G., Hull, Ia.
- Hietbrink, Mr. J., 1592 S. Ogden Street, Denver, Colo.
- Hoeksema, Mr. K., 7140 S. Sangamon Street, Chicago, Ill.
- Holtrop, Mr. C., care Grand Haven Chr. School, Columbus Street, Grand Haven, Mich.
- Hommes, Mr. R., 570 Paulison Avenue, Clifton, N. J.
- Ippel, Mr. C. H., 664 Lake Street, Kalamazoo, Mich.
- Jaarsma, Mr. C. R., cor. 4th Avenue and 19th Street, Paterson, N. J.
- Kass, Mr. R., Hudsonville, Mich.
- Kuiper, Mr. H., 1816 N. 3rd Street, Sheboygan, Mich.
- Kuiper, Mr. H. H., Raymond, Minn., R. 1.
- Kuiper, Mr. H. J., Sully, Ia.
- Kuipers, Mr. C., Sheldon, Ia.
- Landaal, Mr. L. F., Pease, Minn.
- Lepeltak, Miss F., Baldwin, Wis., R. R. 3.
- Lobbes, Mr. J. C., 1007 Columbus Street, Pella, Ia.
- Mansen, Mr. T., Orange City, Ia., R. F. D. 1.
- Muyskens, Mr. A. H., 74 E. 23rd Street, Holland, Mich.
- Nieuwenhuis, Miss I., Corsica, S. D.
- Nyenhuis, Mr. F., Ireton, Ia.
- Offringa, Mr. R. K., 69 Cottage Street, Ridgewood, N. J.
- Oosterhouse, Miss R., Grand Rapids, Mich., R. R. 10.
- Peterson, Mr. B., Moline, Mich., Box 125.
- Pettinga, Mr. R. C., Hudsonville, Mich., R. 3.
- Pilon, Mr. H., Hospers, Ia.

- Postma, Mr. R., 637 High Street, S. W., Grand Rapids, Mich.
- Pranger, Miss G., Platte, S. D.
- Ramerman, Mr. G., Lynden, Wash.
- Schoolland, Mr. J. B., 860 Worden Street, S. E., Grand Rapids, Mich.
- Schoolland, Mr. C. M., Edgerton, Minn.
- Slater, Mr. J. W., Pella, Ia., R. 5.
- Slotmacher, Miss E., 224 Powell Street, S. E., Grand Rapids, Mich.
- Stob, Miss R., Rehoboth, N. M.
- Stuit, Miss O., 116 Myrtle Street, Muskegon, Mich.
- Ter Maat, Mr. C. G., Randolph, Wis.
- Tuls, Mr. J., 64 N. Fuller Avenue, Grand Rapids, Mich.
(See page 85.)
- Van der Ark, Mr. J., 90 E. 14th Street, Holland, Mich.
- Van der Kooy, Mr. J., Baldwin, Wis., R. R. 1.
- Van der Molen, Mr. R., Lucas, Mich.
- Van der Werp, Mr. M. J., Fulton, Ill.
- Van Harn, Mr. S. A., Hull, Ia., Box 201.
- Van Kalker, Miss A., South Holland, Ill.
- Van Tuinen, Mr. J., Byron Center, Mich.
- Van Wesep, Mr. G. J., 840 Alexander Street, Grand Rapids, Mich.
- Verhulst, Mr. H. L., Perkins, Ia.
- Vermaat, Mr. E., care J. Sluiter, Sioux Center, Ia.
- Victoria, Mr. J., Sanborn, Ia.
- Wezeman, Mr. H., 222 Stewart Avenue, Fremont, Mich.
- Wiersma, Miss M., Platte, S. D.
- Wiersma, Mr. S., Harrison, S. D.
- Winters, Mr. K., 10 Hastings Street, N. E., Grand Rapids, Mich.
- Zuiderhof, Mr. L., Hammond, Ind., R. 1.

SECRETARIES' ADDRESSES

(Arranged in Order of Schools. See Pages 9-44.)

- E. De Heer, 615 Lawton Street, Redlands, Calif.
W. Pars, 1690 S. Ogden Street, Denver, Colo.
E. Groenboom, 1413 S. Ashland Avenue, Chicago, Ill:
J. Hasper, 7120 Peoria Street, Chicago, Ill.
F. Helmholt, Fulton, Ill.
N. Porter, Gary, Ind., R. B.
G. Zandstra, Lansing, Ill.
E. Posthuma, 239 W. 105th Street, Chicago, Ill.
H. Radius, 236 W. 109th Place, Chicago, Ill.
C. B. Van Druinen, South Holland, Ill.
P. R. Euwema, 1166 S. East Avenue, Oak Park, Ill.
G. W. Hylkema, 10942 Perry Avenue, Chicago, Ill.
J. Wiersema, Evergreen Park, Ill.
H. VanNyhuis, Boyden, Ia.
H. Van Engen, Doon, Ia.
A. Uittenbogaard, Hospers, Ia.
A. Faber, Hull, Ia.
C. Van Schepen, Ireton, Ia.
G. Van der Lugt, Hawarden, Ia., R. F. D. 1.
M. Roubos, Orange City, Ia., R. F. D. 1.
H. De Vries, Orange City, Ia.
D. Sjaardema, 615 W. 1st Street, Pella, Ia.
J. A. Rus, Pella, Ia., R. 5.
C. Elbers, Perkins, Ia.
L. Van den Bosch, Rock Valley, Ia.
G. Vlaming, Sanborn, Ia.
C. Balt, Sheldon, Ia.
L. De Stigter, Sioux Center, Ia.
R. Kaldenberg, Sully, Ia.

- H. L. Verhulst, Perkins, Ia.
J. Noteboom, Inwood, Ia.
P. Branderhorst, Jenison, Mich., R. R. 1.
J. Boermans, 917 Virginia Street, S. E., Grand Rapids, Mich.
P. B. Peterson, 946 Virginia Street, Grand Rapids, Mich.
S. Grasman, Hudsonville, Mich., R. 3.
William Kooienga, Byron Center, Mich.
F. Van Kleef, 435 Carrier Street, N. E., Grand Rapids, Mich.
J. J. Apol, Byron Center, Mich., R. 3.
J. Van Koevering, 540 Ten Haaf Court, Grand Rapids, Mich.
R. Van Til, Fremont, Mich.
J. A. Van Beukering, 1140 Pennoyer Avenue, Grand Haven, Mich.
E. D. Boes, 707 Lynch Street, S. W., Grand Rapids, Mich.
William Vogel, 350 Cedar Street, N. E., Grand Rapids, Mich.
G. J. Heetderks, 430 Pine Avenue, Holland, Mich.
J. Wierenga, Hudsonville, Mich., R. 5.
G. J. Koopsen, 928 Boerman Street, Kalamazoo, Mich.
E. Bylsma, Grand Rapids, Mich., R. R. 1.
H. Stahl, Lucas, Mich.
L. Sinke, Moline, Mich.
N. J. Yonker, 62 W. Hamburg Street, Muskegon, Mich.
P. D. Bouma, 1146 Kalamazoo Avenue, Grand Rapids, Mich.
F. De Haan, Grand Rapids, Mich., R. R. 10.
J. Van't Hof, 1041 Alpine Avenue, Grand Rapids, Mich.

- H. L. Gernant, 916 Park Street, Kalamazoo, Mich.
J. Buter, 62 Cherry Street, Zeeland, Mich.
J. M. Van der Wal, 937 Logan Street, S. E., Grand Rapids, Mich.
B. Timmer, 15th Street and River Avenue, Holland, Mich.
D. J. Jolink, Edgerton, Minn.
D. Tinklenberg, Kenneth, Mont.
J. Bos, Jr., Manhattan, Mont.
D. Bekuis, Milaca, Minn., R. 2.
William Hoogeveen, Raymond, Minn., R. 1.
C. Ten Kate, Midland Park, N. J.
F. Zeeuw, Jefferson and N. 8th streets, Paterson, N. J.
Mr. Wynbeek, cor. Clinton Avenue and 2nd Street, Clifton, N. J.
J. H. Bosscher, Rehoboth, N. M.
N. A. Kuiken, Ridgewood, Fairlawn, N. J., Box 159½.
J. Van Zwoll, 100 Allandale Avenue, Rochester, N. Y.,
P. Damsma, 77 N. 12th Street, Paterson, N. J.
Mr. Mosterd, Corsica, S. D.
C. De Lange, Corsica, S. D., R. 2.
William De Boer, Corsica, S. D., R. 3.
N. De Vries, Harrison, S. D.
T. De Jong, Harrison, S. D.
R. Zylstra, Platte, S. D.
S. G. Brondsema, Baldwin, Wis.
G. Kok, Lynden, Wash., R. 1.
A. Kok, Lynden, Wash.
J. Buwalda, Cambria, Wis.
T. Ribbens, 1825 N. 1st Street, Sheboygan, Wis.
J. Balda, Oak Harbor, Wash.

THE TEACHERS

(Alphabetically Arranged)

Aardema, Onie—Principal of the Doon Chr. School (Doon, Ia.) and teaching grades 6 to 8. Formerly principal of the American Chr. School (Corsica, S. D.).—7 years experience.

Abma, Harry—Teacher of grade 6-2 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—2 years experience.

Alwynse, Gertrude—Teacher of grade 4 in the Baldwin Street Chr. School (Grand Rapids, Mich.).—14 years experience.

Arens, Jacob—Principal of the Hudsonville Chr. School (Hudsonville, Mich.) and teaching grades 7 and 8. Formerly in Edgerton (Minn.).—4 years experience.

Arnoys, Marinus—Principal of the Zeeland Chr. School (Zeeland, Mich.) and teaching grade 8.

Aue, Christian—Principal of the Orange City Chr. School (Orange City, Ia.) and teaching grade 8.—18 years experience.

Bajema, Tena—Teacher of grades 1 and 2 in the Rock Valley Chr. School (Rock Valley, Ia.).—2 years experience.

Baker, Josie—Teacher of grade 7 in the Creston Chr. School (Grand Rapids, Mich.).—10 years experience.

Baker, June—Teacher of kindergarten and grade 1-1 in the Creston Chr. School (Grand Rapids, Mich.).—4 years experience.

Ballast, Herman—Principal of the Roseland Chr. School (110th Place, Chicago, Ill.).—7 years experience.

Barlow, Richard—Principal of the Paris Township Chr. School (Grand Rapids, Mich.) and teaching grades 1 to 8. Formerly in Kelloggsville (Mich.); public

- school; Chr. boarding school (Baarn); Roseland Chr. School (Chicago, Ill.); Fisher Station; Sioux Center (Ia.).—24 years experience.
- Bell, Margaret (A. B.)—Teacher in the Eastern Academy (Paterson, N. J.).
- Bennink, Bernard J.—Principal of the Rock Valley Chr. School (Rock Valley, Ia.) and teaching grades 7 and 8.
- Bennink, Mrs. G.—Teacher of grades 3 and 4 in the Rock Valley Chr. School (Rock Valley, Ia.).
- Bergsma, S. (A. B.)—Teacher of biological sciences in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—1 year experience.
- Berkhof, Grace—Teacher of grade 3-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—3 years experience.
- Beukema, Anna J.—Teacher of grades 6-2 and 7-1 in the Ebenezer Chr. School (Chicago, Ill.). Formerly in the Baxter Street Chr. School (Grand Rapids, Mich.); Hull Chr. School (Hull, Ia.); Englewood Chr. School (Chicago, Ill.).—11 years experience.
- Blom, Trena—Teacher of grade 1 in the Oakdale Park Chr. School (Grand Rapids, Mich.). Formerly in the Highland Chr. School (Highland, Ind.).—6 years experience.
- Blystra, Andrew—Principal of the Roseland Chr. School (104th Street, Chicago, Ill.) and teaching grade 7. Formerly in the Holland Chr. School (Holland, Mich.); Sioux Center (Ia.); Kalamazoo (Mich.).—17 years experience.
- Boerman, Gerrit J.—Principal of the Riverside Chr. School (Pease, Minn.) and teaching grades 1 to 8. Formerly in the Roseland Chr. School (Chicago, Ill.).—2 years experience.
- Boersma, Kate—Teacher of grade 1-1 in the Roseland

- Chr. School (104th Street, Chicago, Ill.).—26 years experience.
- Bolier, Mrs. M.—Principal of the Cutlerville Chr. School (Cutlerville, Mich.) and teaching grades 1 to 8.—5 years experience.
- Bolt, Mrs. Jennie Broene—Teacher of grades 3-2, 4, and 5 in the Rochester Chr. School (Rochester, N. Y.). Formerly in Kelloggsville (Mich.); Baxter Street Chr. School (Grand Rapids, Mich.); Sheboygan (Wis.).—16 years experience.
- Bolt, Louis J. (LL.B.)—Principal of the Rochester Chr. School (Rochester, N. Y.) and teaching grades 6 to 8. Formerly in Sheboygan (Wis.).—8 years experience.
- Bolt, Pearl E.—Teacher of grades 2 and 3-1 in the Rochester Chr. School (Rochester, N. Y.). Formerly in Sheboygan (Wis.).—3 years experience.
- Bolt, Sophia—Teacher of grades 1 to 3 in the Sully Chr. School (Sully, Ia.). Formerly in the William Street Chr. School (Kalamazoo, Mich.).—2 years experience.
- Bolt, Sophy—Teacher of kindergarten in the Baldwin Street Chr. School (Grand Rapids, Mich.).—2 years experience.
- Bolthouse, Anna—Teacher of grade 2-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—3 years experience.
- Bolthouse, Miss—Teacher of grade 3 in the William Street Chr. School (Kalamazoo, Mich.).—3 years experience.
- Bolthouse, Miss T.—Teacher of grade 1 in the William Street Chr. School (Kalamazoo, Mich.).—3 years experience.
- Boone, Ada—Teacher of grade 3-2 in the Holland Chr. School (Holland, Mich.).

- Borduin, Alida—Teacher of grade 1 in the North Fourth Street Chr. School (Paterson, N. J.)
- Borduin, Maggie—Teacher of grades 2 and 3 in the Pine Street Chr. School (Passaic, N. J.). Formerly in the North 4th Street Chr. School (Paterson, N. J.).—14 years experience.
- Bos, George—Teacher of grade 8-2 in the Grandville Avenue Chr. School (Grand Rapids, Mich.). Formerly principal of the Grandville Avenue Chr. School.—21 years experience.
- Bos, Gerhardus—Supervising principal of the North Fourth Street Chr. School and acting principal of the Eastern Academy (Paterson, N. J.).—26 years experience.
- Bos, Neltje—Teacher of grades 2 and 3 in the North Fourth Street Chr. School (Paterson, N. J.).—4 years experience.
- Bosma, John—Teacher of grade 4 in the Roseland Chr. School (104th Street, Chicago, Ill.). Formerly in Holland (Mich.); Kalamazoo (Mich.); Roseland Chr. School (Chicago, Ill.); South Holland (Ill.)—13 years experience.
- Bouma, Mary—Teacher of grades 2 to 4 in the Rehoboth Mission Boarding School (Rehoboth, N. M.).—1 year experience.
- Bouwsma, Agnes—Teacher of grades 1-1 and 2-1 in the Muskegon Chr. Schools (Muskegon, Mich.).
- Brat, Miss—Teacher of grade 2 in the William Street Chr. School (Kalamazoo, Mich.).
- Breen, Ida L.—Teacher of grade 7 in the North Fourth Street Chr. School (Paterson, N. J.).—13 years experience.
- Breen, Johanna—Teacher of grades 2 and 3 in the Lynden Chr. School (Lynden, Wash.). Formerly in the Ebenezer Chr. School (Lynden, Wash.).—4 years experience.

- Breen, Nellie—Teacher of grade 4-1 in the Holland Chr. School (Holland, Mich.).
- Brink, Willemina—Teacher of kindergarten in the Oakdale Park Chr. School (Grand Rapids, Mich.).—3 years experience.
- Bronkema, Ralph (A. B.)—Teacher of Bible study in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly tutor in Calvin College (Grand Rapids, Mich.).—5 years experience.
- Brouwer, Anna—Teacher of grades 5 and 6 in the Sioux Center Chr. School (Sioux Center, Ia.).
- Brouwer, Mrs. Bernice—Supervising principal of the Baxter Street Chr. School (Grand Rapids, Mich.)
- Brower, John P. (A. B.)—Teacher in the Eastern Academy (Paterson, N. J.).
- Bruggink, Mrs. J. C.—Principal of the Franklin Street Chr. School (Grand Rapids, Mich.). Formerly in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—10 years experience.
- Bylsma, Elsie—Teacher of kindergarten in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Camminga, Alice—Teacher of grades 2 and 3 in the Baldwin Street Chr. School (Grand Rapids, Mich.).—3½ years experience.
- Cannegieter, Emma—Teacher of grades 1 to 3 in the Prinsburg Chr. School (Raymond, Minn.).—1 year experience.
- Cole, Agnes—Teacher of grades 4 and 5 in the Pine Street Chr. School (Passaic, N. J.). Formerly in Passaic Public School (Passaic, N. J.).—8 years experience.
- Coleman, Mrs. R. C.—Principal of the Redlands Chr. School (Redlands, Calif.) and teaching grades 6 to 8.
- Cramer, Catherine—Teacher of grade 6 in the John Street Chr. School (Kalamazoo, Mich.).

- Daame, Jessie—Teacher of grade 5 in the Roseland Chr. School (104th Street, Chicago, Ill.).—9 years experience.
- De Blaey, Harry—Teacher of grades 5 and 6 in the Highland Chr. School (Highland, Ind.).
- De Boer, John (A. B.)—Teacher of English in the Chicago Chr. High School (Chicago, Ill.).
- De Boer, Marius—Principal of the Ebenezer Chr. School (Lynden, Wash.) and teaching grades 5 to 8.—3 years experience.
- De Boer, Mary—Teacher of grades 3 to 5 in the Leota Chr. School (Leota, Minn.). Formerly in the Edgerton Chr. School (Edgerton, Minn.).—3 years experience.
- De Boer, Mathilda—Teacher of grade 3 in the Oakdale Park Chr. School (Grand Rapids, Mich.). Formerly in the Byron Center Chr. School (Byron Center, Mich.).—2 years experience.
- De Bruin, Leon—Teacher of grades 5-2 and 6-1 in the Ebenezer Chr. School (Chicago, Ill.).—4 years experience.
- De Goede, Anna—Teacher of grade 7-2 in the Holland Chr. School (Holland, Mich.).
- De Graaf, C. (A. B.)—Teacher of English literature and athletics in the Holland Chr. High School (Holland, Mich.).
- De Graaf, Gertrude—Teacher of grade 3 in the Roseland Chr. School (104th Street, Chicago, Ill.).—4 years experience.
- De Groot, Gertie—Teacher of grades 3 and 4 in the Sioux Center Chr. School (Sioux Center, Ia.).
- De Groot, Nellie—Teacher of grades 3 to 5 in the Doon Chr. School (Doon, Ia.).
- De Haan, Anna—Teacher of grades 5-2 and 6-1 in the

- West Side Chr. Schools (Grand Rapids, Mich.). Formerly in the Franklin Street Chr. School (Grand Rapids, Mich.).—5 years experience.
- De Haan, J. (A. B.)—Teacher of mathematics in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—8 years experience.
- De Jong, Andrew Stuart—Principal of the Sioux Center Chr. School (Sioux Center, Ia.). Formerly in the Oakdale Park Chr. School (Grand Rapids, Mich.); Grand Haven (Mich.); Creston Chr. School (Grand Rapids, Mich.); Englewood Chr. School (Chicago, Ill.); Edgerton (Minn.).—22 years experience.
- De Jong, B. D.—Principal of the Boyden Chr. School (Boyden, Ia.) and teaching grades 3 to 8.
- De Jong, Frank—Teacher of grades 5 and 6 in the Hull Chr. School (Hull, Ia.).
- De Jong, Miss S.—Teacher of grades 6-2 and 7-1 in the Englewood Chr. School (Chicago, Ill.).
- Dekker, Grace—Teacher of grades 3 and 4 in the Ebenezer Chr. School (Sheboygan, Wis.).—1 year experience.
- Dekker, Jerfina—Teacher of grades 3 and 4 in the Roseland Chr. School (110th Place, Chicago, Ill.).—4 years experience.
- Dekker, Joanna—Teacher of grade 1 in the Englewood Chr. School (Chicago, Ill.). Formerly in the Ebenezer Chr. School (Chicago, Ill.).—7 years experience.
- Dekker, Marie—Teacher of grades 1 and 2 in the Munster Chr. School (Munster, Ind.). Formerly in the Englewood Chr. School (Chicago, Ill.).—7 years experience.
- Dekker, Peter—Principal of the Leota Chr. School (Leota, Minn.) and teaching grades 6 to 8. Formerly in the Hospers Chr. School (Hospers, Ia.).—8 years experience.

- De Kraker, Katheryn—Teacher in the Grand Haven Chr. School (Grand Haven, Mich.).—2 years experience.
- Deur, George J.—Principal of the Highland Chr. School (Highland, Ind.) and teaching grades 7 and 8. Formerly in the Roseland Chr. School (110th Place, Chicago, Ill.); Timothy Chr. School (Chicago, Ill.).—13 years experience.
- De Valois, Margaret—Teacher of grades 1 to 4 in the Ebenezer Chr. School (Lynden, Wash.).—1 year experience.
- De Valois, Mathilda—Teacher of grades 3 and 4 in the Lynden Chr. School (Lynden, Wash.). Formerly in the Ebenezer Chr. School (Chicago, Ill.).—5 years experience.
- De Valois, Myrtle—Teacher of grades 1 to 3 in the Boyden Chr. School (Boyden, Ia.).
- De Vries, Anna—Teacher of grade 3 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- De Vroome, M. H. (A. B.)—Teacher of science and mathematics in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—3 years experience.
- Doezema, Annette—Teacher of grades 2 and 3 in the Roseland Chr. School (110th Place, Chicago, Ill.).—3 years experience.
- Dornbush, Rennie J.—Teacher of shorthand and typewriting in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in Prairieville; Georgetown; Evart High School; Hastings High School.—8 years experience.
- Dragt, Ida—Teacher of grade 7-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.). Formerly in the Oakdale Park Chr. School (Grand Rapids, Mich.).—6 years experience.

- Driesens, Frank James (A. B.)—Teacher of modern languages and history in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in the Grandville Avenue Chr. School (Grand Rapids, Mich.); Creston Chr. School (Grand Rapids, Mich.); Grand Haven (Mich.); Redford Public Schools; Wyandotte Public High School.—12½ years experience.
- Duprey, Miss G.—Teacher of grade 2-1 in the Rose-land Chr. School (104th Street, Chicago, Ill.).
- Dykema, Johanna—Principal of the Garden Valley Chr. School (Corsica, S. D.) and teaching grades 1 to 8.—2 years experience.
- Dykstra, D. (A. B.)—Principal of the First Manhattan Chr. School (Manhattan, Mont.) and teaching grades 5 to 10.
- Dykstra, Garrett—Teacher of grade 8 in the North Fourth Street Chr. School (Paterson, N. J.).—7 years experience.
- Elhart, Cora—Teacher of grade 7 in the West Side Chr. Schools (Grand Rapids, Mich.). Formerly in the Creston Chr. School (Grand Rapids, Mich.).—10 years experience.
- Engbers, Benjamin (A. B.)—Principal of the William Street Chr. School (Kalamazoo, Mich.) and teaching grade 8. Formerly in the Wood Avenue Chr. School (Muskegon, Mich.).—5 years experience.
- Ensink, Miss—Teacher of grades 6 and 7 in the Franklin Street Chr. School (Grand Rapids, Mich.).—4 years experience.
- Fakkema, Mark (A. B.)—Principal of the Chicago Chr. High School (Chicago, Ill.). Formerly in public school (Oak Harbor, Wash.); Holland Chr. High School (Holland, Mich.).—8 years experience.

- Feenstra, Annette—Teacher of grades 1-2 and 2-1 in the Creston Chr. School (Grand Rapids, Mich.).—1 year experience.
- Fles, Isaac John—Teacher of grade 8-2 in the West Side Chr. Schools (Grand Rapids, Mich.). Formerly in day and night school; Traverse City commercial colleges; Muskegon Commercial College.—7 years experience.
- Flokstra, Lambert J.—Supervising principal of the Ebenezer Chr. School (Chicago, Ill.). Formerly in the Wood Avenue Chr. School (Muskegon, Mich.); Perkins (Ia.).—7½ years experience.
- Frankena, Hester—Teacher of grades 2-2 and 3-1 in the Zeeland Chr. School (Zeeland, Mich.)
- Fredriks, Sarah—Teacher of kindergarten in the Muskegon Chr. Schools (Muskegon, Mich.).
- Fortuin, Gertrude—Teacher of grade 5 in the North Fourth Street Chr. School (Paterson, N. J.).
- Geisel, Joan C.—Teacher of grades 4-2 and 5-1 in the Creston Chr. School (Grand Rapids, Mich.).—1 year experience.
- Gerritsen, Margaret—Teacher of grades 1 and 2 in the Edgerton Chr. School (Edgerton, Minn.).—2 years experience.
- Goen, Anna—Teacher of grades 1 to 4 in the Hospers Chr. School (Hospers, Ia.).
- Grevengoed, Sena—Teacher of grade 8 in the Holland Chr. School (Holland, Mich.).
- Groendyk, Nellie—Teacher of grades 3 and 4 in the Hull Chr. Grammar School (Hull, Ia.).
- Groeneveld, Mabel—Teacher of grade 4 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—4 years experience.
- Haack, Minnie—Teacher of grades 4 and 5-1 in the Denver Chr. School (Denver, Colo.). Formerly in the Pine Avenue Chr. School (Grand Rapids, Mich.).

- Hammekool, Adriana G. (A. B.)—Teacher of Bible history in the Chicago Chr. High School (Chicago, Ill.). Formerly in the Roseland Chr. School (104th Street, Chicago, Ill.).—9 years experience.
- Haveman, Helen—Principal of the Joubert Chr. School (Harrison, S. D.) and teaching grades 1 to 8.
- Haverkamp, Alice—Supervising principal of the West Side Chr. Schools (Grand Rapids, Mich.).
- Heethuis, Mrs. Kate—Teacher of grades 2-2 and 3 in the Muskegon Chr. Schools (Muskegon, Mich.).—12 years experience.
- Heines, Julia—Teacher of grade 8 in the Baxter Street Chr. School (Grand Rapids, Mich.). Formerly in the West Side Chr. School (Grand Rapids, Mich.).
- Hendrikse, Nicholas—Principal of the Timothy Chr. School (Chicago, Ill.) and teaching grades 7 and 8. Mr. Hendrikse has served the Timothy Chr. School for 11 years.
- Heslinga, Grace—Teacher of grades 3 and 4 in the Hudsonville Chr. School (Hudsonville, Mich.).
- Heyns, Mrs. Dena—Teacher of grade 5-1 in the Oakdale Park Chr. School (Grand Rapids, Mich.). Formerly in the Baldwin Street Chr. School (Grand Rapids, Mich.).—7 years experience.
- Heyns, Garrett (A. M.)—Principal of the Western Academy (Hull, Ia.) and teaching mathematics and science. Formerly in Paterson Chr. High School (Paterson, N. J.); Rock Valley (Ia.); University of Michigan; Junior High School (Mich.); Blandinsville (Ill.).—10 years experience.
- Heyns, Henrietta—Teacher of grade 4 in the West Side Chr. Schools (Grand Rapids, Mich.).—1 year experience.
- Hietbrink, James—Principal of the Denver Chr. School (Denver, Colo.) and teaching grades 7 to 9. Formerly in Kansas public schools; Oakdale Park Chr.

- School (Grand Rapids, Mich.); Baxter Street Chr. School (Grand Rapids, Mich.); Luctor (Kan.); Peoria (Ia.); William Street Chr. School (Kalamazoo, Mich.).—15 years experience.
- Highhouse, Neltje—Teacher of grades 1 and 2 in the Midland Park Chr. School (Midland Park, N. J.).—5 years experience.
- Hoek, Minnie—Teacher of grade 5-2 in the Oakdale Park Chr. School (Grand Rapids, Mich.).
- Hoeksema, Klaas—Supervising principal of the Englewood Chr. School (Chicago, Ill.). Formerly in Muskegon (Mich.); Kalamazoo (Mich.); Roseland Chr. School (Chicago, Ill.); Ebenezer Chr. School (Chicago, Ill.); Highland (Ind.); Netherlands.—21 years experience.
- Hoffman, Johanna—Teacher of grades 1 and 2 in the Highland Chr. School (Highland, Ind.).—1 year experience.
- Hofstra, John (A. B.)—Teacher of grade 5-2 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—1 year experience.
- Holkeboer, Anna—Teacher of kindergarten in the Holland Chr. School (Holland, Mich.).
- Holkeboer, Henry (A. B.)—Teacher of science in the Chicago Chr. High School (Chicago, Ill.). Formerly in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—3 years experience.
- Holkeboer, O.—Teacher of grade 8-1 in the West Side Chr. School (Grand Rapids, Mich.).—3 years experience.
- Holtrop, Claus—Principal of the Grand Haven Chr. School (Grand Haven, Mich.).—2 years experience.
- Holwerda, Rena—Teacher of grade 2 in the North Fourth Street Chr. School (Paterson, N. J.).

- Hommel, Richard—Principal of the Pine Street Chr. School (Passaic, N. J.).—10 years experience.
- Houseman, M. R. (A. B.)—Teacher of physical sciences in the Grand Rapids Chr. High School (Grand Rapids, Mich.)—2 years experience.
- Huizenga, Anna J.—Teacher of grades 5 and 6 in the Roseland Chr. School (110th Pl., Chicago, Ill.)—1 year experience.
- Huizenga, John—Teacher of grades 5 and 6 in the Munster Chr. School (Munster, Ind.)—3 years experience.
- Imanse, Emma—Teacher of grade 4 in the Baxter St. Chr. School (Grand Rapids, Mich.). Formerly in the Baldwin St. Chr. School (Grand Rapids, Mich.)
- Ippel, Cornelius—Principal of the John Street Chr. School (Kalamazoo, Mich.) and teaching grade 8. Formerly in Lucas (Mich.)—5 years experience.
- Jaarsma, Cornelius R. (Ped. B.)—Principal of the Riverside Chr. School (Paterson, N. J.) and teaching grades 6 to 8. Formerly in the Crescent Chr. School (Grand Rapids, Mich.); Redlands (Calif.)—5 years experience.
- Jaarsma, Gertrude—Teacher of grade 1-2 in the Grandville Ave. Chr. School (Grand Rapids, Mich.)—4 years experience.
- Jacobsma, Ella—Teacher of grades 2-2 and 3-1 in the Ebenezer Chr. School (Chicago, Ill.)
- Jansen, Gertrude—Teacher of grades 3-2 and 4-1 in the Orange City Chr. School (Orange City, Iowa). Formerly in County School; Sioux City School (Sioux City, Iowa); Rock Valley (Iowa).—16 years experience.
- Jellema, J. F. (A. B.)—Teacher of science in the Holland Chr. High School (Holland, Mich.).
- Jenne, Theron W. (A. B.)—Teacher of History and English in the Grand Rapids Chr. High School

- (Grand Rapids, Mich.). Formerly in Maple City; Shelby High School (Shelby, Mich.); Mt. Zion Academy (Mich.).—7 years experience.
- Joldersma, Mathilda—Teacher of grade 3-2 in the Grandville Ave. Chr. School (Grand Rapids, Mich.). Formerly in Grand Haven (Mich.).—3 years experience.
- Jonker, Hilda—Teacher of grade 2 in the Englewood Chr. School (Chicago, Ill.).—1 year experience.
- Julianus, Marie—Teacher of Kindergarten in the Grandville Ave. Chr. School (Grand Rapids, Mich.).
- Jurrians, Winifred—Teacher of grade 6 in the Baxter St. Chr. School (Grand Rapids, Mich.). Formerly in the West Side Chr. School (Grand Rapids, Mich.).
- Kass, Richard—Principal of the Allendale Chr. School (Allendale, Mich.) and teaching grades 6 to 10. Formerly in the Hammond Chr. School (Baldwin Wis.).—4 years experience.
- Keegstra, Elizabeth—Teacher of grade 1-1 in the Holland Chr. School (Holland, Mich.).
- Keegstra, Gertrude—Teacher of grades 1-2 and 2-1 in the Holland Chr. School (Holland, Mich.).
- Kempenaar, Ella—Teacher of grades 1 to 4 in the Randolph Chr. School (Randolph, Wis.).—6 years experience.
- Kernink, Angeline—Teacher of grades 7 to 9 in the Denver Chr. School (Denver, Colo.).—6 years experience.
- Keyser, Simon—Teacher of grade 7 in the John St. Chr. School (Kalamazoo, Mich.).
- Kingma, J. Wm.—Teacher of grades 6-2 and 7-1 in the Oakdale Park Chr. School (Grand Rapids, Mich.).—2 years experience.
- Klinge, Gertrude—Teacher of grades 1 to 3 in the Lucas Chr. School (Lucas, Mich.).

- Kloet, Wilhelmina—Teacher of grades 2-2 and 3-1 in the West Side Chr. Schools (Grand Rapids, Mich.). Formerly in Fremont (Mich.).—3 years experience.
- Kneubel, Jeanette—Teacher of grades 1 to 4 in the Perkins Chr. School (Perkins, Iowa).
- Koning, Fanne—Teacher of grades 1-1 and 2-1 in the West Side Chr. Schools (Grand Rapids, Mich.).—1 year experience.
- Kooi, Vivian—Teacher of grades 1 and 2 in the Doon Chr. School (Doon, Iowa).
- Kooistra, William—Teacher of grades 7-2 and 8-1 in the Ebenezer Chr. School (Chicago, Ill.).—10 years experience.
- Koppers, Marie—Teacher of grade 7 in the Baxter St. Chr. School (Grand Rapids, Mich.).
- Korfker, Dena—Teacher of grades 3-1 and 4-1 in the Muskegon Chr. Schools (Muskegon, Mich.). Formerly in the Ruman Summer School (Mich.).—4 years experience.
- Kossen, Miss—Teacher of grade 7 in the William Street Chr. School (Kalamazoo, Mich.).—2 years experience.
- Kramer, Wilhelmina—Teacher of grades 1-2 and 2-1 in the Ebenezer Chr. School (Chicago, Ill.).—4 years experience.
- Kuiper, Henrietta—Teacher of grade 3 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Kuiper, Henry—Principal of the Ebenezer Chr. School (Sheboygan, Wis.) and teaching grades 7 and 8. Formerly in the Ebenezer Chr. School (Chicago, Ill.).—17 years experience.
- Kuiper, Henry H.—Principal of the Prinsburg Chr. School (Raymond, Minn.) and teaching grades 4 to 8.
- Kuiper, Henry J.—Principal of the Sully Chr. School (Sully, Iowa) and teaching grades 7 to 9. Formerly in Chr. School (N. J.).—9 years experience.

- Kuipers, Cornelius—Principal of the Sheldon Chr. School (Sheldon, Iowa) and teaching grades 5 to 8. Formerly in Baldwin (Wis.).—5 years experience.
- Lam, Nellie—Teacher of beginners and grade 1 in the Rehoboth Mission Boarding School (Rehoboth, N. M.).—4 years experience.
- La Mar, Ella—Teacher of grades 3-2 and 4-1 in the Ebenezer Chr. School (Chicago, Ill.)—10 years experience.
- Landaal, Lester F.—Principal of the Pease Chr. School (Pease, Minn.) and teaching grades 5 to 8. Formerly in the Riverside Chr. School (Pease, Minn.).—3 years experience.
- Leistra, Josephine—Teacher of grades 5 and 6 in the Edgerton Chr. School (Edgerton, Minn.).—2 years experience.
- Lenters, Anna—Teacher of grade 5 in the John Street Chr. School (Kalamazoo, Mich.). Formerly in the Fremont Chr. School (Fremont, Mich.).
- Lepeltak, Frances—Principal of the Hammond Chr. School (Baldwin, Wis.) and teaching grades 1 to 8.
- Lieffers, Kathryn—Teacher of grades 5-2 and 6 in the Denver Chr. School (Denver, Colo.). Formerly in the Wood Avenue Chr. School (Muskegon, Mich.); Lily School; Toothacher School; Star School; Munster (Ind.).—6 years experience.
- Lieffers, Ruby—Teacher of grades 6-2 and 7-1 in the Muskegon Chr. Schools (Muskegon, Mich.). Formerly in District 12, Polkton Township.—4 years experience.
- Lobbes, Bertha—Teacher of grades 7-2 and 8-1 in the Englewood Chr. School (Chicago, Ill.)—7 years experience.
- Lobbes, Henrietta—Teacher of grade 4 in the Englewood Chr. School (Chicago, Ill.).—2 years experience.

- Lobbes, J. C.—Principal of the Pella Chr. School (Pella, Iowa) and teaching grades 7 and 8.—12 years experience.
- Luxen, Emily—Teacher of grades 5 and 6 in the Midland Park Chr. School (Midland Park, N. J.).—2 years experience.
- Luyendyk, Effie—Teacher of grade 2 in the John Street Chr. School (Kalamazoo, Mich.).
- Manoth, Wilhelmina C.—Teacher of grades 3 to 5 in the Riverside Chr. School (Paterson, N. J.). Formerly in the Midland Park Chr. School (Midland Park, N. J.).—10 years experience.
- Mansen, Theodore—Principal of the Middleburg Chr. School (Middleburg, Iowa) and teaching grades 1 to 8.
- Meeuwenberg, Mamie—Teacher of grades 3 to 8 in the Fremont Chr. School (Fremont, Mich.). Formerly in the John Street Chr. School (Kalamazoo, Mich.).
- Meulemberg, Anna—Teacher of grade 7 in the Orange City Chr. School (Orange City, Iowa). Formerly in Welcome Township (Iowa); Sherman Township (Iowa); Holland Township (Iowa).—10 years experience.
- Meyers, Grace—Teacher of grades 1 and 2-1 in the Muskegon Chr. Schools (Muskegon, Mich.). Formerly in the North 4th Street Chr. School (Paterson, N. J.).—5 years experience.
- Meyers, Miss—Teacher of grades 3 to 5 in the Redlands Chr. School (Redlands, Calif.).
- Mierop, Nella—Teacher of grade 6 in the North 4th Street Chr. School (Paterson, N. J.).
- Mohr, Jacoba—Teacher of grade 1-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—1 year experience.
- Molenbeek, Jennie—Teacher of grade 7-2 in the Grand-

- ville Avenue Chr. School (Grand Rapids, Mich.).—11 years experience.
- Monsma, Grace—Teacher of grades 1 to 4 in the South Holland Chr. School (South Holland, Ill.).
- Mulder, Gertrude—Teacher of grade 1 in the Orange City Chr. School (Orange City, Iowa). Formerly in Nassau Township (Iowa); Sherman Township.—7 years experience.
- Mulder, Hazel—Teacher of grades 1 and 2 in the Baldwin Street Chr. School (Grand Rapids, Mich.).—10 years experience.
- Mulder, Minnie—Teacher of grade 4 in the North 4th Street Chr. School (Paterson, N. J.).—5 years experience.
- Muyskens, A. H. (B. S.)—Principal of the Holland Chr. High School (Holland, Mich.) and teacher of mathematics and physics.
- Nienhuis, Bertha—Teacher of grade 3-1 in the Holland Chr. School (Holland, Mich.).
- Nieuwenhuis, Ida—Principal of the Corsica Chr. School (Corsica, S. D.) and teaching grades 1 to 8.
- Noordhof, Gertrude—Teacher of grades 6-2 and 7 in the Zeeland Chr. School (Zeeland, Mich.).
- Nyboer, Alice—Teacher of grade 5-1 in the Holland Chr. School (Holland, Mich.). Formerly in Hull, Iowa); Englewood Chr. School (Chicago, Ill.).—7 years experience.
- Nyenhuis, Fred—Principal of the Ireton Chr. School (Ireton, Iowa) and teaching grades 5 to 8.
- Oelen, Mrs. A.—Teacher of grade 6-1 in the Holland Chr. School (Holland, Mich.).
- Offringa, Casper R.—Teacher of grades 3 and 4 in the Midland Park Chr. School (Midland Park, N. J.).
- Offringa, Richard (Ped. B.)—Principal of the Midland Park Chr. School (Midland Park, N. J.) and teaching grades 7 and 8.—20 years experience.

- Olert, Ella—Teacher of grades 4-2 in the Holland Chr. School (Holland, Mich.).
- Oosterhouse, Rosa—Principal of the Kelloggsville Chr. School (Kelloggsville, Mich.) and teaching grades 1 to 8. Formerly in the Allendale Chr. School (Allendale, Mich.).—2 years experience.
- Pals, Dorothy—Teacher of grades 5 and 6 in the Timothy Chr. School (Chicago, Ill.).
- Penning, Joostina—Teacher of grade 8-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—6 years experience.
- Peterson, Barney—Principal of the Moline Chr. School (Moline, Mich.) and teaching grades 5 to 8. Formerly in the Riverside Chr. School (Pease, Minn.).—5 years experience.
- Pettinga, Rhine C.—Principal of the Beaverdam Chr. School (Beaverdam, Mich.) and teaching grades 7 to 9. Formerly in the North Fourth Street Chr. School (Paterson, N. J.); Riverside and Pease Chr. Schools (Pease, Minn.).—7 years experience.
- Pilon, Harm Albert (A. B.)—Principal of the Hospers Chr. School (Hospers, Iowa) and teaching grades 5 to 8. Formerly in the Ebenezer Chr. School (Chicago, Ill.); Sully (Iowa).—9 years experience.
- Pontier, Miss M.—Teacher of grade 7 in the Pine Street Chr. School (Passaic, N. J.).—8 years experience.
- Post, E. R.—Teacher of Economics, Bus. Arithmetic and Commercial Geography in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—4 years experience.
- Postma, Ida—Teacher of grade 1 in the John Street Chr. School (Kalamazoo, Mich.).
- Postma, Richard—Supervising principal of the Grandville Avenue Chr. School (Grand Rapids, Mich.)

- Pranger, Grace—Principal of the Clark Chr. School (Corsica, S. D.) and teaching grades 1 to 8.
- Prins, Miss R.—Teacher of grades 1 and 2 in the Pine Street Chr. School (Passaic, N. J.).—7 years experience.
- Radius, Helen—Teacher of grade 1 in the Roseland Chr. School (110th Pl., Chicago, Ill.).—2 years experience.
- Ramaker, Bertha—Teacher of grades 3 and 4 in the Timothy Chr. School (Chicago, Ill.).
- Ramerman, George—Principal of the Lynden Chr. School (Lynden, Wash.) and teaching grades 7 and 8. Formerly in California Public School; Prinsburg (Minn.).—8 years experience.
- Reinders, Alida—Teacher of grades 4-2 and 5 in the Orange City Chr. School (Orange City, Iowa). Formerly in Sunnyside School; Sherman Township.—3 years experience.
- Reinsma, Jeannette—Teacher of grades 1 to 4 in the Ireton Chr. School (Ireton, Iowa).
- Rodenhouse, Sadie—Teacher of grades 3-2 and 4-1 in the West Side Chr. Schools (Grand Rapids, Mich.).—6 years experience.
- Roelofs, Garrit E. (A. B.)—Teacher of English and History in the Holland Chr. High School (Holland, Mich.). Formerly in Edgerton (Minn.).—2 years experience.
- Rooks, Gertrude C.—Teacher of grades 1 to 4 in the Moline Chr. School (Moline, Mich.).—1 year experience.
- Rozeboom, William (A. B.)—Teacher of history and music in the Western Academy (Hull, Iowa).—2 years experience.
- Rutgers, Gertrude—Teacher of grades 4-2 and 5-1 in the Englewood Chr. School (Chicago, Ill.). Formerly in the West Side Chr. School (Grand Rapids, Mich.).—5 years experience.

- Schnyders, Joe P.—Teacher of grades 1 to 4 in the Pease Chr. School (Pease, Minn.).
- Scholten, Anna Marie—Teacher of grades 2 and 3-1 in the Orange City Chr. School (Orange City, Iowa). Formerly in Floyd Township No. 8 (Sioux County, Iowa).—8 years experience.
- Schoolland, C. M.—Principal of the Edgerton Chr. School (Edgerton, Minn.). Formerly in Ireton (Iowa); Pine Ave. Chr. School (Grand Rapids, Mich.); Randolph (Wis.).—4½ years experience.
- Schoolland, Jeanette—Teacher of grade 5-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.). Formerly in the Denver Chr. School (Denver, Colo.).—5 years experience.
- Schoolland, John B. (A. B.)—Supervising principal of the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in Bowling Green High School; Paterson Chr. High School (Paterson, N. J.).—6 years experience.
- Schuiling, Ida—Teacher of grades 2-2 and 3 in the Denver Chr. School (Denver, Colo.).—2 years experience.
- Schuitema, Mrs. J.—Teacher of grade 8 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Schutt, Catherine—Teacher of grade 7 in the Oakdale Park Chr. School (Grand Rapids, Mich.).—7 years experience.
- Schuurmans, Anna—Teacher of grades 1 to 4 in the First Manhattan Chr. School (Manhattan, Mont.).
- Schuurmanns, Gertrude—Teacher of grades 3 and 4 in the Highland Chr. School (Highland, Ind.).
- Sessler, Mrs. Gela—Teacher of grades 1 to 3 in the Pella Chr. School (Pella, Iowa).
- Seven, M. (A. B.)—Teacher of Latin in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—2 years experience.

- Shoemaker, E.—Teacher of grades 1-2 and 2-1 in the Zeeland Chr. School (Zeeland, Mich.).
- Sietsema, Jacob (A. B.)—Teacher of Latin and mathematics in the Chicago Chr. High School (Chicago, Ill.).—2 years experience.
- Slager, Katherine—Teacher of grade 7 in the North 4th Street Chr. School (Paterson, N. J.).—3 years experience.
- Slager, Miss—Teacher of grade 5 in the William Street Chr. School (Kalamazoo, Mich.).—2 years experience.
- Slater, John Walter—Principal of the Peoria Chr. School (Pella, Iowa) and teaching grades 5 to 8. Formerly prin. of the New Holland Chr. School (New Holland, S. D.).—1 year experience.
- Slootmacher, Elizabeth—Principal of the Creston Chr. School (Grand Rapids, Mich.). Formerly in the Baxter Street Chr. School (Grand Rapids, Mich.).—10 years experience.
- Slootmacher, Minnie—Teacher of Kindergarten in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Smit, Grace—Teacher of grade 4 in the John Street Chr. School (Kalamazoo, Mich.). Formerly in the Oakdale Park Chr. School (Grand Rapids, Mich.).
- Smit, Rose—Teacher of grade 3 in the John Street Chr. School (Kalamazoo, Mich.).
- Smitter, Claude—Head of commercial department in the Chicago Chr. High School (Chicago, Ill.). Formerly in Business College (Grand Rapids, Mich.).—7½ years experience.
- Smitter, Joan—Teacher of grades 4 to 6 in the Beaverdam Chr. School (Beaverdam, Mich.).
- Stob, Renzina—Principal of the Rehoboth Mission Boarding School (Rehoboth, N. M.) and teaching grades 5 to 8.—10 years experience.

Stuart, Mrs. F.—Teacher of grade 2 in the Baxter Street Chr. School (Grand Rapids, Mich.).

Stuit, Edith—Teacher of grades 1 and 2 in the Hudsonville Chr. School (Hudsonville, Mich.). Formerly in the Pine Ave. Chr. School (Grand Rapids, Mich.).—4 years experience.

Stuit, Herman—Teacher of grade 4 in the William Street Chr. School (Kalamazoo, Mich.). Formerly in the Netherlands; Roseland Chr. School (Chicago, Ill.).—11 years experience.

Stuit, Ottolena—Principal of the Muskegon Chr. Schools (Muskegon, Mich.) and teaching grade 8-2. Formerly in the Grand Haven Chr. School (Grand Haven, Mich.); Roseland Chr. Schools (Chicago, Ill.); Holland (Mich.).—12 years experience.

Swets, Henry A. (A. B.)—Teacher of history in the Chicago Chr. High School (Chicago, Ill.).

Temple, Carolyn—Teacher of grade 2-2 in the Grandville Avenue Chr. School (Grand Rapids, Mich.).—2 years experience.

Ten Cate, Jo—Teacher of grades 1 to 3 in the Fremont Chr. School (Fremont, Mich.).

Ter Maat, C. G.—Principal of the Randolph Chr. School (Randolph, Wis.) and teaching grades 5 to 8.—1 year experience.

Te Slaa, Wilma—Teacher of grades 1 to 4 in the Sanborn Chr. School (Sanborn, Iowa).—1 year experience.

Tien, Allie—Teacher of grades 3-2 and 4 in the Zeeland Chr. School (Zeeland, Mich.).

Timmer, Jeanette—Teacher of grades 1 and 2 in the Redlands Chr. School (Redlands, Calif.). Formerly in the Oakdale Park Chr. School (Grand Rapids, Mich.).—1 year experience.

- Tuls, John (see page 85)—Supervising principal of the Baldwin Street Chr. School (Grand Rapids, Mich.).—13 years experience.
- Valom, Ruth—Teacher of grade 6-1 in the Muskegon Chr. Schools (Muskegon, Mich.). Formerly in the Roseland Chr. School (Chicago, Ill.).—5 years experience.
- Van Amstel, John P. (A. B.)—Teacher in the Eastern Academy (Paterson, N. J.).
- Van Beek, Peter (A. M.)—Teacher of languages and Bible study in the Western Academy (Hull, Iowa). Formerly in Central College (Pella, Iowa).—7 years experience.
- Van Bruggen, John A.—Teacher of grades 6 and 7 in the Roseland Chr. School (Chicago, Ill.).—3 years experience.
- Van Dam, Hilda—Teacher of grades 5 and 6 in the Baldwin Street Chr. School (Grand Rapids, Mich.). Formerly in the Creston Chr. School (Grand Rapids, Mich.).—2 years experience.
- Van de Kieft, Janet—Teacher of grade 4 in the Oakdale Park Chr. School (Grand Rapids, Mich.). Formerly in the Pella Chr. School (Pella, Iowa); Alto (Wis.); Rural School (Pleasant Ridge, Oskaloosa, R. 5).—8 years experience.
- Van de Kieft, Minnie—Teacher of grade 6-1 in the Oakdale Park Chr. School (Grand Rapids, Mich.). Formerly in the Pella Chr. School (Pella, Iowa); Alto (Wis.); Greeley (Iowa); Burr Oak (Iowa).—8 years experience.
- Van Dellen, Rose—Teacher of grades 1 and 2 in the Timothy Chr. School (Chicago, Ill.).—7 years experience.
- Van den Berg, Frank J.—Teacher of Bookkeeping in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in the Roseland Chr. School (Chi-

- cago, Ill.); Oakdale Park Chr. School (Grand Rapids, Mich.); Grand Haven Chr. School (Grand Haven, Mich.).—8½ years experience.
- Van den Bosch, Myrtle—Teacher of grade 2 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Van den Hoek, Bertha—Teacher of grades 1 to 4 in the New Holland Chr. School (Harrison, S. D.).
- Van den Hoek, Gertrude—Teacher of grades 4 to 6 in the Sully Chr. School (Sully, Iowa).—4 years experience.
- Van der Ark, H. (A. B.)—Teacher of English and History in the Grand Rapids Chr. High School (Grand Rapids, Mich.).—2 years experience.
- Van der Ark, John—Supervising principal of the Holland Chr. School (Holland, Mich.).
- Van de Repe, Cora—Teacher of grades 5 and 6 in the Ebenezer Chr. School (Sheboygan, Wis.). Formerly in the South Holland Chr. School (South Holland, Ill.).—2 years experience.
- Van der Heide, Jeanette—Teacher of grade 3 in the North 4th Street Chr. School (Paterson, N. J.).
- Van de Riet, H. (A. B.)—Teacher of Bible study and English in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in the Oakdale Park Chr. School (Grand Rapids, Mich.); Ebenezer Chr. School (Sheboygan, Wis.); Manhattan Chr. School (Manhattan, Mont.); Sioux Center Chr. School (Sioux Center, Iowa).—14 years experience.
- Van der Kamp, Sophia—Teacher of grade 6 in the William Street Chr. School (Kalamazoo, Mich.).—3 years experience.
- Van der Kieft, Wilma—Teacher of grades 4 to 6 in the Pella Chr. School (Pella, Iowa).—3 years experience.
- Van der Koog, Beatrice—Teacher of grades 2-2 and 3-1 in the Creston Chr. School (Grand Rapids, Mich.).—5 years experience.

- Van der Kooy, Jacob—Principal of the Baldwin Chr. School (Baldwin, Wis.) and teaching grades 1 to 8.
- Van der Meer, Elsie—Teacher of grades 1 and 2 in the Hull Chr. Grammar School (Hull, Iowa).
- Van der Meer, Hattie—Teacher of grade 3-1 in the West Side Chr. Schools (Grand Rapids, Mich.). Formerly in the Englewood Chr. School (Chicago, Ill.).—1 year experience.
- Van der Meer, Theresa—Teacher of grade 5 in the West Side Chr. Schools (Grand Rapids, Mich.). Formerly in the Englewood Chr. School (Chicago, Ill.); Pease Chr. School (Pease, Minn.).—4 years experience.
- Van der Molen, Rachel—Teacher of grades 3 and 4 in the Edgerton Chr. School (Edgerton, Minn.).—2 years experience.
- Van der Molen, Robert—Principal of the Lucas Chr. School (Lucas, Mich.) and teaching grades 4 to 8. Formerly in Prinsburg (Minn.).—4 years experience.
- Van der Ploeg, C. J.—Teacher of grade 8 in the Rose-land Chr. School (104th Street, Chicago, Ill.).
- Van der Ploeg, Jeanette—Teacher of grades 1 to 3 in the Beaverdam Chr. School (Beaverdam, Mich.).
- Van der Schraaf, Cornelia—Teacher of grades 5 and 6-1 in the Zeeland Chr. School (Zeeland, Mich.).
- Van der Vennen, Della—Teacher of grade 6 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Van der Vennen, Miss—Teacher of kindergarten in the Franklin Street Chr. School (Grand Rapids, Mich.).—3 years experience.
- Van der Waal, Anna—Teacher of grades 4 and 5 in the Hastings Street Chr. School (Grand Rapids, Mich.).—1 year experience.
- Van der Waal, Pauline—Teacher of grades 2 and 3 in the Hastings Street Chr. School (Grand Rapids, Mich.).

- Van der Wall, Catherine—Teacher of grade 7 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Van der Werp, Marvin—Principal of the Excelsior Chr. School (Fulton, Ill.) and teaching grades 1 to 8.—1 year experience.
- Van Dyk, Jennie—Teacher of grade 5 in the North 4th Street Chr. School (Paterson, N. J.).
- Van Dyken, Anna—Teacher of grades 5-2 and 6 in the Creston Chr. School (Grand Rapids, Mich.).—12 years experience.
- Van Eck, Martha—Teacher of grades 1 and 2 in the Sioux Center Chr. School (Sioux Center, Iowa).—4½ years experience.
- Van Harn, Stephen A.—Principal of the Hull Chr. Grammar School (Hull, Iowa) and teaching grades 7 and 8. Formerly in the Netherlands; Oakdale Park Chr. School (Grand Rapids, Mich.); Ebenezer Chr. School (Chicago, Ill.); Leota Chr. School (Edgerton, Minn.).—14 years experience.
- Van Kalker, Alyda—Principal of the South Holland Chr. School (South Holland, Ill.) and teaching grades 5 to 8. Formerly in the Roseland Chr. School (Chicago, Ill.).—7 years experience.
- Van Laar, Grace—Teacher of grade 6-1 in the Grandville Avenue Chr. School (Grand Rapids, Mich.). Formerly in the Baxter Street Chr. School (Grand Rapids, Mich.).—5 years experience.
- Van Laar, Henrietta—Teacher of grades 2-2 and 3-1 in the Oakdale Park Chr. School (Grand Rapids, Mich.).
- Van Laar, Mrs. H.—Teacher of Kindergarten in the West Side Chr. Schools (Grand Rapids, Mich.).
- Van Lunen, Mrs. Anna (A. B.)—Teacher of English in the Grand Rapids Chr. High School (Grand Rapids, Mich.).

- Van Roekel, Hermina—Teacher of grades 3 and 4 in the Munster Chr. School (Munster, Ind.). Formerly in the Perkins Chr. School (Perkins, Iowa); Hull Chr. School (Hull, Iowa).—5 years experience.
- Van Rossum, Nellie J.—Teacher of grades 1 and 2 in the Riverside Chr. School (Paterson, N. J.).—6 years experience.
- Van Stryland, Bertha—Teacher of grades 1 to 4 in the Sheldon Chr. School (Sheldon, Iowa).
- Van't Hul, Garrett—Teacher of grades 5 and 6 in the Rock Valley Chr. School (Rock Valley, Iowa). Formerly prin. of the Doon Chr. School (Doon, Iowa).
- Van Tuinen, John—Principal of the Byron Center Chr. School (Byron Center, Mich.) and teaching grades 1 to 4.—30 years experience.
- Van Vliet, William (A. B.)—Teacher of English in the Western Academy (Hull, Ia.). Formerly in the Baxter Street Chr. School (Grand Rapids, Mich.); Sioux Center Chr. School (Sioux Center, Ia.); Rock Valley Chr. School (Rock Valley, Ia.).—9 years experience.
- Van Wesep, George—Supervising principal of the Oakdale Park Chr. School (Grand Rapids, Mich.).—9 years experience.
- Van Wesep, Hendrina—Teacher of grades 5 and 6 in the Hudsonville Chr. School (Hudsonville, Mich.).
- Van Wesep, Mary—Teacher of kindergarten and grade 1-1 in the Zeeland Chr. School (Zeeland, Mich.).
- Van Wyngarden, Jacob—Teacher of grades 4-2 and 5-1 in the Ebenezer Chr. School (Chicago, Ill.).
- Van Zanten, Miss—Teacher of grades 4 and 5 in the Franklin Street Chr. School (Grand Rapids, Mich.).—5 years experience.
- Van Zweden, J.—Teacher of kindergarten and grade 1 in the Hastings Street Chr. School (Grand Rapids, Mich.).—12 years experience.

- Veltman, Jeanette—Teacher of grades 6-2 and 7-1 in the Holland Chr. School (Holland, Mich.).
- Veltman, Mathilda—Teacher of grade 5-2 in the Holland Chr. School (Holland, Mich.).
- Venhuizen, Harriet—Teacher of grades 5 and 6 in the Lynden Chr. School (Lynden, Wash.).—2 years experience.
- Verduin, Mary—Teacher in the Grand Haven Chr. School (Grand Haven, Mich.).—5 years experience.
- Verhulst, H. L.—Principal of the Perkins Chr. School (Perkins, Ia.) and teaching grades 5 to 8. Formerly prin. of the Doon Chr. School (Doon, Ia.).—7 years experience.
- Verkoik, Aletta—Teacher of grades 5-2 and 6-1 in the Englewood Chr. School (Chicago, Ill.).—3 years experience.
- Verkoik, Sue—Teacher of grade 3 in the Englewood Chr. School (Chicago, Ill.).
- Ver Laar, Henry—Teacher of grades 7 and 8 in the Baldwin Street Chr. School (Grand Rapids, Mich.).—1 year experience.
- Vermaat, Edward—Principal of the Lebanon Chr. School (Lebanon, Ia.) and teaching grades 1 to 8.
- Verspoor, Helene—Teacher of grade 4 in the Baxter Street Chr. School (Grand Rapids, Mich.).
- Verspoor, Wilma—Teacher of grade 1 in the West Side Chr. Schools (Grand Rapids, Mich.).—1 year experience.
- Ver Steeg, Miss C.—Teacher of grade 6 in the Orange City Chr. School (Orange City, Ia.).
- Victoria, John—Prin. of the Sanborn Chr. School (Sanborn Ia.) and teaching grades 5 to 8.

- Vis, Mens Jane—Teacher of grades 1-2 and 2-1 in the Roseland Chr. School (104th Street, Chicago, Ill.). Formerly in Winterswyk (Netherlands); Waddingsveen (Netherlands); Brussels (Belgium).—19 years experience.
- Visscher, Grace—Teacher of kindergarten in the Ebenezer Chr. School (Sheboygan, Wis.).—1 year experience.
- Volkema, Mrs. Ray—Teacher of grades 1 and 2-1 in the Denver Chr. School (Denver, Colo.). Formerly in the Baxter Street Chr. School (Grand Rapids, Mich.).—16 years experience.
- Vork, Dena—Teacher of grades 1 to 5 in the Allendale Chr. School (Allendale, Mich.).
- Vork, H. (A. B.)—Teacher of history and Bible study in the Holland Chr. High School (Holland, Mich.).
- Vos, Mr. C.—Teacher of grade 6 in the Roseland Chr. School (104th Street, Chicago, Ill.).
- Vos, Marie—Teacher of grades 1 to 4 in the Peoria Chr. School (Pella, Ia.).—1 year experience.
- Vos, Marie—Teacher of grade 8 in the Oakdale Park Chr. School (Grand Rapids, Mich.).—8 years experience.
- Vrieling, Zena—Teacher of grade 2 in the Holland Chr. School (Holland, Mich.).
- Vriesman, Grace—Teacher of grades 4 and 5-2 in the Muskegon Chr. Schools (Muskegon, Mich.).—5 years experience.
- Walkotten, Anna—Teacher of grade 6 in the North Fourth Street Chr. School (Paterson, N. J.).—5 years experience.
- Walkotten, Annetta—Teacher of grade 1 in the North Fourth Street Chr. School (Paterson, N. J.).
- Warmelink, Bertha—Teacher of grades 1 and 2 in the Ebenezer Chr. School (Sheboygan, Wis.).—1 year experience.

- Wassen, Hattie—Teacher of grades 1 and 2 in the Leota Chr. School (Leota, Minn.). Formerly in Orange City (Ia.).—7 years experience.
- Westmaas, Jeanette—Teacher of grades 6-2 and 7-1 in the West Side Chr. Schools (Grand Rapids, Mich.).—4 years experience.
- Westmaas, Miss—Teacher of grades 2 and 3 in the Franklin Street Chr. School (Grand Rapids, Mich.).—3 years experience.
- Westra, Mr. D.—Teacher of grades 5 to 8 in the Byron Center Chr. School (Byron Center, Mich.).
- Westra, Sareptha—Teacher of grade 2-1 in the Oakdale Park Chr. School (Grand Rapids, Mich.).
- Wezeman, Henry—Principal of the Fremont Chr. School (Fremont, Mich.) and teaching grades 8 to 10.
- Wiersma, Marguerite—Principal of the Platte Chr. School (Platte, S. D.) and teaching grades 2 to 8.—2 years experience.
- Wiersma, Sidney—Principal of the New Holland Chr. School (Harrison, S. D.) and teaching grades 5 to 8.
- Winters, K.—Principal of the Hastings Street Chr. School (Grand Rapids, Mich.) and teaching grades 7 and 8.—18 years experience.
- Woldring, Alice—Teacher of grade 5-1 in the Muskegon Chr. Schools (Muskegon, Mich.).
- Wolma, Marguerite—Teacher of grades 3-2 and 4-1 in the Creston Chr. School (Grand Rapids, Mich.).—1 year experience.
- Wolters, E. (A. B.)—Teacher of languages in the Holland Chr. High School (Holland, Mich.).
- Wondergem, D.—Teacher of grades 5 and 6 in the Pine Street Chr. School (Passaic, N. J.).—2 years experience.

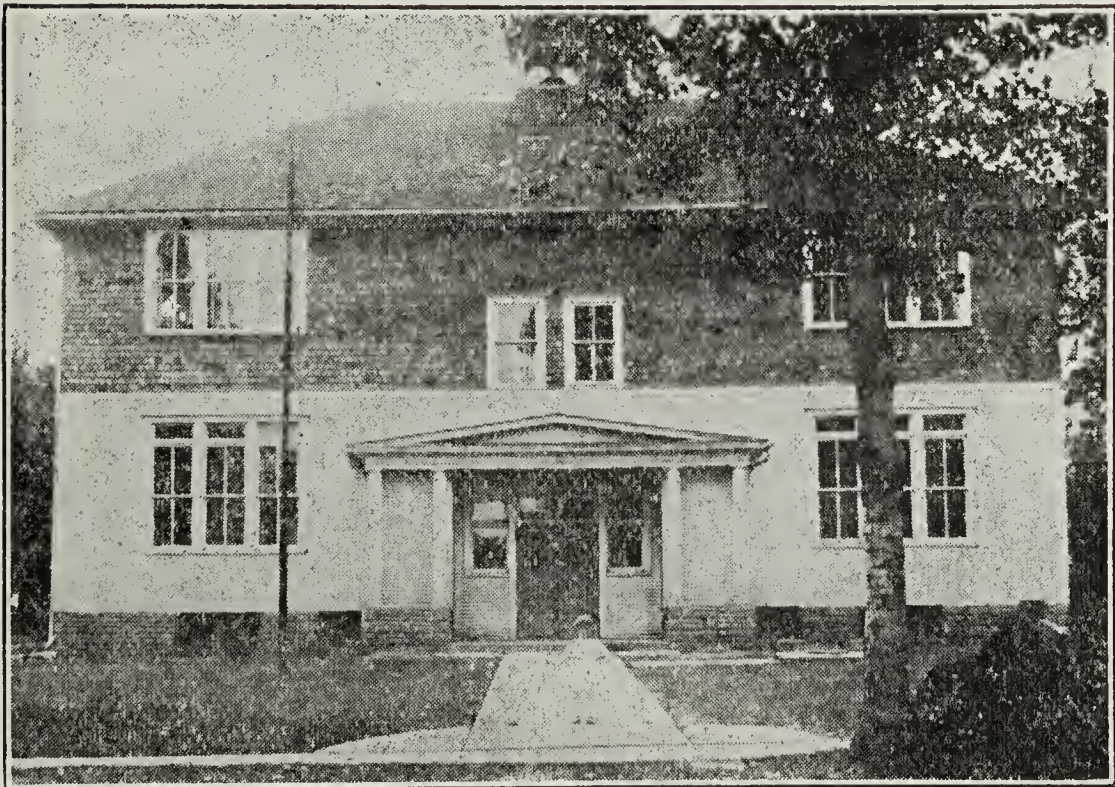
- Wyngaarden, Garrett—Teacher of grade 8-1 in the Muskegon Chr. Schools (Muskegon, Mich.).—1 year experience.
- Ybema, Grace—Teacher of grade 1 in the Ebenezer Chr. School (Chicago, Ill.). Formerly in the Englewood Chr. School (Chicago, Ill.); Baxter Street Chr. School (Grand Rapids, Mich.).—12 years experience.
- Yff, Mr. N.—Teacher of grade 8 in the Englewood Chr. School (Chicago, Ill.). Formerly in the Roseland Chr. School (Chicago, Ill.).—7½ years experience.
- Zandstra, Helen M.—Teacher of business English and penmanship in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in the Baxter Street Chr. School (Grand Rapids, Mich.).—13 years experience.
- Zeldenrust, Margeret—Teacher in the Grand Haven Chr. School (Grand Haven, Mich.).—4 years experience.
- Zuiderhof, Louis—Principal of the Munster Chr. School (Munster, Ind.) and teaching grades 7 and 8. Formerly in the Roseland Chr. School (Chicago, Ill.); Englewood Chr. School (Chicago, Ill.).—20 years experience.
- Zwier, Effie J. (A. B.)—Teacher of English and Latin in the Grand Rapids Chr. High School (Grand Rapids, Mich.). Formerly in Chr. School (Mont.); Roseland Chr. School (Chicago, Ill.); Highland Chr. School (Highland, Ind.); Western Academy (Hull, Ia.); Paterson Chr. High School (Paterson, N. J.).—9 years experience.
- Zylstra, Emma—Teacher of grade 1 in the Lynden Chr. School (Lynden, Wash.).—3 years experience.

Retired Teachers

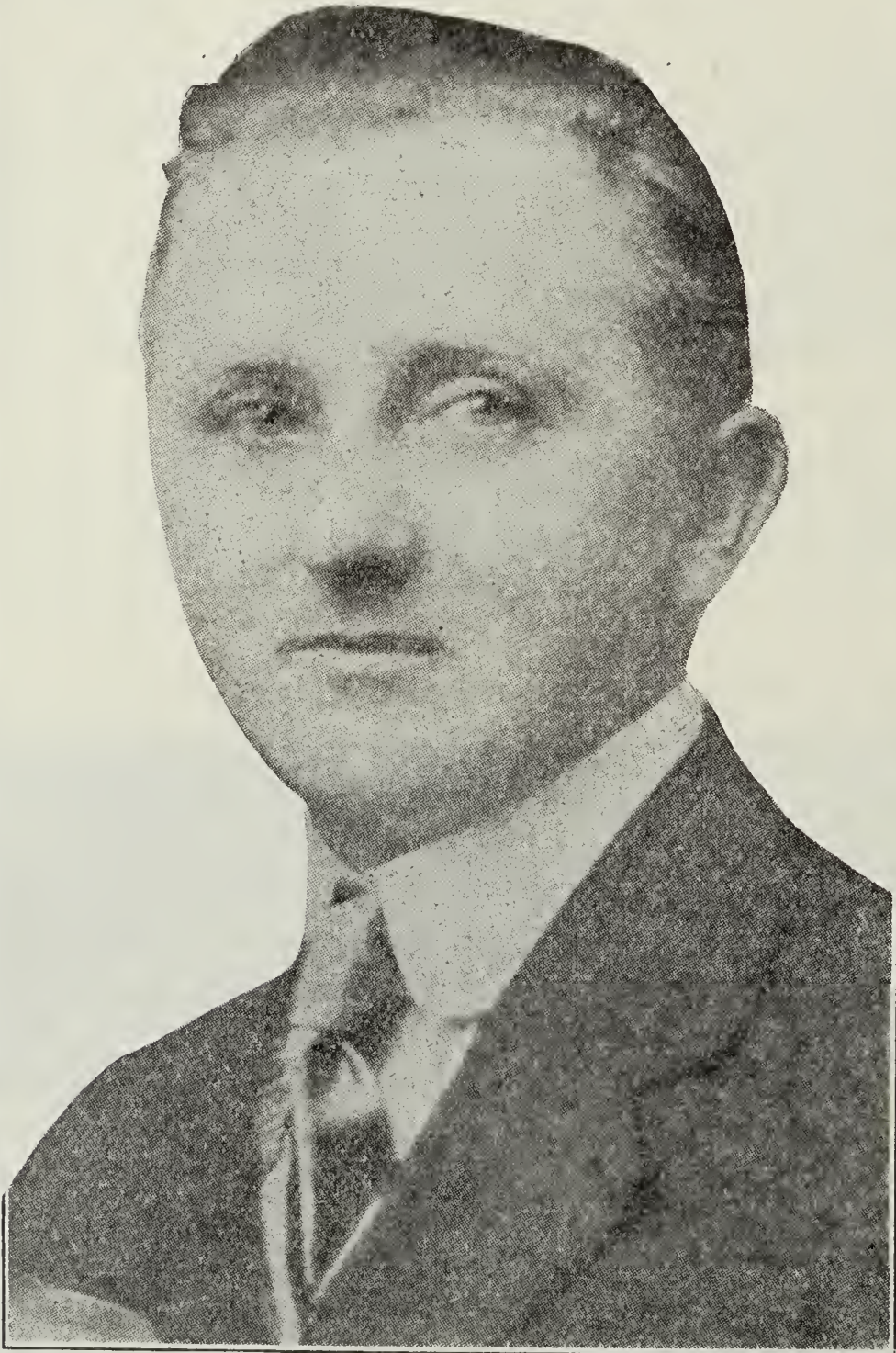
Mr. H. Jacobsma

Deceased Teachers

Mr. J. Veldkamp	1903
Mr. H. Lankheet	1920
Miss A. Wyngaarden	1920
Mr. J. Tuls	1923
Mr. Nachtegaal	



PELLA CHRISTIAN SCHOOL



Mr. John Tuls

In Memoriam

1887 — JOHN TULS — 1923

Mr. John Tuls was born at Holland, Mich., February 12, 1887. His parents are the Mr. and Mrs. J. H. Tuls, who also are the parents of the Rev. H. Tuls.

Mr. John Tuls received his early religious training from the Revs. E. Van der Vries, H. Van Hoogen, and R. L. Haan, of the Central Avenue Christian Reformed Church, which his father for many years served as an office-bearer, and in the organless days as "voorzinger."

Since there was no Christian school in Holland at the time, Mr. Tuls received his grammar school training in the public schools of Holland. In 1906 he entered the preparatory department of Calvin College. He continued his academic studies at Hope College, Holland, Mich.; and after entering the teaching profession, he studied in various normal schools and other institutions of learning.

Mr. Tuls began his career as teacher in the Wood Avenue School for Christian Instruction, Muskegon, Mich., which he served ably as a grade teacher one term, 1909-1910. During the summer of 1910, after having accepted an appointment to the Ebenezer Christian School of Chicago, he was united in marriage to Miss Jessie Dykstra of Grand Rapids, Mich., who has ever been his faithful helpmeet in his work. He served the Ebenezer Christian School very successfully from 1910 to 1913. In 1913 he accepted an appointment as principal to the Christian School of Munster, Ind.

Here he labored with great success for four years. While here many improvements were brought about educationally and otherwise so that when he left this Christian school could compare favorably with the public schools of Indiana. To raise the standard of our schools has ever been his aim.

In 1917 Mr. Tuls turned his mind—we purposely say “mind,” for his heart was ever with the cause—to business. He entered into a partnership with his brother-in-law, Mr. Dykstra, of Grand Rapids, Mich. Though successful in business, yet when the call came to serve the Christian schools once more, he could not resist. In 1918 he accepted the principalship of the Baldwin Street Christian School. Here he ably performed his task till the time of his death.

Not only did he faithfully serve the schools with which he was connected, but he also was much interested in Christian instruction at large. During 1921 he served the M. C. P. C. as vice-president, and in 1922 as its president. During this period the increased activities of the club were largely due to his untiring efforts. At the time of death he served as chairman of the club’s examination committee, whose duty it is not only to prepare examination questions but also to look over and grade the examination papers of the 8th graders of the Michigan Christian schools.

For several years he served the Baldwin Street Christian School as delegate to the Michigan Christian School Alliance, of which body he was secretary for the last two years. During this time he was especially active for the Free Christian schools in Michigan. Since the passing of the new school laws regarding state supervision of our Christian schools in Michigan, Mr. Tuls, as secretary of the M. C. S. A., became the official correspondent between our schools and the State Department of Education. For some time he has served as member of the Educational Committee of the Alliance. The work of this committee is to devise ways

and means for the appointment of a state superintendent for our Free Christian schools in Michigan, and also to acquaint the various school societies with the necessity of such an official. Of this committee he was a very active member, and no wonder, for, if your biographer has been correctly informed, it was he who first brought the necessity and advantages of such a superintendent to the attention of the Alliance. Michigan can raise no better monument to the memory of Mr. Tuls, and—let us here include—to the memory of Mr. Y. Veenstra, also a strong supporter of this cause, than to appoint a state superintendent for our Christian schools.

We must still add that in the summer of 1923 Mr. Tuls was elected to the Board of the National Union of Christian Schools, and thus became active for Christian instruction nationally.

And thus busily engaged, heart and soul, in the cause of our schools, he was suddenly taken from us. With great hopes and enthusiasm for the year, he began his work in September. Soon he felt his strength failing him; medical aid was sought; and, humanly speaking, when hope for recovery seemed in sight, our Heavenly Father in His inscrutable wisdom called Brother Tuls home on Saturday, November 24, 1923. And, now, while in sorrow we may ask, "Lord, why the loss of this brother?", we hear the Master's voice, "What I do thou knowest not now; but thou shalt know hereafter."

—N. B. F.



Standing—A. MEETER R. VAN NOORD M. FAKKEMA A. J. VISSER R. POSTMA
 Sitting—G. HEYNS A. S. DE JONG J. DE BOER H. KUIPER

EDUCATIONAL ORGANIZATIONS

National Union of Christian Schools

J. De Boer, president; A. S. De Jong, vice-president; H. Kuiper (1816 N. 3rd Street, Sheboygan, Wis.), secretary; A. Meeter (Lansing, Ill.), treasurer; M. Fak-kema (1121 W. 71st Street, Chicago, Ill.), compiler.

The rest of the board members are as follows: G. Doornbos, H. Hekman, G. Heyns, W. Taminga, J. Tuls, R. Van Noord, A. J. Visser.

A. J. Visser is also the field agent of the Union. His address is: 721 Eastern Avenue, S. E., Grand Rapids, Mich.

Eastern Alliance

J. Stonebrink, president; D. J. Rienstra (21 Barnart Place, Paterson, N. J.), secretary.

Michigan Christian School Alliance

Rev. G. J. Haan, president; J. Tuls, secretary. (See page 85.)

Michigan Christian Principals' Club

G. J. Van Wesep, president; J. Van der Ark (90 E. 14th Street, Holland, Mich.), secretary.

**Alliance of Christian Schools of
Chicago and Vicinity**

Rev. H. Moes, president; H. Jacobsma (7140 Lowe Avenue, Chicago, Ill.), secretary.

**Board of Supervision
(Under the Auspices of the Chicago Alliance)**

M. Fakkema, president; A. Blystra (224 W. 106th Street, Chicago, Ill.), secretary.

Chicago Principals' Club

M. Fakkema, president; A. Blystra (224 W. 106th Street, Chicago, Ill.), secretary.

Chicago Christian Teachers' Association

N. Hendrikse, president; K. Hoeksema (7140 S. Sangamon Street, Chicago, Ill.), secretary.

Western Alliance

H. De Vries, president; A. E. Brunsting (Orange City, Ia.), secretary.

Western Principals' Club

B. J. Bennink, president; A. S. De Jong (Sioux Center, Ia.), secretary.

UNION MEMBERSHIP

- Allendale School for Chr. Instruction, Allendale, Mich.
American Chr. School, Corsica, S. D.
American Chr. School, Platte, S. D.
Baldwin Street Chr. School, Grand Rapids, Mich.
Beaverdam School for Chr. Instruction, Beaverdam,
Mich.
Boyden Chr. School, Boyden, Ia.
Byron Center Chr. School, Byron Center, Mich.
Chicago Chr. High School, Chicago, Ill.
Creston Chr. School, Grand Rapids, Mich.
Cutlerville Chr. School, Cutlerville, Mich.
Denver School for Chr. Instruction, Denver, Colo.
Eastern Academy, Paterson, N. J.
Ebenezer Chr. School, Chicago, Ill.
Ebenezer Chr. American School, Sheboygan, Wis.
Edgerton Chr. School, Edgerton, Minn.
Englewood Chr. School, Chicago, Ill.
Excelsior Chr. School, Fulton, Ill.
Grand Haven Chr. School, Grand Haven, Mich.
Grandville Avenue Chr. School, Grand Rapids, Mich.
Harrison Chr. School, Harrison, S. D.
Hospers Chr. School, Hospers, Ia.
Hudsonville Chr. School, Hudsonville, Mich.
Hull Chr. Grammar School, Hull, Ia.
Inwood Chr. School Society, Inwood, Ia.
Ireton School for Chr. Instruction, Ireton, Ia.
John Street Chr. School, Kalamazoo, Mich.
Kelloggsville Chr. School, Kelloggsville, Mich.
Leota Chr. School, Edgerton, Minn.
Midland Park Chr. School, Midland Park N. J.
Moline Chr. School, Moline, Mich.
Munster Chr. School, Munster, Ind.
Muskegon Chr. Schools, Muskegon, Mich.

- North Fourth Street Chr. School, Paterson, N. J.
Oakdale Park Chr. School, Grand Rapids, Mich.
Orange City School for Chr. Instruction, Orange City,
Ia.
Pella School for Chr. Education, Pella, Ia.
Perkins Chr. School, Perkins, Ia.
Pine Street Chr. School, Passaic, N. J.
Racine Chr. School Society, Racine, Wis.
Randolph Chr. School, Randolph, Wis.
Riverside Chr. School, Paterson, N. J.
Rochester School for Chr. Instruction, Rochester, N. Y.
Roseland (104th Street) School for Chr. Instruction,
Chicago, Ill.
Roseland (110th Place) Chr. School, Chicago, Ill.
Sheldon School for Chr. Instruction, Sheldon, Ia.
Sioux Center Chr. School, Sioux Center, Ia.
South Holland Chr. School, South Holland, Ill.
Sully School for Chr. Instruction, Sully, Ia.
Timothy School for Chr. Instruction, Chicago, Ill.
West Side (Pine and Alpine) Chr. Schools, Grand Rap-
ids, Mich.
William Street Chr. School, Kalamazoo, Mich.



SUPPLEMENT

CONSTITUTION OF THE NATIONAL UNION OF CHRISTIAN SCHOOLS

Article I

Name

This organization shall be known as the National Union of Christian Schools.

Article II

Basis

The basis of the Union is the Word of God as interpreted in the Reformed Standards.

Article III

Purpose

The purpose of the Union is to further the interests of Christian Education, which our schools have in common.

Article IV

Means

This purpose the Union shall seek to achieve by:

- (a) Aiding the cause of Christian Normal Training.
- (b) Encouraging the publication of literature of a pedagogic nature.
- (c) Raising the standard of education.
- (d) Improving the economic position of the teacher.
- (e) Aiding one another as schools when necessary.
- (f) Supervising the individual schools.

Article V

Membership

School societies in agreement with Article II of the constitution and whose schools conform to the standard fixed by the Union are eligible to membership.

The second qualifying clause does not apply to societies which have not yet established a school.

Article VI

Board of Directors

(a) A board of directors consisting of twelve persons shall be elected.

(b) The Board elects the following officers: President, Vice-President, Secretary, Treasurer and Compiler.

(c) The president presides at all meetings in accordance with Robert's Rules of Order.

In his absence the vice-president takes his place.

(d) The secretary records the proceedings of the meetings and has charge of the correspondence.

(e) The treasurer has charge of the finances.

The finance committee of the board shall authorize payment of bills presented.

The treasurer shall furnish bonds, either personal or surety, to an amount of \$2,000, premiums of said bonds to be paid by the Union.

(f) The compiler is responsible for the archives and serves as general adjunct.

Article VII

Meetings

(a) The Union meets at least once a year.

(b) Meetings must be announced 4 months before date of meeting.

The program is to be mailed to members at least two months before date of meeting.

(c) Decisions arrived at by majority vote are valid.

(d) Every meeting decides upon place of next meeting, but the board is authorized to designate another place if circumstances demand it.

(e) A special meeting may be called by the board if deemed necessary.

A special meeting must be called if twenty-five per cent of the members demand it.

Article VIII

Representation

Member-societies are to be grouped geographically.

The groups shall be represented at the meetings of the Union.

The number of representatives to which each group is entitled depends upon the society membership which the group totals.

The total number of delegates is to be approximately twenty.

Societies which under present circumstances cannot be advantageously linked up with any group will temporarily be recognized as independent units on the same basis of representation as the groups.

The Union is to pay one-half of the traveling expenses of the delegates. The group or independent unit will also pay one-half of the traveling expenses of their own delegates.

Assessments are to be pro rata according to society membership.

Article IX

Proposals

Societies belonging to the Union have the privilege to make proposals. These proposals must be mailed to the secretary at least three months before date of meeting.

Article X

Finances

(a) Every society makes an initial payment of \$25.00 upon joining the Union.

(b) After the first year the dues are \$10.00 per year and \$.50 per room.

(c) An annual collection in the churches of the Reformed and Christian Reformed Churches is to be requested.

(d) If the amount thus raised is not sufficient to cover expenses the dues are to be raised according to needs.

Article XI

Amendments

Any article of this constitution may be altered or amended at a regular meeting of the Union by a two-thirds majority of members present, with the exception of articles two and eleven which are unalterable.

Article XII

Disbandment

In the event of a possible disbandment of the Union the funds on hand shall be donated to the cause of Christian Education, the board to determine the manner in which this shall be done.

By-Laws

Article I

Board of Directors

(a) The term of the members of the board is three years; one-third of the members are to be elected annually.

(b) The board suggests the names of 12 candidates (three times the required number), taking into consideration the various sections of the country where the Union is represented. Additional candidates may be nominated at the general meeting.

From the candidates placed before the meeting 4 are chosen.

(c) Regular meetings of the board are held twice a year.

Article II

Annual Meeting

The annual meeting of the Union is held in the month of August.

Article III

Annual Report

Complete data shall be furnished the secretary by the

societies before December first, in order that a year-book may be published at the beginning of the year.

The following items shall be covered:

- (a) Name and location of school.
- (b) Names of officers of board, with address of secretary.
- (c) Number of members in society.
- (d) Names of principal and teachers, also address of principal.
- (e) Number of pupils enrolled.
- (f) Statement of annual receipts and disbursements.
- (g) Method of financing the school, stating in detail sources of revenue and how it is collected.
- (h) Property valuation.

Article IV

Activities

The Union shall seek to achieve what is set forth in Article 4 of the constitution.

(a) By establishing and maintaining a Christian Normal School or by giving strong moral support to existing institutions which give reasonable guarantees of furnishing our schools with thoroughly equipped teachers.

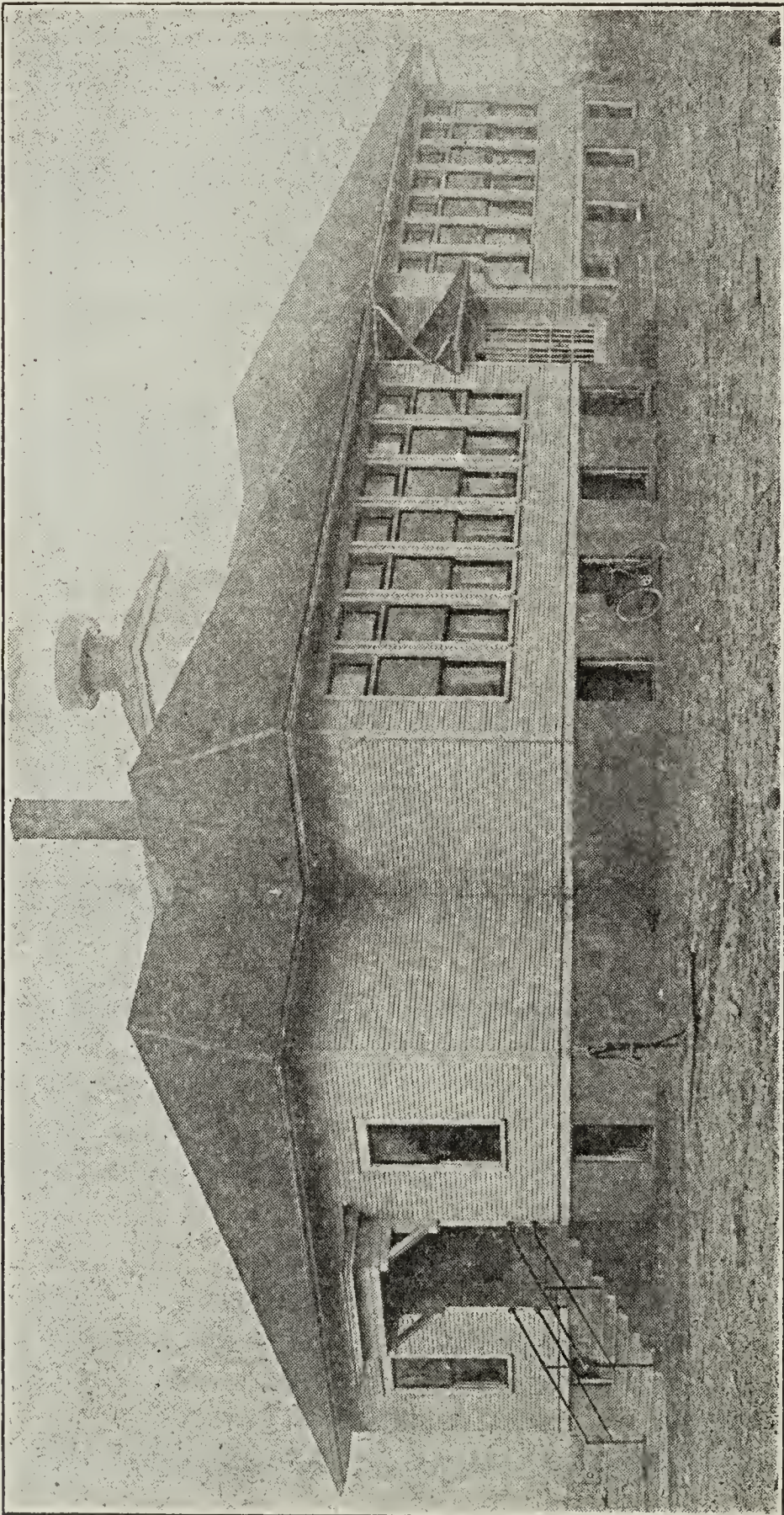
(b) By establishing and maintaining a Teachers' and Schoolboards' Magazine and by encouraging financially and morally the writing of textbooks and manuals especially adapted to the needs of our Christian Schools.

(c) By appointing through its board a superintendent of schools who represents the Union in the work of supervising the individual schools.

(d) By endeavoring to raise the standard of salaries to a level commensurate with the teachers' position.

(e) By establishing and maintaining a teachers' agency for the benefit of teachers and schoolboards.

(f) By seeking to get uniformity as to the time of making appointments of teachers.



HUDSONVILLE CHRISTIAN SCHOOL

SCHOOLS OF THE MIDDLE-WEST

(Brief History of the Christian Schools in Illinois and Wisconsin)

When we study the history of Christian Instruction in our country, three points arrest our attention:

1. The origin of Christian Instruction is found in the cities.

2. The main purpose being the maintaining (and therefore the studying) of the Holland language for the benefit of the church.

3. The so-called Holland Schools constitute the FOUNDATION, and were instrumental in awakening the NEED of free Christian Schools where our covenant children might be instructed conform the Word of God and their need, and to the end that they might become good citizens of our country.

In regard to the origin of Christian Instruction, nobody should wonder why that is to be found in the cities. Most of the emigrants from the Netherlands were people without pecuniary means, but in possession of two strong hands by means of which they hoped to be able to earn their daily bread. And the cities offered them in their factories an opportunity for both: work and bread. Consequently, they flocked to the cities and were soon able to be organized into congregations. Those congregations were ministered by preachers with a Holland training who could express themselves in none but the Holland language. And while every year added more emigrants to the congregations, the ministers need not worry about the languages for years to come. The Holland language could not be eliminated; the grown up people were in need of it. But what about their children? And there was the cause for what we mentioned in the second point.

The children went to the Public School and were instructed in the English language. And though the parents in the home kept up their mother tongue (mostly a dialect), it soon became evident that the children in the catechism and Sunday School classes were not able to follow the lessons profitably. How much less, a sermon! To remedy this evil the ministers urged their people to establish schools where the children should be taught the Holland language for at least two or three years. This work could not well be done in the home, partly because the knowledge for it was lacking, and partly because the parents were at night too tired after a ten hour day of labor and toil. And so it was decided to have schools of their own. Parochial schools they were, for they were erected and maintained by the churches and stood under supervision of the consistories. They were called Holland (or Dutch) schools. But by doing that, one was unfair to the ministers and consistories. True it is, the emphasis was put up on HOLLAND; the purpose, however, was at the same time CHRISTIAN instruction. This is evident from the fact that only confessing members of the church were appointed as teachers, and further from the constitutions which prescribed instruction in Sacred History, Biblical Geography and, in some cases, Church History. Also it was stipulated that each session should be opened and closed with prayer and thanksgiving. And the text books to be used must be of Christian contents. And though it is true that here and there persons were appointed who were totally unfit for the work, and therefore were failures; it is also true that at other places teachers with a diploma from the Old Country were appointed who have done excellent work.

Neither is it true that in those days the people were opposed to, or failed to see the value of, instruction in English. As evidence of this we mention that some English was taught in many schools almost from the very start. True the instruction of English did not

flourish at that time, due to the incompetence of the teachers. It is also a fact that from the so-called Holland Schools a spirit went forth that clearly manifested the difference between them and the Public Schools. Many parents sighingly prayed and thought. "Would the time might hasten that in our own schools our children could be instructed in the language of our country." And when their sighing became an earnest pleading with the Most High, and their earnest pleading awakened a clear consciousness of their duty, then Christian Instruction began to be what it is now. So much for point three. Thus has been the trend of the history of Christian Instruction in this section of our country.

These few remarks were necessary to my mind in order that it may be understood how our present Christian schools have originated from schools so different in character. One should always keep in mind that the later schools were established in a time when the schools in the cities were more or less completely developed, and in a time when the principle of Christian instruction had taken hold of the people. The older schools passed through three periods; namely, first, Holland; second, Holland-English; third, English-Holland; and are now going into the fourth, English.

Roseland (110th Street) Christian School—1883

Of the two states assigned to me, the Roseland Christian School is the oldest. During the ministry of Rev. G. Broene in 1883, it was established. The first meeting was held in the consistory-room of the Chr. Ref. Church at 111th Street. Mr. Aukes was the first teacher. He served about three months, till the summer vacation. About this time, the writer of these lines arrived from the Netherlands at Roseland. Very soon he got a request to attend a school meeting for the purpose of getting acquainted, as it was said. But the outcome of the meeting was an appointment. Not knowing that there were Christian schools in America, a

position as teacher in a Christian school was something quite unlooked for by the writer. He entered upon his work in September with an enrollment of twenty-four pupils. This number increased in a period of three months to about eighty. The consistory-room was getting too small. Rev. Broene left the next year and was succeeded by Rev. H. Van der Werp. During his ministry, a new school building with two rooms was erected. Miss Johanna Bloemendaal was appointed as second teacher. This building was soon filled. It was now decided to raise the rooms and build two more rooms underneath. When there were enough scholars to fill the four rooms it was decided to teach English in the fourth room. (Among others the following have served as teachers in this room: Mr. J. Van Tuinen and Mr. K. Poppen (now Rev. K. P.)). Eleven years has the writer served this school with pleasure and, as he believes, not in vain. The school had a good reputation and other localities were spurred on to follow the example of Roseland 110th Street School. When he left there were 240 scholars enrolled.

Later on the instruction in English gradually increased and that in Holland proportionately diminished. The building was moved to 110th Place, remodeled and enlarged. During the ministry of Rev. Einink, the school was entrusted to the care of a society. This society is ever seeking improvement. It is now under the able leadership of L. W. Brink, who as president of the board is assisted by the board members, P. J. Clausing, H. Radius, J. H. Hoekstra, K. Mels, C. Van Beek, J. Boonstra, J. Laninga, and P. C. Clausing. Had this school in the past its "ups and downs," due largely to the frequent changing of principals and teachers, it seems that it has now entered upon a prosperous period—due in no small part to the faithful labor of Principal H. Ballast and his influence on the five teachers who aid him. The enrollment is at present 245.

Being in need of a new building, the society bought

and paid for ten lots on 108th Street and Perry Avenue, 300x175 feet. Being without debt, the society is seeking ways and means for building an up-to-date school on these lots in the near future. The Lord continue to bless the Roseland Christian School!

Roseland (104th Street) School for Christian Instruction—1891

Spurred on by the example and success of the Roseland (110th Street) Christian School, the people in the north end of Roseland got busy to obtain a school of their own. They soon succeeded. A meeting was held on the 12th of August, 1891, and a society was organized and a board elected.

In October following a school was opened with 25 pupils with Mr. Wildman as first teacher. The number of pupils increased so rapidly that in the following year Mrs. Wildman was appointed to aid her husband in the work. As Mr. Wildman changed his position from the Christian to the public school, Mr. A. Raap (now professor in Hope College, Holland, Mich.) was appointed in his place, and Miss K. Boersma in place of Mrs. Wildman. (This sister has uninterruptedly served this school from that time to this day (a period of about thirty years) and is highly esteemed. She certainly has been loyal to the cause. May the Lord be her shield and exceeding great reward!) With the coming of Mr. Raap, a period of prosperity was entered upon. Though the crisis of 1893-94 brought here, as elsewhere, financial trouble; nevertheless since 1894 the number of scholars increased steadily and also in other respects the school expanded.

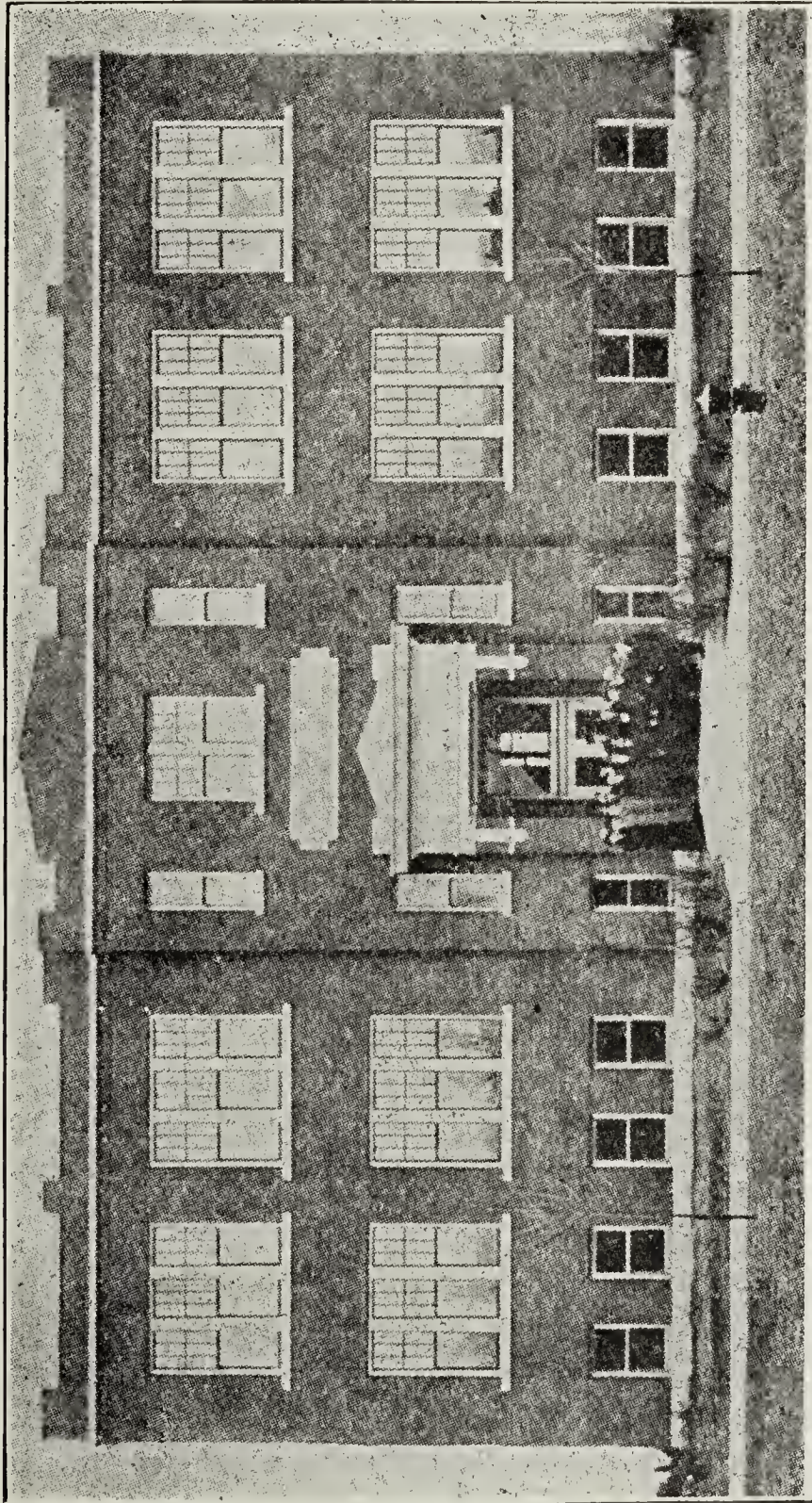
What was the case? This school was up to that time almost exclusively maintained by members of the 107th Street Ref. Church. The minister of that church, the late Rev. Van Ess, was very favorably inclined toward it and did much for its support. The Chr. Ref. people had up to that time sent their children to the Roseland

(110th Street) Christian School; but when the writer left this school, most of the members of the Second Chr. Ref. Church transferred their children from Roseland 110th Street to Roseland 104th Street Christian School. And the ministers, Rev. H. Van Hoogen and his successor, Rev. K. Kuiper, did much to promote the welfare of the latter school. Since then the Reformed and the Chr. Reformed brethren have worked together in love and harmony.

And how has the pupil enrollment increased? The number of pupils was 62 in 1893; 80, in 1894; 114, in 1896; 120, in 1898; 180, in 1899; 300, in 1903; 250, in 1904; 306, in 1913; 324, in 1916; 385 in 1923. This continual increase required of course an increase in the teaching staff and an enlarging of the building. The statistics show that in 1899 there were three rooms in use with three teachers; in 1903, five rooms with five teachers; in 1904, six rooms with six teachers. In 1915 the society built a new school of brick with eight rooms. It is superior to all other Christian schools in the city, and yet it is inadequate to house all those seeking admittance. The work is now carried on by a staff of nine teachers. The society saw very soon the need of English instruction. Rev. K. Kuiper urged them to begin in 1896. They did so in the following year. In 1904 the school was evenly divided as to language, two rooms gave Holland and two gave English instruction. In 1905 there were two rooms employing the Holland and three rooms employing the English language. And at present all rooms use the English language, with Holland as a branch of study.

Another feature is that the society has often tried to unite with the society of the Roseland (110th Street) Christian School, but up to the present without avail.

The following have successively served the 104th Street Christian School as principals: Mr. Wildman, Mr. A. Raap, Mr. B. J. Bennink, Mr. Nieuwdorp (now professor at Calvin College), Mr. J. Bovenkerk, Mr.



ROSELAND CHRISTIAN SCHOOL (104TH STREET)

Nieuwdorp (second time), Mr. Bremer; and since 1914, Mr. A. Blystra. Mr. Blystra is among our teachers' corps as formerly Saul was among his people, from the shoulders and upward higher than any of us. He is also intellectually and spiritually well equipped for his responsible work. His heart is ever full of love for Christian instruction. The Lord bless him and also the Roseland School for Christian Instruction in the future as in the past.

Ebenezer School (W. 15th Street)—1893

The zeal of Roseland was contagious. The Chr. Ref. Church, known as Chicago 1, in 1892, organized a vacation school in which instruction in the Holland language was given by a student from Calvin College, Grand Rapids. His work was so satisfactory that in the following year, 1893, it was decided to establish a permanent school where instruction should be given in both languages, Holland and English. This shows that the brethren saw at once in what direction to steer. Mr. P. R. Holtman was appointed for the Holland and Miss Bosker for the English department. An empty store was rented on Ashland Avenue; the necessary equipment was bought and the work commenced at once. The number of pupils was encouraging. But when in 1894 Mr. Holtman returned to the Netherlands and Miss Bosker resigned, it was deemed best to continue with the Holland instruction and drop the English for the time being. The writer was appointed and began his work with an enrollment of fifty scholars. Meanwhile the lease of the store was almost expired; and while the Board had some trouble to collect every month the rent and the teachers' salary, it was decided to lay this matter before the consistory. The consistory called a congregational meeting, and at this meeting it was decided to raise the church and build a basement under it with school accommodations. This was done, and thus we landed underneath the ground. But that did not

feaze us, and the school flourished. This growth continued under the guidance of the writer's successors, J. R. Brink (now Rev.), L. L. Hopstra, H. Van Dellen. During Hopstra's term instruction in English was resumed. Among others was Mr. A. Cleveringa (now professor at Grundy College), who served for that purpose. And since, instruction has increasingly been given in the English language.

The school was parochial. It had a board but that board was under supervision of the consistory. Mr. K. Rol was its first president; Mr. H. Bos its second. During the ministry of Rev. Heyns (now professor of Calvin Theological Seminary) a society was organized and the school was assigned to it. Although many were opposed to transferring the school to a society, it is now regarded as a move in the right direction. The board of this society took hold of its task in all earnestness. They saw that it was time to bring the school above the ground, and the late Rev. E. Breen did his utmost that this end might be realized. Two lots on W. 15th Street were bought for this purpose, and in 1906 a building, which in those days was considered up to date, was erected. This was the first good Christian school building in Chicago. It has eight rooms. Mr. H. Van Dellen was at that time principal. But he left soon afterwards and was succeeded by Mr. H. Kuiper, with whom the writer, who was appointed a second time at this school, for many years might be a co-worker, working together for the uplift of the school in the most agreeable manner. Ebenezer, although not the oldest, became in many respects the leading school. This is suggestive of the Bible passage, "Many of the last shall be the first."

The Ebenezer society has ever pursued a progressive policy: It has stood for good school buildings, for better salaries of the teachers, for the establishing of an Alliance, and through the Alliance for a Christian High School. It took also an active part in the founding of the Union. Next to God, this may be ascribed to the

wisdom and devotion of the Board. The Board never tried to rule by high handed methods but ever by wise leadership; it did not seek its own, but the welfare of children and teachers; it foresaw the needs and tried to provide for them without being asked; it was appreciative and never fault-finding; it was never narrow minded nor stingy, but always generous. The Board undoubtedly owes much to Mr. James De Boer who, either in the capacity of member or chairman of the Board, has served the cause for almost twenty-five years in a most able manner.

The school is flourishing, and it is once more too small. It is in need of two more rooms, which undoubtedly will be added next year. The enrollment at present is 387 pupils; its teaching staff numbers 9.

Mr. H. Kuiper has served the school 17 years as principal. When he left this year to serve the Sheboygan School, he received from the board and teachers and children many tokens of appreciation for all the work he had done for the school. He was highly esteemed, having won the affections of all. Mr. L. Flokstra, as his successor, follows in his footsteps and evidently enters upon a promising future. God bless Ebenezer and grant that it may be a blessing for generations yet to come!

It should have been mentioned that the society, as well as the board, consists of members from the Reformed and Christian Reformed churches. Among the Reformed brethren we find the name of Mr. W. Mulder, a full-fledged defender of the cause in word and deed, and for many years a member of the board.

The society is without debt.

Sheboygan Christian School "Ebenezer"—1898

The example of Illinois was followed by Wisconsin. During the summer of the year 1898, some consistory members of the Christian Reformed Church brought

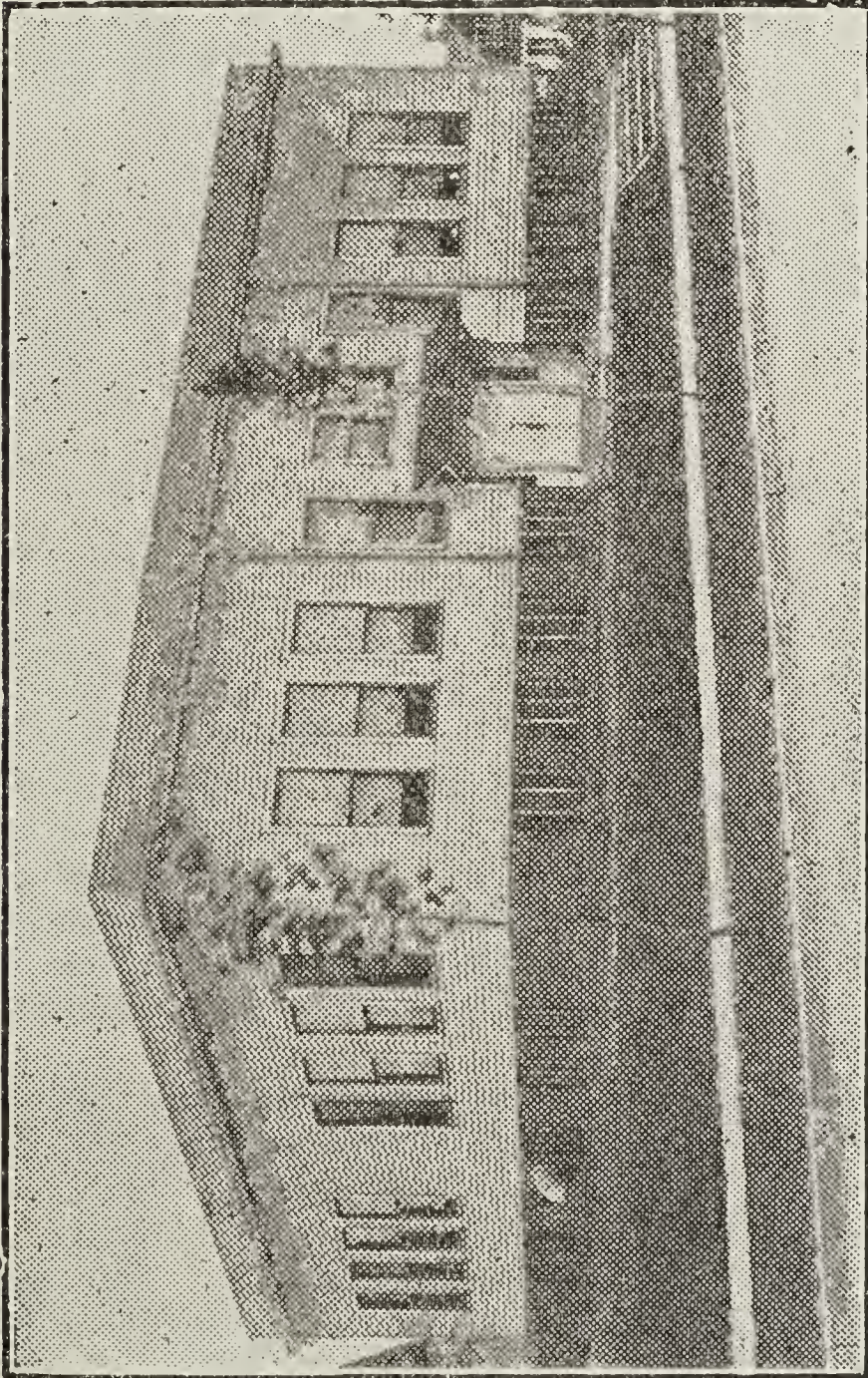


SHEBOYGAN CHRISTIAN SCHOOL BOARD

up the cause of Christian instruction for discussion. To awaken the need and interest of all, the late Rev. K. Kuiper was invited to come and deliver a propaganda speech. This pioneer for Christian instruction seized the opportunity, for Christian instruction was dear to his heart. He came and spoke in the evening of August 16th in the Christian Reformed Church and the next evening in the Reformed Church. The result was that on the following day a society was organized; a board was elected; and it was decided to open a school in September. Mr. P. Verhulst was appointed its first teacher and accepted the appointment. Remarkable activity, indeed! As elsewhere conditions at first were very primitive. They started in the basement of the Christian Reformed Church. When some years later they built a new church edifice, the old building was remodeled for school use. The school flourished and remained flourishing also under the later principals, Mr. William Van Melle, L. Bolt, Bruinsma. Sheboygan's school is now the foremost school in Wisconsin and one of the most flourishing in the list of our Christian schools. In August, 1923, its twenty-fifth anniversary was celebrated, with many reasons for thanksgiving to God Almighty, Who had so abundantly blessed even above expectation.

The accompanying picture of the new school building is evidence of the fact that the school has been transferred from the old church building to a modern school house. Add to this that the society is also in possession of a house for the principal—all paid for—and you will admit that they are well off. The school has 4 rooms, 4 teachers, and 148 pupils. The society stands on a financially sound basis; and being now under the leadership of Principal H. Kuiper, who is well qualified for the work, all augurs well for the future.

May the Lord's continual blessing be the share of the Ebenezer Christian School of Sheboygan.



SHEBOYGAN CHRISTIAN SCHOOL

Englewood Christian School—1902

Although Englewood is situated between Roseland and Ebenezer, it was not before the year 1900 that the people of Englewood tried to get a school of their own. In the spring of this year a meeting was held in the Christian Reformed Church, at 71st Street, to consider ways and means for that purpose. A committee was appointed to ask the consistory of the Reformed Church at 62nd Street for co-operation. This preliminary work resulted in the organization of a society on October 22nd of the same year. A board of 9 members was elected, namely: L. Bere, J. Kloeze, J. Niebuurt, G. Meyer, G. Bulthuis, J. Noor, W. Wiltjer, J. Bolhuis, and H. Boerema. This board met regularly every month.

In 1901 it was decided to begin with two vacation schools, one in the basement of the Christian Reformed Church at 71st Street, and the other in an empty store at 62nd Street. For the purpose of giving instruction in the Holland language, Mr. S. Eldersveld (now Rev.) was appointed for the first and Mr. Weyer for the second school. The society soon perceived that a vacation session was insufficient and therefore decided on a meeting, held April 28, 1902, to authorize the board to buy lots suitable for school purposes. The board bought two lots on Sangamon Street, the present site of the school.

In October of the same year the society decided to build a school with two rooms and basement, which decision was later changed to four rooms. Mr. A. Cleveringa (now, Prof.) was appointed its first teacher. He began his work with about fifty pupils. This number must have gradually increased, for a few years later we find that the four rooms were filled and four other rooms built on top of them. Successively the school has been served by the following principals: L. Kregel (now Rev.), O. Postema, A. S. De Jong, H. Bruinsma, William Van Melle. At present the school is under the

supervision of Mr. K. Hoeksema, aided by a staff of 8 teachers. The enrollment now is 360.

As the building is again too small, the society has decided to add two more rooms. The Englewood people are greatly devoted to their school, which is manifest in the annual budget, amounting to about \$18,000. The board consists now of the following persons: H. Kloeze, J. Kloeze, J. Hasper, L. Bere, G. Bieze, R. Huizinga, J. Harenberg, H. Buikema, B. Van der Meer, J. Stavinga, W. Bos and W. Rudenga. May the Englewood Christian School flourish under the able leadership of Mr. Hoeksema and be abundantly blessed by the Lord our God!

Timothy School (Douglas Park)—1911

We must still make mention of Timothy, the spiritual son of Paul (Ebenezer). Timothy was born on April 16, 1907, dressed on May 9, 1907, baptized on June 10, 1907, and declared to be of age under the law of Illinois on August 2, 1911.

Who is Timothy? It is the Society of Christian Instruction at Douglas Park. It happened thus: On the first named date a meeting was held at the home of Mr. F. Speckman; here the society was organized and its constitution drawn up. On the second date the society held a meeting in the Christian Reformed Church and elected a board of eight members, with Mr. A. Bulhuis as president. On the third date the society chose for itself the name of Timothy, and on the last date the society was incorporated under the law of Illinois.

In 1911 the society saw its way clear to make a beginning. It rented a hall on Roosevelt Road and Springfield Avenue, and appointed Mr. G. Deur as their first teacher. Mr. Deur accepted the appointment and began his work on July 17, 1911, with about 45 pupils. These were instructed in the grades 1 to 6. Meanwhile the board was looking for a good site for a school

building. They were successful in buying two lots on Tripp Avenue and 13th Street for the sum of \$1,500.00 (August 31, 1911). By October, 1912, a brick building had been erected, consisting of two rooms and basement. It soon became impossible for Mr. Deur to work alone anymore. Consequently Mr. N. Hendrikse was appointed to assist him. Mr. Hendrikse accepted and has ever since been connected with the school.

The school may boast of a slow but healthy growth. Mr. Deur, however, left after three years of faithful labor and was succeeded by Mr. D. Dykstra, who served one and one-half years. And now Mr. Hendrikse was appointed principal. In 1918 the school became too small. A story with two rooms was built on top of the school, of which at first one, but very soon both, were occupied. Four good ventilated and lighted rooms with 4 teachers and 135 scholars, such is Timothy School at present.

The society, numbering at the beginning 59 members, enjoys now a membership of about 200. At first contributions to the school were rare; now they are common. And the alumni of the school are organized into a society promising to further the interest of the school. This is commendable.

Timothy is a "free" school. No tuition is paid. By annual subscriptions, payable in twelve payments, the expenses are defrayed. This system works most satisfactorily. Last year the receipts exceeded the disbursements. In this way the society hopes soon to be able to efface its debt.

But also in another respect is Timothy a "free" school: Every one is admitted, and as a result we find Bohemian, Norwegian, Irish and Italian names on the list of enrollment, though not many. Timothy has a good reputation concerning the quality of its instruction, and it will undoubtedly retain that good reputation as long as the progressive Mr. Hendrikse is connected with it. God bless Timothy for many years to come!

South Holland Christian School—1912

Friends of the movement for Christian instruction also settled in South Holland. They organized into a society, but for many years little or nothing was done. Under the ministry of Rev. L. Van Dellen, a change was brought about. A meeting was held and it was decided to look for a fit piece of ground suitable for a school site. They succeeded remarkably well. As soon as the place was bought the society started to build a school of two rooms. The school was dedicated on March 19, 1912, a large number attending the dedication.

Mr. J. Van der Ark was its first principal and teacher for all eight grades. He began with 40 pupils, which number increased so rapidly that by September the appointment of a second teacher was necessary. Not long after a third room was needed. Now they raised the school and built two rooms underneath. A third teacher was appointed.

After Mr. Van der Ark left, Mr. Nachtegaal and Mr. Bosma served the school as principals. At present Miss A. Van Kalker heads the school, aided by one teacher. She informed me that the number of pupils was not so large as it has been, but still the school does well. Our sister should not be discouraged by a few figures, but go on with faith and courage, knowing that all labor done in the Lord will not be in vain. God bless the school!

Baldwin (Wis.) Christian School

Also Baldwin (Wis.) has its supporters for Christian instruction. A society was organized early in 1915. When the society in 1917 saw its way clear to build a school, they did so and called it the Baldwin Christian School. It was opened the same year with Mr. Egbert Post (now instructor in Grand Rapids Christian High School) as its first teacher, and with 33 scholars en-

rolled. At present Mr. J. Van der Kooy is doing the noble work. Encouraged by their success, the society built the following year a second school at a distance of two miles from the first one and called it the Hammond Christian School. This school was opened with 24 pupils and Mr. Richard Kass as teacher. Miss F. Lepeltak is there now. In both schools all the grades are taught.

Baldwin certainly must have a warm heart for the good cause, and may serve as an example for many localities which boast of societies but which have no school. All kinds of excuses are advanced, but the real reason is to be found in the pocketbook. What excuse, I wonder, will be given to God in that "Great Day"?

God bless the energetic people of Baldwin with their two schools!

Excelsior Christian School (Fulton, Ill.)—1921

A society for Christian instruction has existed for several years in Fulton. Though inactive for some time, in the year 1920 a propaganda meeting was held, but on account of the small attendance nothing materialized. But a remarkable change came about soon after Rev. J. Masselink came to Fulton. He defended the cause zealously.

After the delivery of a sermon on Deut. 6:7 the congregation awoke to its duty. There came life, activity, even enthusiasm. A general meeting was held to see what could be done. The first step taken was the reorganization of the society. The second was a decision to remodel the basement of the church for school use. And the third was the presentation of a subscription list, for donations to the cause. The response was generous. Indeed, more was subscribed than needed.

When the remodeling was done the school was opened. One teacher, Mr. M. Van der Werp, has

charge of the school at present. His pupils number 44. The school has flourished from the start and is flourishing today. Every year the financial report shows a favorable balance, last year the amount being \$1,200.00. This money is safely invested and kept for school building purposes, undoubtedly. Inasmuch as the shepherd gives an example in word and deed, it is no wonder that the sheep follow him. And where shepherd and sheep work together, we may be assured that good care is being taken for the proper feeding of the lambs.

God grant that the school may live up to its name Excelsior.

I conclude with the wish and hope that the cause of Christian instruction may expand over the length and breadth of our country and be it continually the object of our fervent prayer.

—H. Jacobsma.

The Chicago Christian High School

The germ of the Chicago Christian High School can be found in the constitution of the alliance of Christian schools of Chicago and vicinity. One of the articles of this constitution states that among others it is the aim of the alliance to foster Christian normal and higher education.

The constitution was adopted some seventeen years ago. For several years this article lay dormant; nothing was done to realize this purpose.

Then, about twelve years ago, the need of more adequately trained teachers was felt and a proposal was made to have the alliance provide for Christian normal training.

When the Roseland School society (104th Street) met to consider this proposal, Rev. K. Kuiper made a strong plea for a Christian high school on the grounds that not only those who desired to become teachers, but

all our boys and girls desiring schooling beyond the eighth grade should have access to a Christian institution. As a result the Roseland society urged the alliance to work for the establishing of a Christian high school, rather than a normal school. This met with approval.

Little headway was made, however, until finally the Ebenezer Society was selected to push this matter in behalf of the alliance. At an inspiring meeting the Ebenezer Society not only decided to accede to the request of the alliance, but even to erect a Christian high school single-handed if outside help should not be forthcoming.

A committee of twelve was appointed to launch the movement. The committee set to work at once issuing propaganda literature and planning meetings in all communities where Christian grammar schools were located.

After a few months of persistent effort, the committee reported to the society that 200 had been enrolled as members of a proposed high school association. Shortly after this the high school association was organized. Mr. James De Boer was elected president, a position which he still holds.

During the first year efforts were made to build up the society membership. A field agent, Mr. F. J. Vos, was appointed to make a thorough canvass of the Chicago territory. In all sections loyal supporters were found but it proved a very difficult task to arouse general interest in the high school cause. This was no doubt due to the fact that at that time there was little interest in education at all beyond the grammar grades among the rank and file.

Notwithstanding the lack of adequate support, it was decided to open the school the following year, namely, September, 1918.

Mr. M. Fakkema had been secured as principal and Miss Clarissa Rooks as instructor.

Very vividly do I recall the opening day. A pall of smoke and mist engulfed the city. It rained hard. I couldn't resist boarding a street car taking me to the temporary high school building on Loomis and 72nd Place.

Upon entering the vestibule, I discovered just three umbrellas; to me that meant just three students—surely no one would venture out on such a day without an umbrella. My heart sank. After all, then, Chicago was not in sympathy with a Christian high school.

However, when I had gathered enough courage to face the reality I was cheered a bit; instead of three there were fourteen students enrolled. Within a few weeks this number had increased to twenty-eight.

During the second year a commercial course was added to the curriculum under the direction of Mr. C. Smitter.

Since the beginning the high school has enjoyed a steady, if not phenomenal, growth.

The present enrollment is 114.

The present staff consists of 7 instructors.

The High School Association owns its own building, purchased in 1921 for \$30,000.00. Although it is a great improvement over the first location, it is generally realized that it in no way fills the requirements of a modern high school and efforts are being put forth to meet this need at an early date. The association already owns a building site on May and 71st streets, purchased for \$9,000.00.

Since the Christian high school cause was first championed in Chicago, a great change is noticeable among our reformed people regarding the value of an education. Where fifteen years ago it was an exception if graduates of grammar schools continued their education beyond the eighth grade, today it is an exception if grammar school graduates do not continue their studies at some institution or other.

The Christian high school must compete with city high schools and business colleges. Now, that the school has been firmly established and has received state recognition it must recommend itself by the product it turns out.

Under the present able staff of instructors the school is bound to become ever more firmly established in the hearts of its supporters and to find an ever wider appeal among Christians of Evangelical churches who are not themselves providing Christian high school education for their children.

The men who have had the honor of serving on the high school board know best of all what a task it is to provide adequate finances for the institution.

At present the aim is to meet the expenses from tuition fees and membership dues. With grammar schools this plan is feasible, but with a high school the case is different. Housing and equipment are made elaborate and expensive and salaries are higher. Besides, while interest in grammar school is general, membership in the high school association is limited to those whose vision leads them to take an interest in affairs beyond their own family and community circle.

If the Christian high school is not to be handicapped in its development and its usefulness greatly impaired, the scores of successful Christian business men in our reformed circles will have to play Rockefeller and Carnegie and support the school yearly with their hundreds and thousands.

Surely no grander opportunity exists anywhere for the exercise of Christian stewardship than to provide not stintedly but royally and adequately for the needs of the institution which aims to build Christian manhood and womanhood.

—Henry Kuiper.

SCHOOLS OF THE EAST

(The Christian School in the East—Paterson and Vicinity)

When the friends and promoters of Christian instruction met August 17, 1892, in the basement of one of the Christian Reformed churches in Paterson, they did not realize the result would be what it is today.

The date, August 17, was of great importance to some of these promoters, for August 17, 1878, saw the beginning of the struggle in the Netherlands, when the Secretary of State, "Kappeyne van de Coppelo" (Neth.), tried to make all instruction neutral or "so-called" neutral.

The petition of the Christian people of 1878 showed that all the inhabitants of the lowlands had not lost their fighting spirit. They arose as one man and they were heard.

Is it any wonder that our Paterson friends, full of action, spurred on by the recent events in the Netherlands, acted as they did?

First School in the East

On the memorable night, August 17, 1892, Rev. P. Van Vlaanderen and the consistory of the First Christian Reformed Church, Rev. D. Drukker and the consistory of the Second Christian Reformed Church, and the collectors were assembled. It was the beginning of the Christian school movement in the East.

A society for Christian instruction was formed, and incorporated under the name of Holland Reformed School Society. (It is a pity that legal advisers, members of our church, did select such a name. The official name at present is Christian School Society.) Steps were taken to procure a school building, as the lots were partly donated by Mr. Struyk.

The different committees reported that the sum of \$1,200 was collected, and that 102 children were ready to receive instruction in a Christian school. The number of members at that time was sixty-four. The first board members were: Rev. P. Van Vlaanderen, Rev. D. Drukker, James Gardenier, J. Van der Plaats, T.



REV. P. VAN VLAANDEREN

Hager, P. Bregman, A. Struyk and C. Schaaf. As far as we know only Mr. T. Hager (now Rev. T. Hager of the People's Park Dutch Reformed Church, Paterson), J. Van der Plaats and P. Bregman are still among the living. The first instructors were Mr. Van Vliet, Mr. R. L. Haan (now Dr. R. L. Haan), Mr. G. J. Haan (now Rev. G. J. Haan) and Mr. Vlieg.

The struggle was hard at first. According to the views of some, the minister (Rev. P. Van Vlaanderen) pushed the cause too hard. At all events, he experienced a great deal of trouble even with his own consistory. One elder warned the pastor not to mention the Christian school in his sermons. "If you do," he stated, "I'll walk out." The minister replied, "You are not brave enough to do it." Neither did he walk out, but the records of the First Christian Reformed Church prove that the whole consistory resigned except the brethren Mr. B. Botbyl (the father of Rev. Botbyl) and Mr. A. Struyk (the father of Rev. John Struyk of the Reformed Church).

The pioneers had to suffer the sneers and mean attacks of their own people for years. Still they struggled onward. When Mr. B. Stegink became principal, after Mr. Arie Peters resigned, more stress was laid on instruction in English than formerly. The name Dutch School was not used as often as before; the school became known as the Christian school. Sorry to state that even now our enemies sneer at the teacher and pupils of the "Dutch School." (Not by Americans, but by those of Holland descent, whose leaders thwart our plans.)

The first Christian school (formerly Amity Street or School A) goes by the name of North Fourth Street Christian School. Special mention must be made of the fact that through the combined efforts of Rev. K. Van Goor, Rev. P. Jonker, Rev. H. Tuls, President J. Van Vlaanderen, and all the board members, backed up by the society, a new school building was erected in 1908. It has fifteen class rooms, one assembly room, one office and a teachers' rest room.

The Riverside Christian School

In 1899 a new school was started in the Riverside section. Mr. Peters (father of Mr. A. Peters of Holland), Rev. P. Van Vlaanderen and Rev. P. Kosten es-

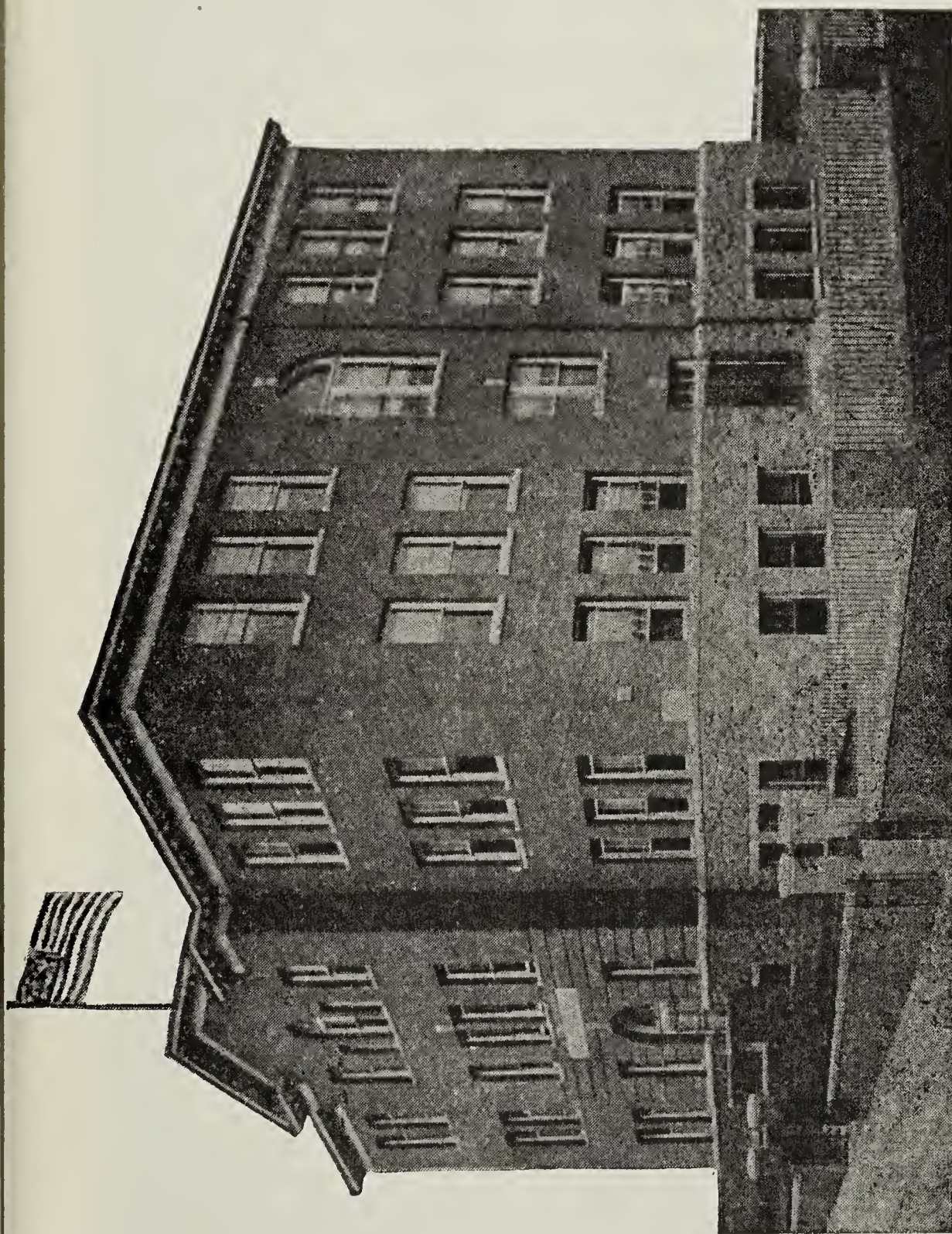
pecially worked hard to start school B, backed by the whole society. Mr. G. Bos, teacher of school A, was appointed principal of school B. This school was conducted in the basement of the Fourth Christian Reformed Church till November, 1901, when another building was ready for occupation. (Mr. J. Boven of Kalamazoo conducted a summer school two years before that date, and Miss Kruithof (now the wife of Dr.



GERHARDUS BOS

Greydanus of the Netherlands) had charge of the summer school just before the regular school was opened.

The Riverside people can be congratulated, for a "teacherage" has been erected for Principal Mr. Jaarsma, who is the seventh principal since the date of opening. The following principals served Riverside since 1899, namely: Mr. G. Bos, Mr. J. Dylhof, Mr. J. Luidens, Miss S. Van Vlaanderen, Mr. De Ruischer, Miss Spoelhof (now Mrs. B. Hoekstra) and Mr. Jaarsma.



NORTH FOURTH STREET CHRISTIAN SCHOOL, PATERSON, N. J.

As stated before, school A and school B belonged formerly to one Christian school society. By mutual consent it was decided to split the society in twain. This happened in 1905. Still, the old union was not entirely cut asunder, for on Labor Day the two school societies work as one for the success of the annual school day or school picnic.



MIDLAND PARK CHRISTIAN SCHOOL

The Midland Park Christian School

When Rev. F. Doezema and Rev. P. Ekster were pastors of Midland Park, several efforts were made to start a Christian day school. The former minister especially tried very hard to get a Christian school, but the people did not seem ripe for the task.

When Rev. J. Hoekstra came, another effort was made, with good results, and Midland Park now has a fine Christian school and "teacherage." Both buildings are free from debt. In 1913 the school building was



FIRST GRADUATING CLASS OF EASTERN ACADEMY, PATERSON, N. J.

erected on lots bought in 1900. It should be noted that summer school had been held prior to the regular Christian day school.

The Passaic Christian School

Mr. A. Broene (now Prof. A. Broene of Calvin College) started a Christian school in Passaic. This, however, lasted but a few months, it being terminated by Mr. Broene's resuming his studies at college, though a summer school was continued for some time.

The people of Passaic, although disappointed in 1898, tried again and succeeded. This was seven or eight years ago. The president of Calvin College, Rev. J. Hiemenga, did his share to forward the movement in Passaic and Rev. K. Fortuin's work should not be forgotten. The Passaic Christian School is located on Pine Street. The present building has six cheery classrooms, which in time will be increased to eight.

There are rumors in the air that Passaic is thinking seriously about building a home for their principal. (I am sure that Mr. Richard Hommes, its present principal, is eager to see those rumors confirmed.) If Passaic should do this, the daughter will be ahead of the mother Christian school (school A).

Eastern Academy

The Eastern Academy, or Paterson Christian High School, opened its doors in 1919. It has its quarters in the North Fourth Street Christian School. Mr. G. Bos, principal of the latter institution, also supervises the work of the Eastern Academy. Some of the first graduates of this Christian high school are now teaching in the North Fourth Street Christian School and Midland Park. Others started Calvin College in September last.

In giving an historical account of the Christian schools in the East, we could make special mention of

more persons, especially of those board members who served for ten or more years and served faithfully. But we have to refrain from mentioning any more names for fear of forgetting some who in a quiet way support the cause of Christian instruction in Paterson and vicinity.

The ideal of the first president (Rev. P. Van Vlaanderen) has been realized. He favored a chain of Christian schools in Paterson and vicinity and a Christian high school centrally located. That aim has been reached.

Soli Deo Gloria!

We must still add as a bit of recent history that all the above mentioned schools or societies have joined the National Union of Christian Schools, and have formed an alliance of the eastern section, October 16, 1920.

—Gerhardus Bos.

Rochester Christian School

Mr. C. J. Bult, the secretary of the Rochester Christian School, kindly sent us the following historical account of his school:

The society for Christian instruction of Rochester, N. Y., was organized May 9, 1910, through the untiring efforts of several brethren in the Christian Reformed Church.

If one name is to be mentioned as the father of the Christian school movement in this part of the country, it is Mr. Jacob P. Mellema, Sr., who in those early days served the church as elder. Brother Mellema was meek in spirit and humble in appearance, a man that loved God and His cause, his fellowman and Christian instruction.

For many years the smouldering embers of Christian instruction were kept aglow by holding monthly meetings in the church parlors. At times these meetings were poorly attended, sometimes not more than six or

seven were present. At these gatherings Brother Mel-
lema would always take an active part by speaking,
reading or praying for the cause of Christian instruc-
tion.

Though the lack of interest must have been discour-
aging at times, nevertheless our brother's faith did
not waver, for his trust was in his God. Slowly but
surely the interest began to increase until in May, 1910,
the old Dutch slogan "Aanhouden doet Verkrijgen"
was realized and a society was organized.

For six long years this newly organized society la-
bored to raise the necessary funds to purchase the
needed grounds and building—no easy matter when
there are but a few supporters. During this period
short school sessions were held during the summer
months in the district school house. Mr. William
Kuipers (now Rev. William Kuipers of Grand Rapids)
and Mr. H. Bel (now Rev. H. Bel of Chicago) were
the first teachers of the new summer school.

On the 26th of May, 1916, our first school was pur-
chased at public auction from the town of Brighton,
now part of the city of Rochester, and dedicated to the
high and lofty purpose of Christian education. Be-
tween fifty and sixty presented themselves for enroll-
ment at this time. Mr. Benjamin H. Spalink (now
Rev. B. H. Spalink of Eastmanville, Mich.) and Miss
Hilda Kuipers (now Mrs. Spalink) were our first reg-
ular teachers in our own school.

The Rochester Christian School has grown rapidly.
It now has an enrollment of 150 pupils and a teaching
staff composed of four teachers. Mr. L. Bolt is prin-
cipal.

This school society has the distinction of issuing a
monthly, the "R. C. S. Chimes," whose purpose it is to
propagate the cause of Christian instruction not only in
our own midst but also in the world outside.

SCHOOLS OF THE WEST

(The Movement for Christian Instruction West of the Mississippi River)

As is perhaps known, it has been my task to write historical sketches relative to our Christian school movement, from week to week, in "Onze Toekomst."

It was with great hesitation that I undertook the task. Since having written a few of those articles I was pressed to write one, to appear in this yearbook. Not having the courage to refuse, I accepted.

It is perhaps best to state at the outset that we also experienced that disgusting feeling caused by those who are slow to respond to letters of inquiry—or by those who even fail to answer at all. With the information at hand, we will then endeavor to prepare an article relative to the history of our western primary schools for Christian instruction.

This is in reality a new country. It is still being settled. Many small towns have arisen throughout the Great West. But since agriculture and grazing are the main industries, it stands to reason that the population is scattered, and this will remain to be the case as long as this condition exists.

It is not so very long ago that colonists came here to settle. Those days, too, were in a real sense colonial days.

Even though they were in many respects days of suffering, of privation, of hardship and sacrifice, yet they were days in which much was undertaken and accomplished.

With a mover's wagon, a typical scene of our western colonial days, the "Prairie Schooner," the settlers traveled, and finally arrived. Some went to Pella, Iowa; while some years later a few families left Pella and went to Sioux County, Iowa. Much was done in order

to remain together. Various reasons prompted them to do this. Rev. Bolks and Rev. Scholten were their constant advisers and leaders, while they also guarded their spiritual needs.

It seems to be a characteristic trait of the Netherlander to love religion. This was very evident with these settlers. To deny this or omit this in our account would be a grave injustice.

Such, too, was true of the first settlers that came to America from the Netherlands in 1614. Does not the history of the New Netherland colony relate that clearly? Think of the "Patroon System." While there may be serious objections in regard to the system as a whole—it notwithstanding remains a fact which is honorable, that the patroon was to supply the colonists with a preacher and a "school master." By acting thus our forefathers certainly proved to take religion seriously also in their attempt to colonize as far back as 1614. May it constantly goad us on in our realms of educational activity.

This spirit, this impulse, this activity also made its appearance in our western colonization. It may be interesting to learn how this movement progressed, how it was attacked, how it was maintained—and how it was appreciated among us, as shown by our serious insight in education. It will then be evident that many of our Christian primary schools owe their existence chiefly to the various alert, firm, energetic preachers of the gospel.

Was it an easy matter, you ask? Was there much or any opposition? Did it cost those preachers and especially teachers much sacrifice? We shall see.

The First Christian School

Where did the Christian school movement in the West actually begin? Where was the first school in session?

For many years we were of the opinion that this honor belonged to Orange City, Iowa. It was our

opinion that the school, in which we have the privilege to teach, was the first school for Christian instruction in existence in the West. For many years we thought thus, and many with us were of the same opinion. Yet, we found that we were entirely mistaken.

Sioux Center, Iowa, had a nice start before Orange City. Yet Sioux Center was not first either.

The first school for Christian instruction west of the Mississippi River was indeed much further west. It was at Maxwell City, New Mexico. It was in many ways a primitive school, but yet a school which took the lead even though it now no longer exists.

Small was the beginning indeed! But at present there are thirty-two such schools in the West, in which approximately eighty teachers teach an enrollment of nearly two thousand five hundred pupils.

What an immense growth indeed! We certainly experienced the truth of the saying, "Tall oaks from little acorns grow." As was stated, we now have thirty-two such schools in our midst.

In every one, the motto is "Forward." With no doubt, each school has had its trying days, and perhaps some still have days of difficulties. Yet, even those days are sometimes seasons of much good for the school. How many churches have not experienced this, and today look back toward that time as a cause of much spiritual growth and strength? It no doubt aids God's people in many ways. It causes them to be founded faster and firmer, which in turn enables them to resist the various blows directed against them. Yet it must be said that the schools grew in number but also in strength. As was stated we now have thirty-two schools. They are located as follows: Sixteen can be found in Iowa; namely, at Boyden, Doon, Hospers, Hull, Ireton, Middleburg, Orange City, Pella, Perkins, Peoria, Rock Valley, Sanborn, Sheldon, one in Sioux Center and one near by, and one in Sully. There are four in Minnesota; namely, Edgerton, Pease, Prinsburg, and Leota;

and one in Manhattan, Montana. Two can be found in Washington; namely, in and near Lynden. In South Dakota there are six; namely, Corsica, Clark Township, Joubert, New Holland and in Platte; while there is one in Denver, Colorado, and one in sunny Redlands, California. Besides, it would be unfair to omit the New Mexico Rehoboth Mission School. We repeat—what an immense growth!

Since the Maxwell school was begun in 1898, and since it was the very first of its kind in the West, it may not be unpleasant to read a few lines relative to its history.

It was in 1898 that Miss Mattie Hooegeboom, sister-in-law of Fryling, the missionary, went to Maxwell City in behalf of her health. She needed an altitude climate. She had served as instructress in a Grand Rapids school. Mr. J. Zwier made arrangements with her in order to procure her services as tutor for his children. Miss Hooegeboom agreed to serve as such on condition that she was to receive as remuneration "board and room." If weather permitted, they would study under the canopy of azure blue; if not, they would study in one of the rooms of the Zwier residence.

Others heard of this—and asked admission for their children. Increase of enrollment forced them to build a small school house. This was done in 1902. But alas! Miss Hooegeboom never served in it. She felt weak, became homesick, and returned to her own home, where she died in the same year.

Thus Maxwell City's school was without a teacher. On account of location it was a difficult matter to get another. In the meantime, many families began to move away on account of dry years and crop failures. There was no irrigation there then. Slowly but surely, the Christian school movement began to suffer, a fact very much deplored by its agitator, Rev. I. Van Dellen, who then proved to be an ardent promoter of this great cause, as he has been ever since.

The Sioux Center School

In the spring of the following year, in February, 1903, a meeting was held relative to Christian primary instruction in Sioux Center, Iowa. At this meeting Rev. J.



CHRISTIAN SCHOOL, SIOUX CENTER, IOWA

Smitter acted as chairman and Mr. P. E. Wallhof as secretary. This was the first sign of the movement evident in Sioux County, and we might enlarge the territory by saying—in Iowa.

A committee was elected to make plans. They were: Rev. J. Smitter, H. Nyman, H. Jager, Dr. H. M. Stadt, W. Van Putten, J. Kleinwolterink and G. Gesink. Rev. J. Van Der Mey was asked to deliver a "school speech." He spoke very encouragingly and with his usual vim.

It made an impression. People were getting ready for action.

Shortly after that Rev. A. Brink spoke to them in regard to their duty in behalf of their children's instruction. The movement began to make remarkable progress. Everyone was talking about it, pro and con. It was the question of the day. People were almost compelled to choose sides. Some were always speaking in behalf of it, while others tried to discourage the movement, bringing up various arguments against it.

In the meantime, Orange City had also sounded their clarion. They, too, were thinking about it seriously. In the presence of a common cause Orange City and Sioux Center began to feel that they needed each other. In January, 1904, various committees were appointed in Sioux Center to collect the needed funds. At the regular society meeting \$900 was subscribed. The various stipulations in regard to the incorporation of a school were looked up by Dr. Stadt. How alert of the promoters! Not one important point was forgotten. After the various collectors had rendered their reports, it was found that Sioux Center had \$3,300.00 on hand. Thirty-three hundred dollars! Indeed, for them and at that time a capital amount!

But opposition was soon evident, very evident. Some considered it their duty to fight against it; they considered it their duty to work against it on patriotic and, alas, on religious grounds—we should perhaps say “quicksands” rather than “grounds.” How they did agitate! From various fields and districts voices were heard, proclaiming the movement foolish, nonsense and unpatriotic. Some insisted that it should not flourish but stop.

Many attempts were made to stop the movement. They did their utmost to make the endeavors of the promoters futile. No stone was left unturned. But—glory to God—they failed. Their action was utterly

futile. Futile indeed for themselves, but in many ways beneficial to the movement itself.

While it was sad to notice that attacks were being made in secret and public by those that were worldly minded, it was more deplorable to notice that such was done by persons who had confessed their Savior; who had solemnly answered "yes" upon the baptismal vow, or who had even administered the baptism. Sad indeed that this was done by people who had confessed a Savior who had said, "Let the little ones come unto me."

What a vast amount of articles were written and perused in regard to the question. What a variety of arguments!

The "Vrye Hollander" was at times rife with articles about it. Rev. I. Van Dellen, then at Orange City, Rev. J. Smmitter of Sioux Center, Mr. Van Oosterhout and Dr. H. M. Stadt floated the banner in behalf of Christian instruction in a very able, worthy, lofty manner. So often did they write that their pens could not rust—I almost would say, could not dry. While they wrote in behalf of it, others wrote against it, seeking its downfall. But the name of God be praised, for the attempts of the opposition party failed. Prophetically it was proclaimed, however, it will fail anyhow. This will not be the case as long as the promoters stand firm and united for with God we can do much.

It behooves us at this point to pass a word of thanks to these pioneer promoters of Christian instruction. It behooves us to feel thankful to God that He gave us such men at that time, and that he enabled them to promote it in such a worthy manner. May it goad us all on to go "Forward."

And did the Christian school movement fail, you may ask? Did it grow, notwithstanding the opposition? We shall see.

Article 41 of our "Church Order" is faithfully applied in the West. It is a very fine idea. It is the proper method. Begin in Jerusalem, for it remains to

be an outstanding fact that Christian instruction is an absolute essential factor for the true church of God. It is a proof that spiritual life is at high tide when a Christian school is organized by the members of a certain church. It cannot be but a mighty fortress against the powers of Satan.

As has been said, \$3,300 had been pledged by the pioneers of Christian instruction at Sioux Center, and hence it was decided to build a school, 30 feet by 40 feet. The first officers of the Sioux Center school elected to serve in the school board were: W. Bierma, president; G. E. Nyman, vice-president; Dr. H. M. Stadt, secretary; J. Reisma, vice-secretary; G. W. Van Patten, treasurer; G. Kleinwolterink and G. Gesink. The school was opened in April, 1905. Mr. Barlo acted as principal. The very fact that Rev. W. P. Van Wyk had arrived and taken charge of the Sioux Center flock speaks for itself. In a manner very effective, he worked with much zeal and energy in behalf of the success of the school. In June of the same year it was found that Mr. Barlo could no longer do the work alone. Hence a second teacher was appointed; namely, Miss Anna Aue—now Mrs. Rev. D. Hollebeek of Sanborn. Hence in its very beginning, the very early history, notwithstanding opposition, it flourished. "Soli Deo Gloria."

In the meanwhile, the Orange City school had already opened in September, 1904, while the Sioux Center school had opened April, 1905. Thus there were two schools in session. The Lord was blessing abundantly. In 1907 the Sioux Center school was enlarged with a 10 by 40 foot hall. Its society now has an enrollment of eighty members plus forty ladies that are members, too. About 125 pupils receive instruction there now. The following persons have served the Sioux Center school as principal: Mr. Barlo, Miss K. Aalders (now Mrs. Rev. H. De Vries), Mr. A. Brat (now Rev. A. Brat), Mr. M. Wyngaarden (now Rev. M. Wyngaarden), Mr. W. Van Vliet (now Prof. W. Van Vliet of

Western Academy), Mr. H. Van Der Riet (now Prof. H. Van der Riet of Grand Rapids Christian High School), and Mr. A. S. De Jong, the present principal. The society is in possession of property valued at \$10,000. The Share System is used to finance the school—and it works successfully.

A second school was built about five miles west of Sioux Center, and has been reopened recently.

As has been stated, Orange City and Sioux Center began to be active in regard to Christian instruction at about the same time. Whereas Sioux Center organized first, Orange City built first. The history of these two schools is interwoven. What was done here paved the way for the promoters of Christian instruction elsewhere. Sioux Center and Orange City goaded them on and also guided them.

It is needless to relate each individual school's history separately. It would take too much time and space. What we aimed to give was a short article in regard to the beginning and prosperity of our schools. Since it was not our desire, nor that of the compiler that we write a short history of each individual school, but a general historical sketch relative to the beginning and progress of the movement in the West, it is very evident that enough has been stated in regard to its beginning. The beginning was in His name. May such ever remain to be the case.

The Orange City School

Since the Orange City school as well as the Sioux Center school was put up during the Christian school pioneer period, it is well to relate a few incidents regarding it also, and especially since the Orange City Christian school was the first school of its kind in session in Iowa.

The consistory of the Christian Reformed Church asked Rev. M. E. Broekstra, pastor of a Dutch Reformed Church in Grand Rapids, to speak to the Orange City people on Christian instruction. This he accepted

and carried out in an able manner. He spoke in the city hall, June 1, 1903. One may ask, "Why in the city hall?" Let me answer at once. This was done to ward off all churchism, to frustrate all "gossip" of a movement to erect a "seceded school." At the close of his speech it was found that effective "animo" moved the people. It was decided to go on. A temporary board of officers was elected; namely, Rev. I. Van Dellen, J. Smit, H. De Vries, J. Wiersma, P. Mouw, W. Geurink and C. Graanstra. This committee held its first meeting in August. It was this committee that framed the present constitution of the Orange City Christian school society.

In October, Rev. P. Jonker delivered a strong, urgent address in behalf of Christian instruction. It was decided to elect a school board. It was found, however, to be a difficult task since the desire was to have members of the Dutch Reformed Church as well as of the Christian Reformed Church. A wise plan it was indeed. After various meetings and elections and re-elections it was found that the number of board members was not complete before November 16, 1903, when the following served as such. This was the first actual school board of a Christian school in Iowa. They were as follows: Rev. I. Van Dellen, president; J. Smit, vice-president; H. De Vries, secretary; A. Cupido, treasurer; P. Mouw, J. Wiersma, C. Lobbes, A. Stuart and G. Kroeze. The collecting committees reported \$3,727.50—indeed, a capital sum; an investment of money in a good, great, beneficent, God-demanded cause. Without any doubt, it has brought returns abundantly. One of the Orange City public schools was purchased and moved to the lots owned by the society. School was opened September 5, 1904. The enrollment was just 100 pupils.

Mr. D. Masselink (now Dr. Masselink, D. S.) was the first principal, and Miss D. Van der Burg the first assistant. Joy filled the hearts of the promoters, and rightly so. After so much difficulty, one may rejoice

in a triumph—in a victory, if it be a rejoicing in the Lord.

It was soon noticed that the building was too small. Hence the church consistory room was placed at the disposal of the Christian school society. Miss Jennie Kraai taught in that room. At a meeting held June 10, 1905, it was decided to add a story to the building.

Since Mr. Masselink had decided to leave school work, the school board appointed Mr. Y. Mulder as its second principal. He served as such three years, 1905-1908. In 1908 the school board appointed the third principal; namely, Mr. C. Aue, who has served there ever since.

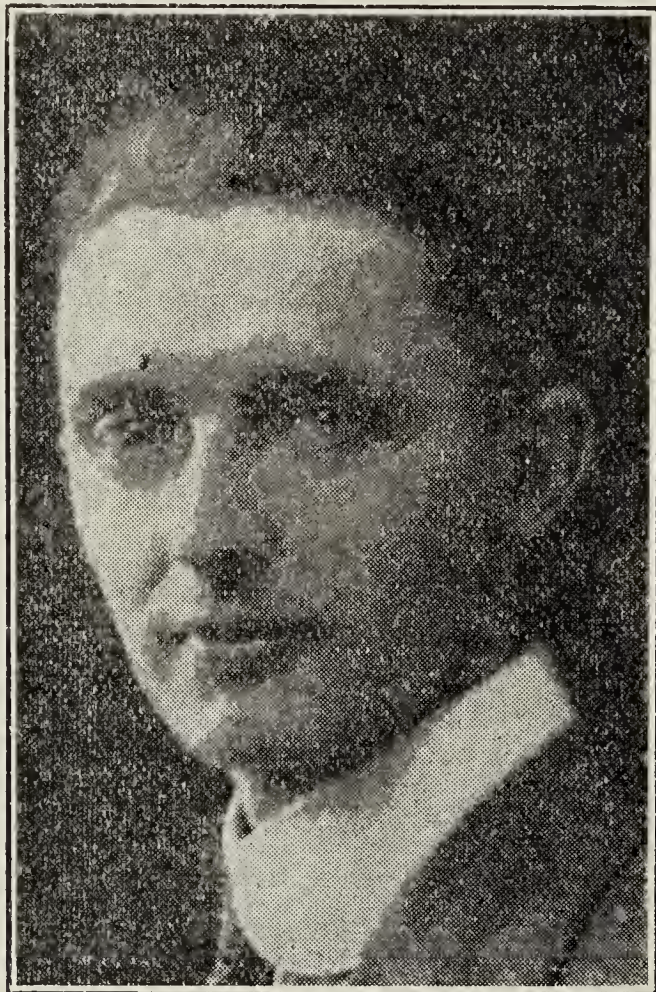
In 1918 a new building was erected at a cost of fully \$20,000. Thus it can be seen, it is evident that Christian instruction was gaining a firm foothold in the West. How it grew! How the various congregations and localities began to speak about it, one after the other.

Let us then conclude and see in what order the schools were started and how rapidly the movement spread.

Schools Multiply Rapidly

In 1898, as was stated, Maxwell City began to give Christian instruction. In 1904 Orange City school was opened. During the following year two schools were duly organized and opened; namely, one at Sioux Center and one in Manhattan, Montana. In the meanwhile Hull began to feel the need of Christian instruction and in 1909 everything was in readiness and work was begun. The next year, 1910, brought three more schools on our roll; namely, one at Denver, Colorado, and two at Lynden, Washington. During the next year, 1911, we were greatly pleased to hear of the desire to have Christian instruction in four other places. It was in this year that Rock Valley, Ia., Perkins, Ia., Pella, Ia., and Prinsburg, Minn., opened their doors to the covenant youth that they might receive covenant instruction. During the next year the Boyden people took up the work under the able leadership of Rev. A. Van Houten. This is the

only school west of the Mississippi, put up and maintained by members of the Reformed Church alone. We make mention of this fact to point out that while in some localities members of both denominations (Reformed and Christian Reformed) are working together, this place is maintained solely by members of the Reformed Denomination.



MR. H. J. KUIPER

Sully, Iowa, and Pease, Minnesota, and New Holland, South Dakota, opened their respective schools during the following year. Happy was the news, indeed, to hear that in three different states the work was then undertaken. Since Pease had opened their school, and had floated good reports, Edgerton, of the same state, followed, in 1916. The year that followed certainly may

be called a "banner" year, since seven different schools were opened then. Think of it! Seven schools in one year. To be sure this progress was a source of great joy to God's people. The seven schools are located as follows: Sanborn, Iowa; Hospers, Iowa; Doon, Iowa;



MISS GERTIE VAN DEN HOEK

Sheldon, Iowa; Ireton, Iowa; Redlands, Calif.; and Joubert, South Dakota. In 1918 the Leota, Minn., the Garden Valley, South Dakota, and Platte, South Dakota, schools were opened. The following year, i.e., 1919, the schools of Middleburg, Iowa, and Harrison, South Dakota, were opened, and in 1921 the school of Corsica, South Dakota. Besides these we must not forget to mention the Rehoboth Mission School, at Rehoboth, New Mexico.

We were very much pleased to learn of the Christian educational activity of the Presbyterian brethren in various parts of California. Time did not permit us to obtain the needed information for this article. But



MISS SOPHIE BOLT

we were assured of the fact that we would be surprised by the information we would receive. May the Lord bless them abundantly.

In regard to the various school buildings belonging to the various school societies, we can safely say that these schools are good buildings. Many are modern in every way. We could not procure more than three "cuts" of schools. These we are glad to present to our readers.

Besides the schoolhouse, many school societies have a principal's home near the school building. This is a wise plan for many reasons.

We trust that from the above it has become evident that the West took up the question of primary Christian instruction in all seriousness and with much devotion. And it is very evident that the Lord guided and blessed us bountifully.

Oh! How manifold are the reasons for us to exalt the Lord and praise His name. As was stated, over two thousand five hundred pupils now receive Christian instruction daily. What a blessing! It behooves us to say, "What hath God wrought?" Besides the various school societies that were organized in the past, mention might be made of our Western Alliance. Its need and its good influence is being felt more and more. Our "Schoolraad," which served well while it served, was supplanted by a new society; namely, the "Principals' Club," which, too, can be of great value.

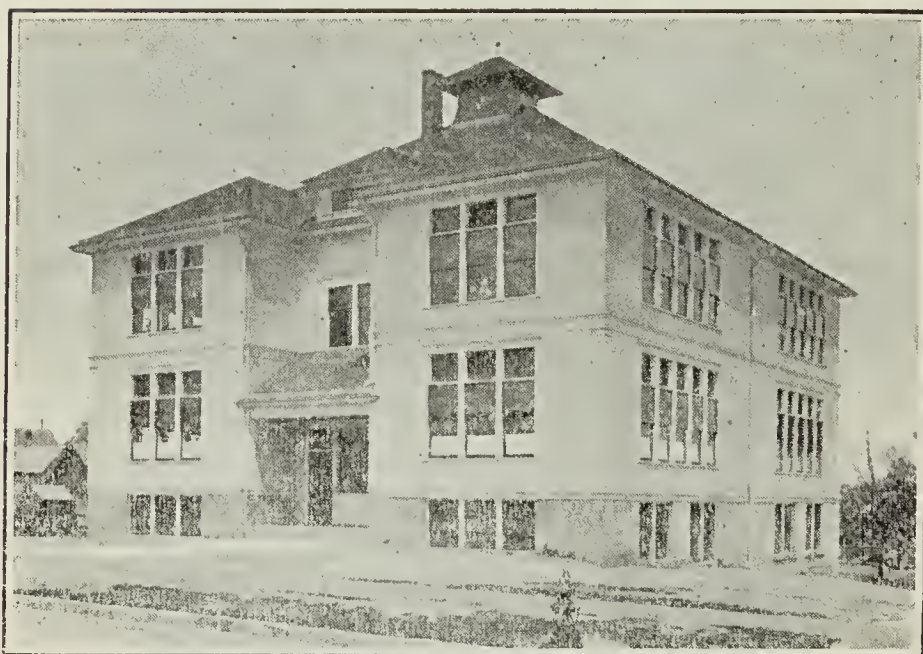
Various methods are employed to finance the schools. Some use the actual costing price per pupil system as tuition ratio; others use a flat rate; others have no tuition fee at all, but have a share system; while one has a society membership fee so high that these fees alone pay for the running expenses.

There is a strong feeling in the West for "Union" membership. At present Iowa has eleven schools that are members of the Union.

May God continue to bless our schools. May we often hear of good news and returns of the eastern schools. May our joys be mutual and if it must be, God forbid, our griefs also. May we feel and pray for each other.

—C. Aue.

Due to the sickness and death of Mr. J. Tuls, it was impossible to secure an historical sketch of our Michigan schools.



BALDWIN ST. CHRISTIAN SCHOOL, GRAND RAPIDS, MICH.

THE FREE CHRISTIAN SCHOOL AND ITS FUTURE

Will the Christian schools persist?

Will the Christian school movement die with the immigrant population to whom it owes its existence?

Or will the Christian school idea strike root in the hearts of the children of these immigrants, giving it a new impetus and ensuring its continued existence for generations to come?

These questions arise in the minds of many an ardent supporter of Christian instruction, and not without some misgivings.

Let us face the issue squarely. Why is it that the future of our schools may well be called in question? What is it that makes the continued existence of our schools jeopardous?

Whether or not the Christian school movement will grow and take on greater proportions in the future will depend, under God, largely upon whether or not Christian instruction will have an appeal for the rising generation—whether or not our Christian schools will have a challenge for our American youth.

How to interest the rising generation in the cause of Christian education—this is one of the greatest problems which the friends of Christian instruction of the present generation must face and solve if they would see this Christian cause perpetuated in succeeding generations.

To shed light on this important problem is the purpose of this article.

The Problem Stated

Have you ever taken note of the constituency of our school societies? Have you ever taken note of the type of people that attend our school meetings? Who at present are the staunch supporters of our schools? When money is needed and when time must be sacrificed, who are the members that respond most cheerfully?

Is it not true that, barring a few happy exceptions, the chief support at present comes from those who have had their training in the Netherlands? Is it not true that while a large number of young men attend the congregational meetings, but few, comparatively speaking, come to the school society meetings? And those young men that do come and take an active part in the discussions, are not many of them, relatively speaking, recent immigrants?

We are inclined to believe that the Christian school movement as it exists among us at present is a movement which not only originated in the old country, but which still today finds its source of inspiration in the country of our forefathers. As it manifests itself today, the Christian school movement, instead of generating its power from native sources, is largely borne along by a momentum which it has gathered while on a foreign soil. In its present stage of development it is little more than a foreign movement projected into this country.

The question which forces itself upon us is this: What will happen when this momentum has spent its force? What will happen when our people will have been swallowed up by American life and consequently when the bonds which have long united us with the mother country of our forefathers will have been broken asunder.

The problem before us is the problem of bridging the gap between old Holland and young America; be-

tween the generation which is, and the generations which shall be. Bridge this gap and our Christian schools will strike root in American soil; fail to bridge the gap and the cause of Christian instruction will die with our Dutch communities.

How should this gap be bridged? How should this problem be solved?

Solution to Problem

The solution of this important problem, it seems to us, must be sought along the following lines:

1. Our schools must develop a distinctive Christian educational theory. And this educational theory must determine not only the instruction of the individual teachers but of the entire school as a whole. Just as the evolutionary theory forms the basis of the educational theory of public instruction, so the Biblical view of life should constitute the golden thread running through the entire teaching process.

It is not sufficient that the supporters of Christian instruction have convictions regarding the need of Christian teaching. But those who are called upon to teach in our Christian schools must have caught a vision of a calling which is distinctively Christian. Having a firm grasp of our distinctive Christian view of life, our teachers should be trained in the application of this view to the various phases of the educational process.

Our teachers as a band of Christian workers must become increasingly conscious of a distinct Christian objective. We must not be satisfied with sporadic individual efforts; but all our teachers, united as a mighty army, must strive for their common goal.

If our schools are to persist throughout future generations, then they must be and remain distinct. Wipe out the distinctive character of our schools, and our schools have no reason for existing.

Let us never forget that those who give instruction in our Christian schools must not only be teachers, but they must also be Christian teachers.

2. Our schools must become thoroughly American. Unless we strip our schools from that which smacks of foreign soil, our schools will have no appeal for the rising American generations. To interest Americans, our schools must be American. The schools must be organized along American lines; its work must be conducted in the American spirit; its methods must be those of America (American and America, of course, taken in its good sense).

Are we willing to pay the price? Are we, of Holland sympathies, ready to entrust the Christian school movement to its American bedding? Or shall we tighten our grip on our schools and retard the Americanization movement. Such a grip in the presence of a rising American generation is like the grip of a drowning man who so frantically lays hold on his would-be rescuer that rescue becomes impossible and both succumb.

3. Our schools must maintain a high standard of scholarship. In order to commend themselves to the rising generation, our schools must be good schools, that is, must be schools with a high standard of education; for just as a machine is judged on the basis of mechanical efficiency, so a school is judged on the basis of scholarship. A Christian school, which is inferior in scholarship to surrounding public schools is placed at a disadvantage as far as securing support from the rising generation is concerned. Let us make our standard of scholarship not only equal to, but superior to, that of the public schools. In order to be preserved, our schools must be worthy of preservation,

viewed from the standpoint of scholarship.

To maintain a high standard of scholarship implies a large expenditure of money. It means the erection and maintenance of up-to-date school buildings supplied with modern school equipment. It means normal trained teachers. It means the economic improvement of our teachers. It also means school supervision.

Are we willing to pay the price?

4. If the Christian schools are to make an appeal to the rising generation, then our schools must be operated in an up-to-date, business-like manner.

Although charity, that is, love for the cause, will always be the chief impelling motive for contributing to the cause of Christian instruction—granted that our schools should never be operated on a cold business basis; nevertheless we contend that the moneys contributed to the cause of Christian education should be collected, handled and disbursed in a business-like manner.

Our school meetings, of whatever nature they may be, must be conducted in accordance with parliamentary rules. To disregard these rules in a meeting, as is sometimes done, leads to confusion, retards progress, and tends to lower the estimation which those present have of the cause in general, especially is this true in the case of the youth in our land who are acquainted with the proper parliamentary procedure.

The cause of Christian instruction is of the utmost importance, having far-reaching significance; hence the board members, delegates to the alliances and the Union meetings, should be chosen with the utmost care. A board member or delegate who is chosen, should be chosen because he is especially qualified for that position, not merely because his daily occupation is of such a nature that he can attend the meeting.

Every modern up-to-date business has its inspector, its superintendent. Our schools cannot get along with anything less.

Organization and co-operation make for efficiency in the business world. All our Christian schools organized in a strong union will greatly enhance the effectiveness of our present educational efforts.

We want our schools to persist. If they are to persist, they must be strong. Since in union there is strength, let us as societies therefore join the Union, if we have not done so already.

5. Finally, if we would have the following generation sacrifice for the cause of Christian education, let us make sure that the present generation is so disposed. A stream never rises higher than its source.

If we would have our children understand the great importance of Christian nurture, let us make sure that we have a clear grasp of it ourselves.

Do we wish to have our children aflame with holy zeal for the cause of Christian education? Let us give evidence of a like enthusiasm.

Would we have our children sacrifice much for this cause? Let us give them an example.

Is it our desire to have our children's children enjoy a Christian training? Let us give such a training to our children. Let us send our children not only to the Christian elementary school but also to our Christian high schools or academies and to our Christian colleges.

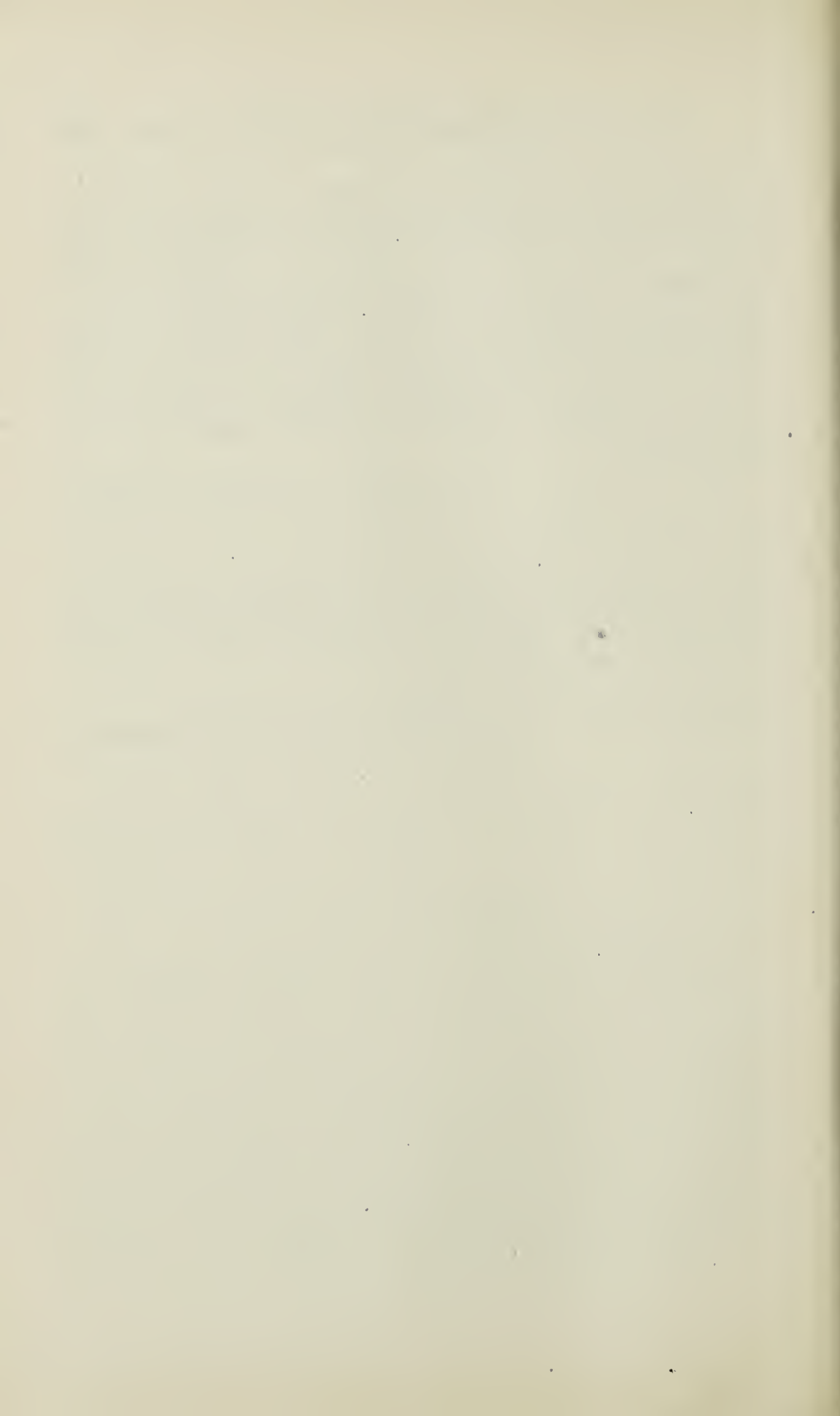
Let us sacrifice extensively if need be—and the need is there—so that our children may attend Christian educational institutions whose teachers have received a distinctively Christian Normal training, which are thoroughly American (in the best sense of the word), which maintain a high standard of scholarship, and which are operated in an efficient, business-like manner.

A generation of men and women that is reared in such educational institutions has received a most excellent training, for which it should be—and undoubtedly will be—profoundly grateful. And being grateful for the education received, in childhood and youth, a generation will not soon forsake that education in the training of its own children. Also in this sense the Biblical teaching holds good: “Train the child in the way it should go, and when it is old it shall not depart therefrom.”

God, of course, will take care of His own kingdom; He also will take care of those means—like the Christian school—which further the interests of this kingdom. But it has pleased God to use human agencies like you and me to usher in this kingdom, and we believe it is God’s will that we use the Christian school as a means to that end.

Hence let us be faithful!

—Christian School Magazine.



Christian Day Schools - Annual Reports, 1885